

The recommended four-year plan is designed to provide a blueprint for students to complete their degrees within four years. These plans are the recommended sequences of courses. Students will work with their Academic Advisor to develop a more individualized plan to complete their degree.

The GC Journeys Program will transform your way of thinking and experiencing college. By participating in five inside and outside the classroom transformative experiences during your time at Georgia College, you will step outside of your usual surroundings, gain authentic experiences, solve problems, become a leader, participate in real-world settings and put ideas into action. Examples of ways to incorporate your GC Journeys options are shared in the plan below.

This recommended Four-Year Plan is applicable to students admitted during the 2020-2021 academic year.

Total Credits Required: 129 credits

Required GPA for Graduation: 2.0 (overall)

Legend is available on the last page of this document.

Year 1											
Fall				Spring				Summer			
Course	Title	Hours	Area	Course	Title	Hours	Area	Notes			
EDFS 0001	First-Year Academic Seminar	1		EDUC 2120	Exploring Socio-Cultural Perspect on Diversity	3	F	Students may reverse the order in which they take their Physical Science (BIOL) and Life Science (ASTR, CHEM or PHYS). However these courses must be completed before taking ISCI 2001 and 2002 in Year 2.			
EDUC 2110	Invest Critical & Contemp Issues in Education	3	F	ASTR 1000	Intro to the Universe	3	D				
BIOL 1100	Biological Processes	3	D	ASTR 1000 L	Intro to the Universe Lab	1	D	<b>GC Journeys:</b> First-Year Experience events, programs, and activities will be planned throughout the first year to help you become familiar with GC and develop skills to thrive in the liberal arts environment. <b>GC Journeys:</b> Career Milestones for year one will be completed in First-Year seminar.			
BIOL 1100 L	Biological Processes Lab	1	D	ENGL 1102	English Composition II	3	A				
ENGL 1101	English Composition I	3	A	MATH Area A	Any Area A MATH Option	3	A				
GC1Y 1000	Critical Thinking	3	B	Core Choice	Area E Social Science Choice 1	3	E				
<b>Total</b>		<b>14</b>		<b>Total</b>		<b>16</b>					

Area A and GC1Y 1000 must be completed by 30 earned hours.

EDUC 2110 is the pre-requisite for EDUC 2120 and 2130. These three courses should be taken sequentially.

Year 2											
Fall				Spring				Summer			
Course	Title	Hours	Area	Course	Title	Hours	Area	GC Journeys: Education students may choose to pursue a study abroad opportunity offered through the college of education in this summer to satisfy EDUC 2120 or GC2Y 2000.			
EDUC 2130	Exploring Teaching and Learning	3	F	GC2Y 2000	Global Perspectives	4	B	Notes			
ISCI 2001	Life/Earth Science	3	F	Core Choice	Area E Social Science Choice 3	3	E	Students may also reverse the order in which they take ISCI 2001 and 2002 as long as the pre-requisites are complete.			
Core Choice	Area E Social Science Choice 2	3	E	Core Choice	Area C2 Fine Arts	3	C				
MATH 1401	Probability & Statistics	3	D	MATH 2008	Foundations of Numbers and Operations	3	F				
Core Choice	Area C1 Humanites	3	C	ISCI 2002	Physical Science	3	F				
<b>Total</b>		<b>15</b>		<b>Total</b>		<b>16</b>					
<p>GC2Y 2000 must be taken between 30-59 earned hours.            In January of year 2, students submit cohort applications and apply to the cohort for the fall.</p>											
Year 3											
Fall				Spring				Summer			
Course	Title	Hours	Area	Course	Title	Hours	Area	Summer of Year 3 students will take EDEC 4000: Building Learning Communities - Student Teachers			
EDEC 3212	FB Developmental Learning	3	Major	EDRD 3511	Literacy Assessment and Instruction	3	Major	Notes			
EDIS 3414	Language and Culture	3	Major	EDIS 3223	Creative Expressions	3	Major				
EDIS 3415	Investigating the Natural World (Science)	3	Major	EDEC 3002	Field Placement 2	2	Major				
EDRD 3221	Literacy I	3	Major	MAED 3000	Foundations of Mathematics	3	Major				
EDEC 3001	Field Placement	2	Major	EDIT 3220	FB Instructional Technology for Teachers	3	Major				
EDEC 3003	Physical and Emotional Development of Young Children	3	Major	EDEC 3004	Developing Professional Dispositions	3	Major				
<b>Total</b>		<b>17</b>		<b>Total</b>		<b>17</b>					

Year 4											
Fall				Spring				Summer			
Course	Title	Hours	Area	Course	Title	Hours	Area	Notes			
EDEC 3214	FB Integrating EC Curriculum	3	Major	EDEC 4243	Capstone Experience	3	Major				
EDEC 4212	FB Assessing Early Learners/Needs	3	Major	EDIS 4223	Connecting Social Sciences to Enhance Teaching	3	Major				
EDRD 4211	FB Literacy Instruction II	3	Major	EDEC 4960	Student Teaching Internship	6	Major				
MAED 3002	Number Systems II	3	Major	EDEX 3210	FB Exceptional Individuals in the Regular Classroom	3	Major				
EDEC 4001	Field Placement	2	Major								
EDEC 3222	FB Managing the EC Classroom	3	Major								
<b>Total</b>		<b>17</b>		<b>Total</b>		<b>15</b>					

**Legend**

**Area** This section of the plan references the area of the curriculum the course fulfills.

A=Core Area A: Communication and Quantitative Skills

B=Core Area B: Institutional Options

C=Core Area C: Humanities and Fine Arts

D=Core Area D: Science, Technology, and Math

E=Core Area E: Social Sciences

F=Core Area F: Major Directed Core

Major=Major Required Course

Elective=a course a student chooses to help meet overall graduation hours.