Elementary Education, B.S.
2023–24 Catalog

GEORGIA COLLEGE & STATE UNIVERSITY

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This example plan is designed to provide a blueprint for students to complete their degrees within four years. It includes recommended sequences of courses. Individual plans will vary based on previously earned credit, such as Dual Enrollment and AP credit, as well as the student's academic goals. Students will work with an academic advisor to develop a more individualized plan to complete their degree.

This example four-year plan is applicable to students admitted during the 2023–24 academic year.
Total credits required: 120 credits
Students must maintain a GPA of 2.75 to continue in the teacher education program once admitted.
Students' majors will be Undeclared: Elementary Education Track until they are admitted into the cohort program in the fall of Year 3.

Courses requiring a C or better are denoted with an asterisk (*). Courses requiring a B or better are denoted with a double asterisk (**).
Legend is available on the last page of this document.

Year 1							
Fall				**Spring**			
Course	Title	Hours	Area	Course	Title	Hours	Area
EDFS 0001	First-Year Academic Seminar	1		ENGL 1102	English Composition II	3	A
ENGL 1101*	English Composition I (pre-req to ENGL 1102)	3	A	Core Area A*	Math (student's choice) (pre-req to MATH 1401, MATH 2008, and ISCI 2002)	3	A
BIOL Course	Biology course with lab — see Notes below (pre-reqs to ISCI 2001)	4	D	ASTR/CHEM/ PHYS Course	Physical science course with lab — see Notes below (pre-reqs to ISCI 2002)	4	D
EDUC 2110*	Investigating Critical and Contemporary Issues in Education (pre-req to EDUC 2120 and 2130)	3	F	EDUC 2120*	Exploring Socio-Cultural Perspectives on Diversity (pre-req to EDUC 2130)	3	F
GC1Y 1000	Critical Thinking	3	B	Core Area E	Social Science (student's choice)	3	E
Semester Hours		**14**		**Semester Hours**		**16**	
Notes:	Area A and GC1Y 1000 must be completed by 30 earned hours. First-Year Seminar does not count toward 120 hours required for graduation. Biology course with lab may be BIOL 1100/1100L, 1120/1120L, 1107/1107L, or 1108/1108L. Physical science course with lab may be ASTR 1000/1000L, CHEM 1151K, CHEM 1211K, or PHYS 1111/1111L. Students may reverse the order in which they take their two lab science classes, as long as pre-requisites are met.						

Year 2							
Fall				**Spring**			
Course	Title	Hours	Area	Course	Title	Hours	Area
ISCI 2001*	Life and Earth Science	3	F	ISCI 2002*	Foundations of Physical Science	3	F
EDUC 2130*	Exploring Teaching and Learning	3	F	MATH 2008*	Foundations of Numbers and Operations	3	F
MATH 1401	Elementary Statistics	3	D	GC2Y 2000	Global Perspectives	4	B
Core Area C	Humanities and Ethics (student's choice)	3	C	Core Area C	Fine Arts (student's choice)	3	C
Core Area E	Social Science (student's choice)	3	E	Core Area E	Social Science (student's choice)	3	E
Semester Hours		**15**		**Semester Hours**		**16**	
Summer	Students may satisfy EDUC 2120 or GC2Y 2000 through a study abroad program offered by the College of Education.						
Notes:	Students may also reverse the order in which they take ISCI 2001 and 2002, as long as pre-requisites are met. MATH 1401 can be substituted by any other Core Area D Science, Math, or Technology course. GC2Y 2000 must be taken between 30–59 earned hours. In January of Year 2, students submit applications to join the new education cohort in the fall. Faculty committees determine which students are accepted into the cohorts, and teacher candidates are selected based on qualifications.						

Year 3 (Elementary Education Cohort Year 1)							
Fall				**Spring**			
Course	Title	Hours	Area	Course	Title	Hours	Area
EDEC 3212*	Field-Based Developmental Learning: Theory into Practice	3	Major	EDRD 3511*	Literacy Assessment: Dyslexia and Diverse Reading	3	Major
EDIS 3414*	Integrating Language and Culture into Teaching	3	Add'l	EDIS 3223*	Creative Expressions	3	Add'l
EDEC 3001	Field Placement 1	1	Major	EDEC 3002	Field Placement 2	1	Major
EDRD 3221*	Foundations of Language Acquisition and Literacy Development	3	Major	EDEC 3004*	Developing Professional Dispositions	3	Major
EDEC 3003*	Physical and Emotional Development of Young Children	3	Major	EDIT 3220*	Field-Based Instructional Technology for Teachers	3	Cognate
				MAED 3000*	Foundations of Mathematics	3	Cognate
Semester Hours		**13**		**Semester Hours**		**16**	
Summer	All Elementary Education students must take EDEC 4000: Building Learning Communities (3 credit hours).						
Notes:	A minimum grade of C or S must be maintained in all coursework in the program.						

Year 4 (Elementary Education Cohort Year 2)

\<Fall\>				\<Spring\>			
Course	Title	Hours	Area	Course	Title	Hours	Area
EDEC 3214*	Field-Based Integrated Early Childhood Curriculum	3	Major	EDEC 4243	Field-Based Capstone Experience	3	Major
EDEC 4212*	Field-Based Assessing Early Learners and Needs	3	Major	EDEC 4960*	Student Teaching Internship	6	Major
EDRD 4211*	Designing Effective Literacy Instruction	3	Major	EDEX 4310**	Field-Based Exceptional Individuals in the Regular Classroom	3	Cognate
MAED 3002*	Number Systems II	3	Cognate				
EDEC 4001	Field Placement 3	1	Major				
EDEC 3222*	Field-Based Managing the Early Childhood Classroom	3	Major				
Semester Hours		**16**		**Semester Hours**		**12**	

Notes:

Students will not be allowed to continue into the final semester before graduation with a GPA below 2.75.

After completing the approved program, students must apply for certification from the Georgia Professional Standards Commission. The applicant will be recommended to the PSC for certification by the Certification Office when all certification requirements are met. Applications for certification are available online from the PSC.

Candidates in Elementary Education will be recommended for Induction Certification at Level 4, which is valid for three years.

Legend	
Area	**This section of the plan references the area of the curriculum the course fulfills.**
A	Core Area A: Essential Skills
B	Core Area B: Institutional Options
C	Core Area C: Humanities, Ethics, and Fine Arts
D	Core Area D: Science, Technology, and Math
E	Core Area E: Social Sciences
F	Core Area F: Major Directed Core Requirements
Major	Elementary Education Major Requirements
Cognate	Cognate courses are required courses within a student's curriculum. These courses are connected to the major but may be from other academic disciplines.
Add'l	Additional coursework required for degree.