

This example plan is designed to provide a blueprint for students to complete their degrees within four years. It includes recommended sequences of courses. Individual plans will vary based on previously earned credit, such as Dual Enrollment and AP credit, as well as the student’s academic goals. Students will work with an academic advisor to develop a more individualized plan to complete their degree.

This example four-year plan is applicable to students admitted during the 2023–24 academic year.

Total credits required: 120 credits

Students must maintain a GPA of 2.75 to continue in the teacher education program once admitted.

Students’ majors will be Undeclared: Special Education Track until they apply and are admitted into the Special Education cohort program that begins the fall of Year 3. The application for this program will be found online beginning in October each year.

Courses requiring a C or better are denoted with an asterisk (*). Courses requiring a B or better are denoted with a double asterisk (**). Legend is available on the last page of this document.

Year 1							
Fall				Spring			
Course	Title	Hours	Area	Course	Title	Hours	Area
EDFS 0001	First-Year Academic Seminar	1		Core Area A*	Math (student’s choice) (pre-req to MATH 2008)	3	A
ENGL 1101*	English Composition I (pre-req to ENGL 1102)	3	A	ENGL 1102	English Composition II (pre-req to ENGL 2208)	3	A
EDUC 2110*	Investigating Critical and Contemporary Issues in Education (pre-req to EDUC 2120 and 2130)	3	F	EDUC 2120*	Exploring Socio-Cultural Perspectives on Diversity (pre-req to EDUC 2130)	3	F
GC1Y 1000	Critical Thinking	3	B	Core Area D	Science with Lab (student’s choice)	4	D
Core Area D	Science with Lab (student’s choice)	4	D	HIST 2111 or HIST 2112	The United States to 1877 or The United States since 1877	3	F
Semester Hours		14		Semester Hours		16	
Notes:	Area A and GC1Y 1000 must be completed by 30 earned hours. First-Year Seminar does not count toward 120 hours required for graduation.						

Year 2							
Fall				Spring			
Course	Title	Hours	Area	Course	Title	Hours	Area
EDUC 2130*	Exploring Teaching and Learning	3	F	GC2Y 2000	Global Perspectives	4	B
Core Area C	Humanities and Ethics (student's choice)	3	C	Core Area C	Fine Arts (student's choice)	3	C
Core Area E	Social Science (student's choice)	3	E	Core Area E	Social Science (student's choice)	3	E
MATH 1401	Elementary Statistics	3	D	Core Area E	Social Science (student's choice)	3	E
RHET 2210 or ENGL 2208 or MUST 2010	Small Group Communication or Intro to Creative Writing or Elementary Sign Language	3	F	MATH 2008*	Foundations of Numbers and Operations	3	F
Semester Hours		15		Semester Hours		16	
Summer	Students may pursue a study abroad opportunity offered by the College of Education to satisfy EDUC 2120 or GC2Y 2000.						
Notes:	MATH 1401 can be substituted by any other Core Area D Science, Math, or Technology course. GC2Y 2000 must be taken between 30–59 earned hours. In January of Year 2, students submit applications to join the new education cohort in the fall. Faculty committees determine which students are accepted into the cohorts, and teacher candidates are selected based on qualifications.						

Year 3 (Special Education Cohort Year 1)							
Fall				Spring			
Course	Title	Hours	Area	Course	Title	Hours	Area
EDEX 3110*	Foundations in Special Education I	3	Major	EDEX 3170*	Culture, Identity, and Diversity	3	Cognate
EDEX 4223*	Inclusive and Collaborative Teaching	3	Major	EDEX 3200*	Foundations in Special Education	3	Major
EDEX 4123*	Field-Based Curriculum & Methods: Mild Disabilities I	3	Major	EDIT 3220*	Instructional Technology for Teachers	3	Cognate
EDRD 3500*	Foundations of Literacy for Special Educators	3	Cognate	EDEX 3269*	Supporting Language and Communication in Diverse Learners	3	Major
EDEX 3001	Field Placement I	2	Major	MAED 4510*	Concepts in Geometry	3	Cognate
				EDEX 3002	Field Placement II	2	Major
Semester Hours		14		Semester Hours		17	
Summer	Students will take EDEX 4050: Differentiated and Individualized Instruction for Students with Disabilities (3 credits).						

Year 4 (Special Education Cohort Year 2)

Fall				Spring			
Course	Title	Hours	Area	Course	Title	Hours	Area
EDEX 4275*	Individual and Classroom Management	3	Major	EDEX 4334*	Teachers as Leaders	3	Major
EDEX 4124*	Instruction and Curriculum Planning: Mild Disabilities	3	Major	EDEX 4494*	Capstone Experience in Special Education	3	Major
EDEX 4276*	Educational Assessment and Evaluation	3	Major	EDEX 4960*	Student Teaching Internship	3	Major
EDEX 3501*	Literacy Strategies	3	Cognate	EDRD 4500*	Literacy Assessment, Intervention, and Materials	3	Cognate
EDEX 4001	Field Placement III	2	Major				
Semester Hours		14		Semester Hours		12	
Notes:	<p>Students will not be allowed to continue into the final semester before graduation with a GPA below 2.75. After completing the approved program, students must apply for certification from the Georgia Professional Standards Commission. The applicant will be recommended to the PSC for certification by the Certification Office when all certification requirements are met. Applications for certification are available online from the PSC.</p> <p>Candidates in Special Education will be recommended for Induction Certification at Level 4, which is valid for three years.</p>						

Legend

Area	This section of the plan references the area of the curriculum the course fulfills.
A	Core Area A: Essential Skills
B	Core Area B: Institutional Options
C	Core Area C: Humanities, Ethics, and Fine Arts
D	Core Area D: Science, Technology, and Math
E	Core Area E: Social Sciences
F	Core Area F: Major Directed Core Requirements
Major	Special Education Major Requirements
Cognate	Cognate courses are required courses within a student's curriculum. These courses are connected to the major but may be from other academic disciplines.