



July 12, 2021

Dr. Joe Peters, Dean
John H. Lounsbury College of Education
Georgia College and State University
220A Kilpatrick Education Center
Campus Box 79
Milledgeville, GA 31061

Dear Dr. Peters:

At its July 8, 2021, meeting, the Georgia Professional Standards Commission made an approval decision regarding the Spring 2021 Continuing Approval Review. The decision is detailed in the enclosed GaPSC Approval Action Report.

If you have questions or concerns, please contact Dr. Penney McRoy at penney.mcroy@gapsc.com or you may reach her by phone at 404-232-2629.

Sincerely,

Matt Arthur
Executive Secretary

pc: Dr. Penney McRoy
Dr. Angie Gant
Dr. PaQuita Morgan

Enclosure: Approval Action Report



**Georgia Professional Standards Commission
Approval Action Report
for the
Georgia College and State University
Educator Preparation Provider and Educator Preparation Programs**

Decision Date: July 8, 2021

I. Approval Decision

Continuing Approval is granted for the Educator Preparation Provider, and the following educator preparation programs reviewed during the Spring 2021 Continuing Approval Review.

- **Curriculum and Instruction [Master's degree; Doctoral degree]**
- **Dyslexia Endorsement Program**
- **Educational Leadership Tier I [Certification-only; Master's degree]**
- **Educational Leadership Tier II [Ed Specialist degree]**
- **Elementary Education (P-5) [Baccalaureate degree]**
- **English to Speakers of Other Languages (ESOL) Endorsement**
- **Health and Physical Education (P-12) [M.A.T. degree]**
- **Instructional Technology [Certification-only; Master's degree]**
- **Media Specialist (P-12) [Certification-only; Master's degree]**
- **Middle Grades (4-8) [Baccalaureate degree; M.A.T. degree]**
- **Music Education (P-12) [Baccalaureate degree; Certification-only; M.A.T. degree]**
- **PBIS Endorsement**
- **Pedagogy-only (4-8, 6-12, P-12) [M.A.T. degree]**
- **Reading Endorsement**
- **Special Education (P-12) Consultative [Baccalaureate degree; M.A.T. degree]**
- **Teacher Leadership [Ed Specialist degree]**

II. Approval Decision Definition

Continuing Approval

Continuing Approval indicates the educator preparation provider and educator preparation programs meet each of the six Georgia Standards (2016). When Continuing Approval is granted, the next approval review will be scheduled for seven years following the semester of the previous Continuing Approval Review.

III. Additional Action Required

No additional action is required.



Georgia Professional Standards Commission

SITE VISIT REPORT

**Georgia College and State University
Milledgeville, GA**

**Fall 2021 Continuing Review
May 3 ~ 5, 2021**

Chair

Tasha Perkins

Team Members

Eugene Asola

Amy Bagby

Neporcha Cone

Regina Rahimi

GaPSC Staff Facilitator

PaQuita Morgan

I. SUMMARY OF SITE VISITOR TEAM FINDINGS

	1. Content and Pedagogical Knowledge	2. Clinical Partnerships and Practice	3. Candidate Quality, Recruitment and Selectivity	4. Program Impact	5. Provider Quality Assurance and Continuous Improvement	6. Georgia Special Requirements
Georgia College and State University -- EPP	M	M	M+	M	M	M
Curriculum and Instruction (P-12) [Master's degree. Doctoral degree.]	M	--	--	--	--	M
Dyslexia Endorsement Program [Endorsement.]	M	--	--	--	--	M
Educational Leadership Tier I (P-12) [Certification-only. Master's degree.]	M	--	--	--	--	M
Educational Leadership Tier II (P-12) [Ed Specialist degree.]	M	--	--	--	--	M
Elementary Education (P-5) [Baccalaureate degree.]	M	--	--	--	--	M
English to Speakers of Other Languages (ESOL) [Endorsement.]	M	--	--	--	--	M
Health and Physical Education (P-12) [MAT degree.]	M	--	--	--	--	M
Instructional Technology (P-12) [Certification-only. Master's degree.]	M	--	--	--	--	M
Media Specialist (P-12) [Certification-only. Master's degree.]	M	--	--	--	--	M
Middle Grades (4-8) -- Language arts, Math, Reading, Science, Social science [Baccalaureate degree. MAT degree.]	M	--	--	--	--	M
Music Education (P-12) [Baccalaureate degree. Certification-only. MAT degree.]	M	--	--	--	--	M
PBIS Endorsement [Endorsement.]	M	--	--	--	--	M
Pedagogy-only (6-12) [MAT degree.]	M	--	--	--	--	M
Pedagogy-only (P-12) [MAT degree.]	M	--	--	--	--	M
Reading Endorsement [Endorsement.]	M	--	--	--	--	M
Special Education (P-12) [Baccalaureate degree. MAT degree.]	M	--	--	--	--	M
Teacher Leadership (P-12) [Ed Specialist degree.]	M	--	--	--	--	M

M : Standard Met; **+** : Strength(s); **^** : Stipulation(s); ***** : Area(s) for Improvement; **NM** : Standard Not Met

1) Summary of Strength(s):

EPP/Program	Component	Strength(s)
Georgia College and State University -- EPP	3.4 Teaching	The Cohort Mentor Leader model is expertly designed to support candidates' advancement through completion in their undergraduate teacher education programs. Charged with a cadre of approximately 20 candidates, the Cohort Mentor Leader assures candidate progression by monitoring the candidates' development from entry to exit. The Cohort Mentor Leader serves as an integral catalyst and support for assuring candidates' professional growth. The Cohort Mentor Leader serves the critical function of monitoring candidate performance by supporting the candidate on transactional concerns involving incomplete coursework and attendance, while also co-designing and co-coordinating a range of clinical experiences of appropriate depth, breadth, diversity, coherence, and duration for the greatest opportunity for personal and professional development. Confirmed through interviews during the virtual visit, candidates attributed their success to this model, relaying the role the mentor leader has/had in encouraging them throughout their program and well into their first years of teaching. The Cohort Mentor Leader model is an exemplar for retaining and supporting teacher candidates.

2) Summary of Area(s) for Improvement:

No area(s) for improvement.

3) Summary of Stipulation(s):

No stipulation(s).

II. INTRODUCTION

Georgia College and State University (GCSU) was originally founded in 1889 as a women's educational center. Located in Milledgeville, GCSU serves more than 6,600 undergraduate and graduate students in four colleges: the College of Arts and Sciences, the J. Whitney Bunting College of Business, the College of Health Sciences, and the John H. Lounsbury College of Education. In 1996, when the institution acquired its current name, the Georgia Board of Regents officially charged the institution with a new mission as Georgia's public liberal arts university.

The John H. Lounsbury College of Education has as its mission to innovatively and collaboratively develop and empower educational professionals, P-12 communities, and the GCSU community to promote diversity, equity, advocacy, and excellence in learning, teaching, service, and scholarship. The college is named for the late Dean Emeritus, Dr. John H. Lounsbury, who had a career-long interest in middle-level education, and it has an enrollment of over 900 educator preparation candidates.

III. CONTEXT OF THE REVIEW

The Continuing Approval Review for the John H. Lounsbury College of Education at Georgia College and State University included a review of the Educator Preparation Provider and sixteen educator preparation programs. The approval review was conducted by five site visitors and was facilitated by a GaPSC program approval education specialist.

The off-site Formative Feedback review took place on March 5, 2021. The virtual visit, which included interviews and site visitor team work sessions, was conducted via Microsoft Teams and began on May 3, 2021.

IV. FINDINGS FOR GEORGIA STANDARDS FOR THE APPROVAL OF EDUCATOR PREPARATION PROVIDER AND EDUCATOR PREPARATION PROGRAMS

Standard 1: Content and Pedagogical Knowledge

Teaching/Teaching Endorsement

Component 1.1 Candidate Knowledge, Skills, and Professional Dispositions

	Sufficient	Strength(s)	Area(s) for Improvement	Stipulation(s)
Georgia College and State University -- EPP	X	--	--	--
Elementary Education (P-5) [Baccalaureate degree.]	X	--	--	--
English to Speakers of Other Languages (ESOL) [Endorsement.]	X	--	--	--
Health and Physical Education (P-12) [MAT degree.]	X	--	--	--
Middle Grades (4-8) -- Language arts, Math, Reading, Science, Social science [Baccalaureate degree. MAT degree.]	X	--	--	--
Music Education (P-12) [Baccalaureate degree. Certification-only. MAT degree.]	X	--	--	--
PBIS Endorsement [Endorsement.]	X	--	--	--
Pedagogy-only (6-12) [MAT degree.]	X	--	--	--
Pedagogy-only (P-12) [MAT degree.]	X	--	--	--
Reading Endorsement [Endorsement.]	X	--	--	--
Special Education (P-12) [Baccalaureate degree. MAT degree.]	X	--	--	--

Strength(s):

No strength(s) for component 1.1.

Area(s) for Improvement:

No area(s) for improvement for component 1.1.

Stipulation(s):

No stipulation(s) for component 1.1.

Component 1.2 Candidates' Use of Research and Evidence

	Sufficient	Strength(s)	Area(s) for	Stipulation(s)
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			Improvement	
Georgia College and State University -- EPP	X	--	--	--
Elementary Education (P-5) [Baccalaureate degree.]	X	--	--	--
English to Speakers of Other Languages (ESOL) [Endorsement.]	X	--	--	--
Health and Physical Education (P-12) [MAT degree.]	X	--	--	--
Middle Grades (4-8) -- Language arts, Math, Reading, Science, Social science [Baccalaureate degree. MAT degree.]	X	--	--	--
Music Education (P-12) [Baccalaureate degree. Certification-only. MAT degree.]	X	--	--	--
PBIS Endorsement [Endorsement.]	X	--	--	--
Pedagogy-only (6-12) [MAT degree.]	X	--	--	--
Pedagogy-only (P-12) [MAT degree.]	X	--	--	--
Reading Endorsement [Endorsement.]	X	--	--	--
Special Education (P-12) [Baccalaureate degree. MAT degree.]	X	--	--	--

Strength(s):

No strength(s) for component 1.2.

Area(s) for Improvement:

No area(s) for improvement for component 1.2.

Stipulation(s):

No stipulation(s) for component 1.2.

Component 1.3 Candidates' Understanding of Content Standards / Alignment of Key Program Assessments to Standard

	Sufficient	Strength(s)	Area(s) for Improvement	Stipulation(s)
Georgia College and State University -- EPP	X	--	--	--
Elementary Education (P-5) [Baccalaureate degree.]	X	--	--	--
English to Speakers of Other Languages (ESOL) [Endorsement.]	X	--	--	--
Health and Physical Education (P-12) [MAT degree.]	X	--	--	--
Middle Grades (4-8) -- Language arts, Math, Reading, Science, Social science [Baccalaureate degree. MAT degree.]	X	--	--	--
Music Education (P-12) [Baccalaureate degree. Certification-only. MAT degree.]	X	--	--	--
PBIS Endorsement [Endorsement.]	X	--	--	--
Pedagogy-only (6-12) [MAT degree.]	X	--	--	--
Pedagogy-only (P-12) [MAT degree.]	X	--	--	--
Reading Endorsement [Endorsement.]	X	--	--	--
Special Education (P-12) [Baccalaureate degree. MAT degree.]	X	--	--	--

Strength(s):

No strength(s) for component 1.3.

Area(s) for Improvement:

No area(s) for improvement for component 1.3.

Stipulation(s):

No stipulation(s) for component 1.3.

Component 1.4 Alignment to P-12 Standards

	Sufficient	Strength(s)	Area(s) for Improvement	Stipulation(s)
Georgia College and State University -- EPP	X	--	--	--
Elementary Education (P-5) [Baccalaureate degree.]	X	--	--	--
English to Speakers of Other Languages (ESOL) [Endorsement.]	X	--	--	--
Health and Physical Education (P-12) [MAT degree.]	X	--	--	--
Middle Grades (4-8) -- Language arts, Math, Reading, Science, Social science [Baccalaureate degree. MAT degree.]	X	--	--	--
Music Education (P-12) [Baccalaureate degree. Certification-only. MAT degree.]	X	--	--	--
PBIS Endorsement [Endorsement.]	X	--	--	--
Pedagogy-only (6-12) [MAT degree.]	X	--	--	--
Pedagogy-only (P-12) [MAT degree.]	X	--	--	--
Reading Endorsement [Endorsement.]	X	--	--	--
Special Education (P-12) [Baccalaureate degree. MAT degree.]	X	--	--	--

Strength(s):

No strength(s) for component 1.4.

Area(s) for Improvement:

No area(s) for improvement for component 1.4.

Stipulation(s):

No stipulation(s) for component 1.4.

Component 1.5 Modeling and Applying Technology Standards

	Sufficient	Strength(s)	Area(s) for Improvement	Stipulation(s)
Georgia College and State University -- EPP	X	--	--	--
Elementary Education (P-5) [Baccalaureate degree.]	X	--	--	--
English to Speakers of Other Languages (ESOL) [Endorsement.]	X	--	--	--
Health and Physical Education (P-12) [MAT degree.]	X	--	--	--
Middle Grades (4-8) -- Language arts, Math, Reading, Science, Social science [Baccalaureate degree. MAT degree.]	X	--	--	--
Music Education (P-12) [Baccalaureate degree. Certification-only. MAT degree.]	X	--	--	--
PBIS Endorsement [Endorsement.]	X	--	--	--
Pedagogy-only (6-12) [MAT degree.]	X	--	--	--
Pedagogy-only (P-12) [MAT degree.]	X	--	--	--
Reading Endorsement [Endorsement.]	X	--	--	--
Special Education (P-12) [Baccalaureate degree. MAT degree.]	X	--	--	--

Strength(s):

No strength(s) for component 1.5.

Area(s) for Improvement:

No area(s) for improvement for component 1.5.

Stipulation(s):

No stipulation(s) for component 1.5.

Service/Leadership/Service Endorsement**Component 1.1 Candidate Knowledge, Skills and Professional Dispositions**

	Sufficient	Strength(s)	Area(s) for Improvement	Stipulation(s)
Curriculum and Instruction (P-12) [Master's degree. Doctoral degree.]	X	--	--	--
Educational Leadership Tier I (P-12) [Certification-only. Master's degree.]	X	--	--	--
Educational Leadership Tier II (P-12) [Ed Specialist degree.]	X	--	--	--
Instructional Technology (P-12) [Certification-only. Master's degree.]	X	--	--	--
Media Specialist (P-12) [Certification-only. Master's degree.]	X	--	--	--
Teacher Leadership (P-12) [Ed Specialist degree.]	X	--	--	--

Strength(s):

No strength(s) for Service/Leadership component 1.1.

Area(s) for Improvement:

No area(s) for improvement for Service/Leadership component 1.1.

Stipulation(s):

No stipulation(s) for Service/Leadership component 1.1.

Component 1.2 Alignment of Key Program Assessments to Standards

	Sufficient	Strength(s)	Area(s) for Improvement	Stipulation(s)
Curriculum and Instruction (P-12) [Master's degree. Doctoral degree.]	X	--	--	--
Educational Leadership Tier I (P-12) [Certification-only. Master's degree.]	X	--	--	--
Educational Leadership Tier II (P-12) [Ed Specialist degree.]	X	--	--	--
Instructional Technology (P-12) [Certification-only. Master's degree.]	X	--	--	--
Media Specialist (P-12) [Certification-only. Master's degree.]	X	--	--	--
Teacher Leadership (P-12) [Ed Specialist degree.]	X	--	--	--

Strength(s):

No strength(s) for Service/Leadership component 1.2.

Area(s) for Improvement:

No area(s) for improvement for Service/Leadership component 1.2.

Stipulation(s):

No stipulation(s) for Service/Leadership component 1.2.

Recommendation for Standard 1

Georgia College and State University -- EPP	Standard Met
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Curriculum and Instruction (P-12) [Master's degree. Doctoral degree.]	Standard Met
Dyslexia Endorsement Program [Endorsement.]	Standard Met
Educational Leadership Tier I (P-12) [Certification-only. Master's degree.]	Standard Met
Educational Leadership Tier II (P-12) [Ed Specialist degree.]	Standard Met
Elementary Education (P-5) [Baccalaureate degree.]	Standard Met
English to Speakers of Other Languages (ESOL) [Endorsement.]	Standard Met
Health and Physical Education (P-12) [MAT degree.]	Standard Met
Instructional Technology (P-12) [Certification-only. Master's degree.]	Standard Met
Media Specialist (P-12) [Certification-only. Master's degree.]	Standard Met
Middle Grades (4-8) -- Language arts, Math, Reading, Science, Social science [Baccalaureate degree. MAT degree.]	Standard Met
Music Education (P-12) [Baccalaureate degree. Certification-only. MAT degree.]	Standard Met
PBIS Endorsement [Endorsement.]	Standard Met
Pedagogy-only (6-12) [MAT degree.]	Standard Met
Pedagogy-only (P-12) [MAT degree.]	Standard Met
Reading Endorsement [Endorsement.]	Standard Met
Special Education (P-12) [Baccalaureate degree. MAT degree.]	Standard Met
Teacher Leadership (P-12) [Ed Specialist degree.]	Standard Met

Standard 2: Clinical Partnerships and Practice

Teaching/Teaching Endorsement

Component 2.1 Partnerships for Clinical Preparation

	Sufficient	Strength(s)	Area(s) for Improvement	Stipulation(s)
Georgia College and State University -- EPP	X	--	--	--

Strength(s):

No strength(s) for component 2.1.

Area(s) for Improvement:

No area(s) for improvement for component 2.1.

Stipulation(s):

No stipulation(s) for component 2.1.

Component 2.2 Clinical Educators

	Sufficient	Strength(s)	Area(s) for Improvement	Stipulation(s)
Georgia College and State University -- EPP	X	--	--	--

Strength(s):

No strength(s) for component 2.2.

Area(s) for Improvement:

No area(s) for improvement for component 2.2.

Stipulation(s):

No stipulation(s) for component 2.2.

Component 2.3 Clinical Experiences

	Sufficient	Strength(s)	Area(s) for Improvement	Stipulation(s)
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Georgia College and State University -- EPP	X	--	--	--
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Strength(s):

No strength(s) for component 2.3.

Area(s) for Improvement:

No area(s) for improvement for component 2.3.

Stipulation(s):

No stipulation(s) for component 2.3.

Service/Leadership/Service Endorsement**Component 2.1 Partnerships for Clinical Preparation**

	Sufficient	Strength(s)	Area(s) for Improvement	Stipulation(s)
Georgia College and State University -- EPP	X	--	--	--

Strength(s):

No strength(s) for Service/Leadership component 2.1.

Area(s) for Improvement:

No area(s) for improvement for Service/Leadership component 2.1.

Stipulation(s):

No stipulation(s) for Service/Leadership component 2.1.

Component 2.2 Clinical Experiences

	Sufficient	Strength(s)	Area(s) for Improvement	Stipulation(s)
Georgia College and State University -- EPP	X	--	--	--

Strength(s):

No strength(s) for Service/Leadership component 2.2.

Area(s) for Improvement:

No area(s) for improvement for Service/Leadership component 2.2.

Stipulation(s):

No stipulation(s) for Service/Leadership component 2.2.

Recommendation for Standard 2

Georgia College and State University -- EPP	Standard Met
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Standard 3: Candidate Quality, Recruitment, and Selectivity**Teaching/Teaching Endorsement****Component 3.1 Recruitment of Diverse Candidates**

	Sufficient	Strength(s)	Stipulation(s)	Area(s) for Improvement
Georgia College and State University -- EPP	X	--	--	--

Strength(s):

No strength(s) for component 3.1.

Area(s) for Improvement:

No area(s) for improvement for component 3.1.

Stipulation(s):

No stipulation(s) for component 3.1.

Component 3.2 Admission Standards

	Sufficient	Strength(s)	Stipulation(s)	Area(s) for Improvement
Georgia College and State University -- EPP	X	--	--	--

Strength(s):

No strength(s) for component 3.2.

Area(s) for Improvement:

No area(s) for improvement for component 3.2.

Stipulation(s):

No stipulation(s) for component 3.2.

Component 3.3 Additional Selectivity Factors

	Sufficient	Strength(s)	Stipulation(s)	Area(s) for Improvement
Georgia College and State University -- EPP	X	--	--	--

Strength(s):

No strength(s) for component 3.3.

Area(s) for Improvement:

No area(s) for improvement for component 3.3.

Stipulation(s):

No stipulation(s) for component 3.3.

Component 3.4 Selectivity During Preparation

	Sufficient	Strength(s)	Stipulation(s)	Area(s) for Improvement
Georgia College and State University -- EPP	--	X	--	--

Strength(s):

EPP	Strength(s)
Georgia College and State University -- EPP	The Cohort Mentor Leader model is expertly designed to support candidates' advancement through completion in their undergraduate teacher education programs. Charged with a cadre of approximately 20 candidates, the Cohort Mentor Leader assures candidate progression by monitoring the candidates' development from entry to exit. The Cohort Mentor Leader serves as an integral catalyst and support for assuring candidates' professional growth. The Cohort Mentor Leader serves the critical function of monitoring candidate performance by supporting the candidate on transactional concerns involving incomplete coursework and attendance, while also co-designing and co-coordinating a range of clinical experiences of appropriate depth, breadth, diversity, coherence, and duration for the greatest opportunity for personal and professional development. Confirmed through interviews during the virtual visit, candidates attributed their success to this model, relaying the role the mentor leader has/had in encouraging them throughout their program and well into their first years of teaching. The Cohort Mentor Leader model is an exemplar for retaining and supporting teacher candidates.

Area(s) for Improvement:

No area(s) for improvement for component 3.4.

Stipulation(s):

No stipulation(s) for component 3.4.

Component 3.5 Content and Pedagogical Knowledge

	Sufficient	Strength(s)	Stipulation(s)	Area(s) for Improvement
Georgia College and State University -- EPP	X	--	--	--

Strength(s):

No strength(s) for component 3.5.

Area(s) for Improvement:

No area(s) for improvement for component 3.5.

Stipulation(s):

No stipulation(s) for component 3.5.

Component 3.6 Ethics and Professionalism

	Sufficient	Strength(s)	Stipulation(s)	Area(s) for Improvement
Georgia College and State University -- EPP	X	--	--	--

Strength(s):

No strength(s) for component 3.6.

Area(s) for Improvement:

No area(s) for improvement for component 3.6.

Stipulation(s):

No stipulation(s) for component 3.6.

Service/Leadership/Service Endorsement**Component 3.1 Admission of Diverse Candidates who Meet Employment Needs**

	Sufficient	Strength(s)	Area(s) for Improvement	Stipulation(s)
Georgia College and State University -- EPP	X	--	--	--

Strength(s):

No strength(s) for Service/Leadership component 3.1.

Area(s) for Improvement:

No area(s) for improvement for Service/Leadership component 3.1.

Stipulation(s):

No stipulation(s) for Service/Leadership component 3.1.

Component 3.2 Candidates Demonstrate Academic Achievement and Ability to Complete Preparation Successfully

	Sufficient	Strength(s)	Area(s) for Improvement	Stipulation(s)
Georgia College and State University -- EPP	X	--	--	--

Strength(s):

No strength(s) for Service/Leadership component 3.2.

Area(s) for Improvement:

No area(s) for improvement for Service/Leadership component 3.2.

Stipulation(s):

No stipulation(s) for Service/Leadership component 3.2.

Component 3.3 Selectivity during Preparation

	Sufficient	Strength(s)	Area(s) for Improvement	Stipulation(s)
Georgia College and State University -- EPP	X	--	--	--

Strength(s):

No strength(s) for Service/Leadership component 3.3.

Area(s) for Improvement:

No area(s) for improvement for Service/Leadership component 3.3.

Stipulation(s):

No stipulation(s) for Service/Leadership component 3.3.

Component 3.4 Selection at Completion

	Sufficient	Strength(s)	Area(s) for Improvement	Stipulation(s)
Georgia College and State University -- EPP	X	--	--	--

Strength(s):

No strength(s) for Service/Leadership component 3.4.

Area(s) for Improvement:

No area(s) for improvement for Service/Leadership component 3.4.

Stipulation(s):

No stipulation(s) for Service/Leadership component 3.4.

Recommendation for Standard 3

Georgia College and State University -- EPP	Met with Strength(s)
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Standard 4: Program Impact

Teaching/Teaching Endorsement

Component 4.1 Impact on P-12 Student Learning and Development

	Sufficient	Strength(s)	Stipulation(s)	Area(s) for Improvement
Georgia College and State University -- EPP	X	--	--	--

Strength(s):

No strength(s) for component 4.1.

Area(s) for Improvement:

No area(s) for improvement for component 4.1.

Stipulation(s):

No stipulation(s) for component 4.1.

Component 4.2 Indicators of Teaching Effectiveness

	Sufficient	Strength(s)	Stipulation(s)	Area(s) for Improvement
Georgia College and State University -- EPP	X	--	--	--

Strength(s):

No strength(s) for component 4.2.

Area(s) for Improvement:

No area(s) for improvement for component 4.2.

Stipulation(s):

No stipulation(s) for component 4.2.

Component 4.3 Satisfaction of Employers

	Sufficient	Strength(s)	Stipulation(s)	Area(s) for
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				Improvement
Georgia College and State University -- EPP	X	--	--	--

Strength(s):

No strength(s) for component 4.3.

Area(s) for Improvement:

No area(s) for improvement for component 4.3.

Stipulation(s):

No stipulation(s) for component 4.3.

Component 4.4 Satisfaction of Completers

	Sufficient	Strength(s)	Stipulation(s)	Area(s) for Improvement
Georgia College and State University -- EPP	X	--	--	--

Strength(s):

No strength(s) for component 4.4.

Area(s) for Improvement:

No area(s) for improvement for component 4.4.

Stipulation(s):

No stipulation(s) for component 4.4.

Service/Leadership/Service Endorsement

Component 4.1 Satisfaction of Employers

	Sufficient	Strength(s)	Area(s) for Improvement	Stipulation(s)
Georgia College and State University -- EPP	X	--	--	--

Strength(s):

No strength(s) for Service/Leadership component 4.1.

Area(s) for Improvement:

No area(s) for improvement for Service/Leadership component 4.1.

Stipulation(s):

No stipulation(s) for Service/Leadership component 4.1.

Component 4.2 Satisfaction of Completers

	Sufficient	Strength(s)	Area(s) for Improvement	Stipulation(s)
Georgia College and State University -- EPP	X	--	--	--

Strength(s):

No strength(s) for Service/Leadership component 4.2.

Area(s) for Improvement:

No area(s) for improvement for Service/Leadership component 4.2.

Stipulation(s):

No stipulation(s) for Service/Leadership component 4.2.

Recommendation for Standard 4

Georgia College and State University -- EPP	Standard Met
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Standard 5: Provider Quality Assurance and Continuous Improvement**Teaching/Teaching Endorsement****Component 5.1 Multiple Measures**

	Sufficient	Strength(s)	Stipulation(s)	Area(s) for Improvement
Georgia College and State University -- EPP	X	--	--	--

Strength(s):

No strength(s) for component 5.1.

Area(s) for Improvement:

No area(s) for improvement for component 5.1.

Stipulation(s):

No stipulation(s) for component 5.1.

Component 5.2 Validity and Reliability of Measures

	Sufficient	Strength(s)	Stipulation(s)	Area(s) for Improvement
Georgia College and State University -- EPP	X	--	--	--

Strength(s):

No strength(s) for component 5.2.

Area(s) for Improvement:

No area(s) for improvement for component 5.2.

Stipulation(s):

No stipulation(s) for component 5.2.

Component 5.3 Focus on Continuous Improvement

	Sufficient	Strength(s)	Stipulation(s)	Area(s) for Improvement
Georgia College and State University -- EPP	X	--	--	--

Strength(s):

No strength(s) for component 5.3.

Area(s) for Improvement:

No area(s) for improvement for component 5.3.

Stipulation(s):

No stipulation(s) for component 5.3.

Component 5.4 Use of Program Impact Data

	Sufficient	Strength(s)	Stipulation(s)	Area(s) for Improvement
Georgia College and State University -- EPP	X	--	--	--

Strength(s):

No strength(s) for component 5.4.

Area(s) for Improvement:

No area(s) for improvement for component 5.4.

Stipulation(s):

No stipulation(s) for component 5.4.

Component 5.5 Stakeholder Input

	Sufficient	Strength(s)	Stipulation(s)	Area(s) for Improvement
Georgia College and State University -- EPP	X	--	--	--

Strength(s):

No strength(s) for component 5.5.

Area(s) for Improvement:

No area(s) for improvement for component 5.5.

Stipulation(s):

No stipulation(s) for component 5.5.

Recommendation for Standard 5

Georgia College and State University -- EPP	Standard Met
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Standard 6: Georgia Requirements for Educator Preparation Programs**Teaching/Teaching Endorsement****Component 6.1 Admission Requirements**

	Sufficient	Strength(s)	Area(s) for Improvement	Stipulation(s)
Elementary Education (P-5) [Baccalaureate degree.]	X	--	--	--
English to Speakers of Other Languages (ESOL) [Endorsement.]	X	--	--	--
Health and Physical Education (P-12) [MAT degree.]	X	--	--	--
Middle Grades (4-8) -- Language arts, Math, Reading, Science, Social science [Baccalaureate degree. MAT degree.]	X	--	--	--
Music Education (P-12) [Baccalaureate degree. Certification-only. MAT degree.]	X	--	--	--
PBIS Endorsement [Endorsement.]	X	--	--	--
Pedagogy-only (6-12) [MAT degree.]	X	--	--	--
Pedagogy-only (P-12) [MAT degree.]	X	--	--	--
Reading Endorsement [Endorsement.]	X	--	--	--
Special Education (P-12) [Baccalaureate degree. MAT degree.]	X	--	--	--

Strength(s):

No strength(s) for component 6.1.

Area(s) for Improvement:

No area(s) for improvement for component 6.1.

Stipulation(s):

No stipulation(s) for component 6.1.

Component 6.2 Reading Methods

	Sufficient	Strength(s)	Area(s) for Improvement	Stipulation(s)
Elementary Education (P-5) [Baccalaureate degree.]	X	--	--	--
Middle Grades (4-8) -- Language arts, Math, Reading, Science, Social science [Baccalaureate degree. MAT degree.]	X	--	--	--

Special Education (P-12) [Baccalaureate degree. MAT degree.]	X	--	--	--
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Strength(s):

No strength(s) for component 6.2.

Area(s) for Improvement:

No area(s) for improvement for component 6.2.

Stipulation(s):

No stipulation(s) for component 6.2.

Component 6.3 Identification and Education of Children with Special Needs

	Sufficient	Strength(s)	Area(s) for Improvement	Stipulation(s)
Elementary Education (P-5) [Baccalaureate degree.]	X	--	--	--
Health and Physical Education (P-12) [MAT degree.]	X	--	--	--
Middle Grades (4-8) -- Language arts, Math, Reading, Science, Social science [Baccalaureate degree. MAT degree.]	X	--	--	--
Music Education (P-12) [Baccalaureate degree. Certification-only. MAT degree.]	X	--	--	--
Pedagogy-only (6-12) [MAT degree.]	X	--	--	--
Pedagogy-only (P-12) [MAT degree.]	X	--	--	--
Special Education (P-12) [Baccalaureate degree. MAT degree.]	X	--	--	--

Strength(s):

No strength(s) for component 6.3.

Area(s) for Improvement:

No area(s) for improvement for component 6.3.

Stipulation(s):

No stipulation(s) for component 6.3.

Component 6.4 Georgia P12 Curriculum, Instruction, and Educator Evaluation

	Sufficient	Strength(s)	Area(s) for Improvement	Stipulation(s)
Elementary Education (P-5) [Baccalaureate degree.]	X	--	--	--
Health and Physical Education (P-12) [MAT degree.]	X	--	--	--
Middle Grades (4-8) -- Language arts, Math, Reading, Science, Social science [Baccalaureate degree. MAT degree.]	X	--	--	--
Music Education (P-12) [Baccalaureate degree. Certification-only. MAT degree.]	X	--	--	--
Pedagogy-only (6-12) [MAT degree.]	X	--	--	--
Pedagogy-only (P-12) [MAT degree.]	X	--	--	--
Special Education (P-12) [Baccalaureate degree. MAT degree.]	X	--	--	--

Strength(s):

No strength(s) for component 6.4.

Area(s) for Improvement:

No area(s) for improvement for component 6.4.

Stipulation(s):

No stipulation(s) for component 6.4.

Component 6.5 Professional Ethical Standards and Requirements for Certification and Employment

	Sufficient	Strength(s)	Area(s) for Improvement	Stipulation(s)
Elementary Education (P-5) [Baccalaureate degree.]	X	--	--	--
Health and Physical Education (P-12) [MAT degree.]	X	--	--	--
Middle Grades (4-8) -- Language arts, Math, Reading, Science, Social science [Baccalaureate degree. MAT degree.]	X	--	--	--
Music Education (P-12) [Baccalaureate degree. Certification-only. MAT degree.]	X	--	--	--
Pedagogy-only (6-12) [MAT degree.]	X	--	--	--
Pedagogy-only (P-12) [MAT degree.]	X	--	--	--
Special Education (P-12) [Baccalaureate degree. MAT degree.]	X	--	--	--

Strength(s):

No strength(s) for component 6.5.

Area(s) for Improvement:

No area(s) for improvement for component 6.5.

Stipulation(s):

No stipulation(s) for component 6.5.

Component 6.6 Field Experiences and Clinical Practice

	Sufficient	Strength(s)	Area(s) for Improvement	Stipulation(s)
Elementary Education (P-5) [Baccalaureate degree.]	X	--	--	--
English to Speakers of Other Languages (ESOL) [Endorsement.]	X	--	--	--
Health and Physical Education (P-12) [MAT degree.]	X	--	--	--
Middle Grades (4-8) -- Language arts, Math, Reading, Science, Social science [Baccalaureate degree. MAT degree.]	X	--	--	--
Music Education (P-12) [Baccalaureate degree. Certification-only. MAT degree.]	X	--	--	--
PBIS Endorsement [Endorsement.]	X	--	--	--
Pedagogy-only (6-12) [MAT degree.]	X	--	--	--
Pedagogy-only (P-12) [MAT degree.]	X	--	--	--
Reading Endorsement [Endorsement.]	X	--	--	--
Special Education (P-12) [Baccalaureate degree. MAT degree.]	X	--	--	--

Strength(s):

No strength(s) for component 6.6.

Area(s) for Improvement:

No area(s) for improvement for component 6.6.

Stipulation(s):

No stipulation(s) for component 6.6.

Service/Leadership/Service Endorsement

Component 6.1 Admission Requirements

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	Sufficient	Strength(s)	Area(s) for Improvement	Stipulation(s)
Curriculum and Instruction (P-12) [Master's degree. Doctoral degree.]	X	--	--	--
Educational Leadership Tier I (P-12) [Certification-only. Master's degree.]	X	--	--	--
Educational Leadership Tier II (P-12) [Ed Specialist degree.]	X	--	--	--
Instructional Technology (P-12) [Certification-only. Master's degree.]	X	--	--	--
Media Specialist (P-12) [Certification-only. Master's degree.]	X	--	--	--
Teacher Leadership (P-12) [Ed Specialist degree.]	X	--	--	--

Strength(s):

No strength(s) for Service/Leadership component 6.1.

Area(s) for Improvement:

No area(s) for improvement for Service/Leadership component 6.1.

Stipulation(s):

No stipulation(s) for Service/Leadership component 6.1.

Component 6.3 Identification and Education of Children with Special Needs

	Sufficient	Strength(s)	Area(s) for Improvement	Stipulation(s)
Educational Leadership Tier I (P-12) [Certification-only. Master's degree.]	X	--	--	--
Educational Leadership Tier II (P-12) [Ed Specialist degree.]	X	--	--	--
Media Specialist (P-12) [Certification-only. Master's degree.]	X	--	--	--

Strength(s):

No strength(s) for Service/Leadership component 6.3.

Area(s) for Improvement:

No area(s) for improvement for Service/Leadership component 6.3.

Stipulation(s):

No stipulation(s) for Service/Leadership component 6.3.

Component 6.4 Georgia P12 Curriculum, Instruction, and Educator Evaluation

	Sufficient	Strength(s)	Area(s) for Improvement	Stipulation(s)
Curriculum and Instruction (P-12) [Master's degree. Doctoral degree.]	X	--	--	--
Educational Leadership Tier I (P-12) [Certification-only. Master's degree.]	X	--	--	--
Educational Leadership Tier II (P-12) [Ed Specialist degree.]	X	--	--	--
Instructional Technology (P-12) [Certification-only. Master's degree.]	X	--	--	--
Media Specialist (P-12) [Certification-only. Master's degree.]	X	--	--	--
Teacher Leadership (P-12) [Ed Specialist degree.]	X	--	--	--

Strength(s):

No strength(s) for Service/Leadership component 6.4.

Area(s) for Improvement:

No area(s) for improvement for Service/Leadership component 6.4.

Stipulation(s):

No stipulation(s) for Service/Leadership component 6.4.

Component 6.5 Professional Ethical Standards and Requirements for Certification and Employment

	Sufficient	Strength(s)	Area(s) for Improvement	Stipulation(s)
Curriculum and Instruction (P-12) [Master's degree. Doctoral degree.]	X	--	--	--
Educational Leadership Tier I (P-12) [Certification-only. Master's degree.]	X	--	--	--
Educational Leadership Tier II (P-12) [Ed Specialist degree.]	X	--	--	--
Instructional Technology (P-12) [Certification-only. Master's degree.]	X	--	--	--
Media Specialist (P-12) [Certification-only. Master's degree.]	X	--	--	--
Teacher Leadership (P-12) [Ed Specialist degree.]	X	--	--	--

Strength(s):

No strength(s) for Service/Leadership component 6.5.

Area(s) for Improvement:

No area(s) for improvement for Service/Leadership component 6.5.

Stipulation(s):

No stipulation(s) for Service/Leadership component 6.5.

Component 6.6 Field Experiences and Clinical Practice

	Sufficient	Strength(s)	Area(s) for Improvement	Stipulation(s)
Curriculum and Instruction (P-12) [Master's degree. Doctoral degree.]	X	--	--	--
Educational Leadership Tier I (P-12) [Certification-only. Master's degree.]	X	--	--	--
Educational Leadership Tier II (P-12) [Ed Specialist degree.]	X	--	--	--
Instructional Technology (P-12) [Certification-only. Master's degree.]	X	--	--	--
Media Specialist (P-12) [Certification-only. Master's degree.]	X	--	--	--
Teacher Leadership (P-12) [Ed Specialist degree.]	X	--	--	--

Strength(s):

No strength(s) for Service/Leadership component 6.6.

Area(s) for Improvement:

No area(s) for improvement for Service/Leadership component 6.6.

Stipulation(s):

No stipulation(s) for Service/Leadership component 6.6.

Component 6.7 Content Coursework Requirements for Service Programs in Curriculum and Instruction, Instructional Technology, and Teacher Leadership

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	Sufficient	Strength(s)	Area(s) for Improvement	Stipulation(s)
Curriculum and Instruction (P-12) [Master's degree. Doctoral degree.]	X	--	--	--
Instructional Technology (P-12) [Certification-only. Master's degree.]	X	--	--	--
Teacher Leadership (P-12) [Ed Specialist degree.]	X	--	--	--

Strength(s):

No strength(s) for Service/Leadership component 6.7.

Area(s) for Improvement:

No area(s) for improvement for Service/Leadership component 6.7.

Stipulation(s):

No stipulation(s) for Service/Leadership component 6.7.

Component 6.8. Educational Leadership Requirements

	Sufficient	Strength(s)	Area(s) for Improvement	Stipulation(s)
Educational Leadership Tier I (P-12) [Certification-only. Master's degree.]	X	--	--	--
Educational Leadership Tier II (P-12) [Ed Specialist degree.]	X	--	--	--

Strength(s):

No strength(s) for Service/Leadership component 6.8.

Area(s) for Improvement:

No area(s) for improvement for Service/Leadership component 6.8.

Stipulation(s):

No stipulation(s) for Service/Leadership component 6.8.

Recommendation for Standard 6

Georgia College and State University -- EPP	Standard Met
Curriculum and Instruction (P-12) [Master's degree. Doctoral degree.]	Standard Met
Dyslexia Endorsement Program [Endorsement.]	Standard Met
Educational Leadership Tier I (P-12) [Certification-only. Master's degree.]	Standard Met
Educational Leadership Tier II (P-12) [Ed Specialist degree.]	Standard Met
Elementary Education (P-5) [Baccalaureate degree.]	Standard Met
English to Speakers of Other Languages (ESOL) [Endorsement.]	Standard Met
Health and Physical Education (P-12) [MAT degree.]	Standard Met
Instructional Technology (P-12) [Certification-only. Master's degree.]	Standard Met
Media Specialist (P-12) [Certification-only. Master's degree.]	Standard Met
Middle Grades (4-8) -- Language arts, Math, Reading, Science, Social science [Baccalaureate degree. MAT degree.]	Standard Met
Music Education (P-12) [Baccalaureate degree. Certification-only. MAT degree.]	Standard Met
PBIS Endorsement [Endorsement.]	Standard Met
Pedagogy-only (6-12) [MAT degree.]	Standard Met
Pedagogy-only (P-12) [MAT degree.]	Standard Met
Reading Endorsement [Endorsement.]	Standard Met
Special Education (P-12) [Baccalaureate degree. MAT degree.]	Standard Met

Teacher Leadership (P-12) [Ed Specialist degree.]

Standard Met

V. SOURCES OF EVIDENCE**Documents reviewed****EPP --Georgia College and State University**

Service/Leader Component 2.1	A2.1.1.docx
Service/Leader Component 2.1	A2.1.2 Advanced Program Requirements in Service and Leadership.docx
Service/Leader Component 2.1	A2.1.3 Sampling of Clinical Experience Context 2017-2020.pdf
Service/Leader Component 2.1	A2.1.4 Partner District Demographics.xlsx
Service/Leader Component 2.1	A2.1.5 Partner Mentor Agreement.pdf
Service/Leader Component 2.1	A2.1.6 Partner Mentor Handbook Ed.S. in Educational Leadership.pdf
Service/Leader Component 2.1	A2.1.7GC EPSC Presentation 11.5.19 dw (1).pptx
Service/Leader Component 2.2	A2.2.1 Example 1-Action Research Study Poster Project in C&I.pdf
Service/Leader Component 2.2	Phase In Plan Advanced A2.1 and A2.2.docx
Service/Leader Component 3.1	A3.1.1 EPP Enrollment Data.xlsx
Service/Leader Component 3.1	A3.1.2 Graduate Recruitment plan for 2020-2021.docx
Service/Leader Component 3.1	A3.1.3 JHL COE Graduate Enrollment.docx
Service/Leader Component 3.2	A3.2.1 GPA At Admission.xlsx
Service/Leader Component 3.2 -- addendum	Adden Adv 3.2.1.docx
Service/Leader Component 3.3	A3.3.1 EXAMPLE MED CI Program of Study (1).docx
Service/Leader Component 3.3	A3.3.2 Advanced Dispositions Assessment Final Copy.pdf
Service/Leader Component 3.3	A3.3.3 Scenarios for the Advanced Programs Dispositions Assessment.docx
Service/Leader Component 3.3	A3.3.4 APDA Reliability Candidates 10.7.20.docx
Service/Leader Component 3.3 -- addendum	Adden Adv 3.3.1 JHL CoE EPP Assessment Points.updated 7.21.20.docx
Service/Leader Component 3.4	3.4.1 Advanced Programs Ethics and Laws (1).xlsx
Service/Leader Component 3.4	A3.4.2 PSC_Tier_I_and_II_Residency_ Sample.docx
Service/Leader Component 3.4	A3.4.3 EX EDCI_6105.Curriculum_Leadership_Capstone_Syllabus_all_sections_Summer_2020__noris_price_.docx
Service/Leader Component 3.4	Phase In Plan Advanced S3.docx
Service/Leader Component 3.4 -- addendum	Adden Adv 3.4.1 Assessment Committee Meeting Agendas Feb and April 2021.pdf
Service/Leader Component 4.1	Phase in Plan A4.1 and A4.2 1.1.21.docx
Service/Leader Component 4.1 -- addendum	Adden Adv 3.4.1 Assessment Committee Meeting Agendas Feb and April 2021.pdf

Service/Leader Component 4.2	Phase in Plan A4.1 and A4.2 1.1.21.docx
Component 1.1	1.1.2 EdTPA scores (Program and Rubrics).docx
Component 1.1	1.1.3 GACEContent Knowledge.docx
Component 1.1	1.1.4 PBDA Data.docx
Component 1.1	1.1.5 CAPS Data.docx
Component 1.1	2.3.2 PBDA RUBRIC.pdf
Component 1.1	2.3.3 CAPS Introduction and Rubric.pdf
Component 1.1	CAPS Information for GaPSC Review.docx
Component 1.1	edTPA Information for GaPSC Review.docx
Component 1.1	GACE Information for GaPSC Review.docx
Component 1.1	GACE Validity and Reliability from ETS.pdf
Component 1.1	PBDA Information for GaPSC Review.docx
Component 1.1	Standard 1 EPP Assessment Information for Initial Teaching Programs.pdf
Component 1.1 -- addendum	Adden 1.1.1 CAPS and PBDA Pass Rates.xlsx
Component 1.1 -- addendum	Adden 1.1.2 CAPS N Data.docx
Component 1.2	1.1.4 PBDA Data.docx
Component 1.2	1.1.5 CAPS Data.docx
Component 1.2	1.2.1 EDMG 4001 Syllabus Fall 2019.docx
Component 1.2	1.2.1 EDUC 2120 spring 2018.docx
Component 1.2	1.2.1 TWS - Early Childhood (1).doc
Component 1.2 -- addendum	Adden 1.2. Multiple Exhibits.docx
Component 1.2 -- addendum	Adden 1.2.1 h Secondary Theory Analysis Sample.pdf
Component 1.2 -- addendum	Adden 1.2.1e SE Theoretical Framework Paper Work Sample.pdf
Component 1.2 -- addendum	Adden 1.2.1i Initial Capstone Rubric.docx
Component 1.3	1.1.3 GACEContent Knowledge.docx
Component 1.3	MG SPA.pdf
Component 1.3	National Recognition Early Childhood Education 2.1.19.pdf
Component 1.3	SPED MAT.pdf
Component 1.3	SPED SPA BA.pdf
Component 1.3 -- addendum	Adden 1.3 Multiple Exhibits.docx
Component 1.4	1.1.2 EdTPA scores (Program and Rubrics).docx
Component 1.4	1.1.3 GACEContent Knowledge.docx
Component 1.4	1.1.4 PBDA Data.docx
Component 1.4	1.1.5 CAPS Data.docx
Component 1.4 -- addendum	Adden 1.4 Multiple Exhibits.docx
Component 1.5	1.5.1 Employer Technology Survey.xlsx
Component 1.5 -- addendum	Adden 1.5.1a Learning Plan Template.docx
Component 1.5 -- addendum	Adden 1.5.1b Special Ed Tech Example.docx
Component 1.5 -- addendum	Adden 1.5.1c SE TWS Section 5 Technology.docx
Component 1.5 -- addendum	Adden 1.5.1d EDIT 3220 Syllabus.docx
Component 2.1	2.0 Georgia College & State University HR Suite __ Position Description Print Preview (1).pdf
Component 2.1	2.1.1 MOU Information.pdf
Component 2.1	2.1.2 20-21 ECE Jrs copy.xlsx

Component 2.1	2.1.3 EPSC Information.pdf
Component 2.1	2.1.4 Junior Candidate Reflection.pdf
Component 2.1	2.1.5 Middle Grades iPad Project.pdf
Component 2.2	2.2.1 Coselection.pdf
Component 2.2	2.2.2 PT and IC Handbooks.pdf
Component 2.2	2.2.3 SMORE Training Link.docx
Component 2.2	2.2.4 Partner Teacher Liaison Information.pdf
Component 2.2	2.2.5 EPSC Minutes from 11.5.19.pdf
Component 2.2	2.2.6 Feedback Form Data.pdf
Component 2.3	2.3.1 Placement District Diversity with Percentages.xlsx
Component 2.3	2.3.2 PBDA RUBRIC.pdf
Component 2.3	2.3.3 CAPS Introduction and Rubric.pdf
Component 3.1	3.1.1 Baldwin County Demographics.docx
Component 3.1	3.1.2a Georgia College Undergraduate Student Enrollment Fall 2019.docx
Component 3.1	3.1.2b EPP Enrollment Data.xlsx
Component 3.1	3.1.3 Teacher Survey ResultsGaDOE 2015.pdf
Component 3.1	3.1.4 JHL CoE Undergraduate Recruitment Plan FINAL.docx
Component 3.1	3.1.5 Call Me Mister Data.docx
Component 3.1	3.1.6 EPSC Spring Agenda_4.14.20.docx
Component 3.1	3.1.6 Group 4 Notes 4.14.20.docx
Component 3.1	Exhibit 3.1.3b AJC Article.docx
Component 3.1 -- addendum	Adden 3.1.1a Georgia College Creates Program to Stem Shortage of Physics Teachers_Front Page Article.pdf
Component 3.1 -- addendum	Adden 3.1.1b GREAT Grant NM.docx
Component 3.1 -- addendum	Adden 3.1.1c Graduate Billboard and Web Ad design.docx
Component 3.1 -- addendum	Adden 3.1.1d Graduate Admissions Ad.pdf
Component 3.2	3.2.1 Mixed Test Calculations.xlsx
Component 3.2	3.2.2 GPA At Admission.xlsx
Component 3.2 -- addendum	Adden 3.2.1 GPAs.xlsx
Component 3.3	3.3.1 MG Interview Questions.docx
Component 3.3	3.3.2 JHL CoE EPP Assessment Points.updated 7.21.20.docx
Component 3.3	3.3.3 Summary Data Chart for CAEP LMN 12.17.20.xlsx
Component 3.3	3.3.4 coe_assessment_meeting_2_8_19.pdf
Component 3.3 -- addendum	Adden 1.4.3 Continuous Improvement_Secondary_1.23.2021_annotated (1).docx
Component 3.4	3.4.1 Action Plan - EC 2019.docx
Component 3.4 -- addendum	Adden 3.4.1 Special Education Advisement Form.docx
Component 3.6	3.6.1 EDEC 3004 Syllabus.docx
Component 3.6	3.6.1 EDMG 3004 Syllabus Spring 2020.docx
Component 3.6	3.6.2 EDFS5001_Kang_Fall2020_8.12.docx
Component 3.6	3.6.2Ethics_Module.doc
Component 4.1	4.1.1 Sources of Evidence.docx
Component 4.1	4.1.2 PPEM Scores from the GaPSC 2018-2020.docx
Component 4.1	4.1.3 SGP Data from CAEP May 2020.xlsx
Component 4.1	4.1.4 GaDOE Lexile Data.xlsx

Component 4.2	4.2.1 TKES Performance Standards and Rubric.pdf
Component 4.2	4.2.2 TAPS_Data_Chart_May_2020.xlsx
Component 4.2	4.2.3 TAPS Data by Standards.pdf
Component 4.3	4.3.1 Inductee and Employer Surveys_Data by Program.xlsx
Component 4.3	4.3.2 Employer Survey Data by Item and InTASC Standard.pdf
Component 4.3	4.3.3 Excerpt CaseStudy_SurveyThemes_6.24.19.docx
Component 4.4	4.4.1 Inductee Survey.pdf
Component 4.4 -- addendum	Adden 4.4.1 EPSC Spring Meeting 3.31.21 FINAL.docx
Component 5.1	5.1.1 Revised COE Assessment Committee Proposed Bylaws_March 2020.docx
Component 5.1	5.1.2 CAEP Assessment Plan FY21.docx
Component 5.1	5.1.3 January Continuous Improvement Documentation Special Education Depts 1.17.20.docx
Component 5.1	A5.1.1 a APDA Reliability Candidates 10.7.20.docx
Component 5.1	A5.1.1a CONTENT EVALUATION PANEL RATING FORM.docx
Component 5.1	A5.1.1b Library Media National ReCog with Conditions.pdf
Component 5.1 -- addendum	Adden 5.1.1 Assessment Committee Meeting 2.19.21.docx
Component 5.1 -- addendum	Adden 5.1.2 Library Meeting CI.docx
Component 5.1 -- addendum	Adden 5.1.3 EC Continuous Improvement Plan Impact Check.docx
Component 5.2	5.2.1 Key Unit Assessment Information.docx
Component 5.2	A5.2.1 Assessment Committee Meeting 9.11.20.docx
Component 5.2 -- addendum	Adden 5.2.1 Partner Teacher Training Agenda and Sign In July 2019.pdf
Component 5.2 -- addendum	Adden 5.2.2 JHL Reliability Testing FY19 20.pdf
Component 5.2 -- addendum	Adden 5.2.3 SMORE Training Link.docx
Component 5.2 -- addendum	Adden Adv 5.2.1 CONTENT EVALUATION PANEL RATING FORM.docx
Component 5.2 -- addendum	Adden Adv 5.2.2 APDA Reliability Candidates 10.7.20.docx
Component 5.3	5.3.1 QA and CI Flow Chart JHL CoE LMN July 2020.pdf
Component 5.3	5.3.2 Inductee Tech Survey.xlsx
Component 5.3	5.3.3 Syllabus for Summer Tech Course.docx
Component 5.3	Phase In Plan Advanced A5.3 and A5.4 JHLCoE.docx
Component 5.3 -- addendum	Adden Adv 3.4.1 Assessment Committee Meeting Agendas Feb and April 2021.pdf
Component 5.4	4.1.4 GaDOE Lexile Data.xlsx
Component 5.4	5.4.1 GaDOE Doc of TKES and Milestones.docx
Component 5.4	5.4.2 GaDOE TEM Ratings Summary FY17-19.xlsx
Component 5.4	5.4.3 Completer Map 2020.pdf
Component 5.4	Phase In Plan Advanced A5.3 and A5.4 JHLCoE.docx
Component 5.4 -- addendum	Adden 4.4.1 EPSC Spring Meeting 3.31.21 FINAL.docx
Component 5.4 -- addendum	Adden Adv 5.4.1 EDS in Teacher Leadership continuous improvement document 1_17_20.docx
Component 5.5	5.5.1 COE 2020-2021 Committees revised.docx
Component 5.5	5.5.2 GC EPSC Presentation 11.5.19 dw.pdf
Component 5.5	5.5.3 EPSC Spring Agenda_4.14.20.docx
Component 5.5	5.5.3 EPSC Spring2020Meeting Minutes_4.14.20.pdf
Component 5.5	5.5.3 GC EPSC Presentation April 2020.pdf
Component 5.5 -- addendum	Committee Description Request 5.3.21.docx

Programs Evidence List

Curriculum and Instruction	Component 1.1	Advanced Program Dispositions Assessment (APDA).pdf
Curriculum and Instruction	Component 1.1	Ed.D CI Program of Study.pdf
Curriculum and Instruction	Component 1.1	Ed.D. CI GACE 300 Responses to Prompts.pdf
Curriculum and Instruction	Component 1.1	Ed.D. CI Knowledge Skills and Dispositions (KSD).pdf
Curriculum and Instruction	Component 1.1	Ed.D. Dissertation Prospectus Assignment Prompt Responses.pdf
Curriculum and Instruction	Component 1.1	Ed.D. Professional Development Plan Prompt Responses.pdf
Curriculum and Instruction	Component 1.1	M.Ed. and Ed.D. CI - Advanced Programs Dispositions Assessment APDA Prompt Responses.pdf
Curriculum and Instruction	Component 1.1	M.Ed. CI Action Research Project Poster Prompt Responses.pdf
Curriculum and Instruction	Component 1.1	M.Ed. CI Assessment Brochure Prompt Responses.pdf
Curriculum and Instruction	Component 1.1	M.Ed. CI Assessment Brochure Rubric.pdf
Curriculum and Instruction	Component 1.1	M.Ed. CI COVID-19 Program Assessment 3 Modification-Assignment Instructions (3).pdf
Curriculum and Instruction	Component 1.1	M.Ed. CI GACE 300 Responses to Prompts.pdf
Curriculum and Instruction	Component 1.1	M.Ed. CI Knowledge Skills and Dispositions (KSD).pdf
Curriculum and Instruction	Component 1.1	MED CI Program of Study.pdf
Curriculum and Instruction	Component 1.3	Advanced Program Dispositions Assessment (APDA).pdf
Curriculum and Instruction	Component 1.3	Ed.D. CI GACE 300 Responses to Prompts.pdf
Curriculum and Instruction	Component 1.3	Ed.D. Dissertation Prospectus Assignment Prompt Responses.pdf
Curriculum and Instruction	Component 1.3	Ed.D. Professional Development Plan Prompt Responses.pdf
Curriculum and Instruction	Component 1.3	M.Ed. and Ed.D. CI - Advanced Programs Dispositions Assessment APDA Prompt Responses.pdf
Curriculum and Instruction	Component 1.3	M.Ed. CI Action Research Project Poster Prompt Responses.pdf
Curriculum and Instruction	Component 1.3	M.Ed. CI Assessment Brochure Prompt Responses.pdf
Curriculum and Instruction	Component 1.3	M.Ed. CI Assessment Brochure Rubric.pdf

Curriculum and Instruction	Component 1.3	M.Ed. CI COVID-19 Program Assessment 3 Modification-Assignment Instructions (3).pdf
Curriculum and Instruction	Component 1.3	M.Ed. CI GACE 300 Responses to Prompts.pdf
Curriculum and Instruction	Component 6.1	Ed.D. CI Admission Requirements.pdf
Curriculum and Instruction	Component 6.1	Graduate Admission Status Form Checklist-Example.pdf
Curriculum and Instruction	Component 6.1	Graduate Admission Status Form-Example.pdf
Curriculum and Instruction	Component 6.1	M.Ed. CI Admission Requirements.pdf
Curriculum and Instruction	Component 6.4	Ed.D. CI Component 6.4 prompt response.pdf
Curriculum and Instruction	Component 6.4	M.Ed. CI Component 6.4 prompt response.pdf
Curriculum and Instruction	Component 6.4 -- addendum	Ethics in Testing Assignment.docx
Curriculum and Instruction	Component 6.4 -- addendum	M.Ed. CI Component 6.4 Addendum.pdf
Curriculum and Instruction	Component 6.4 -- addendum	Record of Experience Related to State Testing Rules.docx
Curriculum and Instruction	Component 6.5	Advanced Program Dispositions Assessment (APDA).pdf
Curriculum and Instruction	Component 6.5	Ed.D. CI Component 6.5 prompt responses.pdf
Curriculum and Instruction	Component 6.5	M.Ed. CI Component 6.5 prompt responses.pdf
Curriculum and Instruction	Component 6.6	Ed.D. CI Clinical_Hours_Log.pdf
Curriculum and Instruction	Component 6.6	Ed.D. CI Component 6.6 - Field Experiences and Clinical Practice.pdf
Curriculum and Instruction	Component 6.6	M.Ed. CI Component 6.6 - Field Experiences and Clinical Practice.pdf
Curriculum and Instruction	Component 6.7	M.Ed. CI Component 6.7 - Content Coursework Requirements for Service Programs in Curriculum and Instruction.pdf
Curriculum and Instruction	Component 6.7 -- addendum	Ed.D. CI Case Study-Advanced Content Hours.docx
Dyslexia Endorsement Program	Component 1.1	EDRD 6650 syl 2020-1.pdf
Dyslexia Endorsement Program	Component 1.1	EDRD 6651 2020 -1.pdf
Dyslexia Endorsement	Component 1.1	EDRD 6652 2020 -1.pdf

Program		
Dyslexia Endorsement Program	Component 1.1	Intasc standards-1.xlsx
Dyslexia Endorsement Program	Component 1.1	Program of Study for Dyslexia Endorsement-1.pdf
Dyslexia Endorsement Program	Component 1.1	Responses for Key Assessment 3-1.pdf
Dyslexia Endorsement Program	Component 1.1	Responses to Key Assessment 1-1.pdf
Dyslexia Endorsement Program	Component 1.1	Responses to Key Assessment 2-1.pdf
Dyslexia Endorsement Program	Component 1.1	Rubric for Key Assessment 1 revised-2.pdf
Dyslexia Endorsement Program	Component 1.1	Rubric for Key Assessment 2 6651-2.pdf
Dyslexia Endorsement Program	Component 1.1	Rubric for Key Assessment 3 6652-2.pdf
Dyslexia Endorsement Program	Component 1.2	EDRD 6651 2020 -1.pdf
Dyslexia Endorsement Program	Component 1.2	Rubric for Key Assessment 2 6651-2.pdf
Dyslexia Endorsement Program	Component 1.3	Responses for Key Assessment 3-1.pdf
Dyslexia Endorsement Program	Component 1.3	Responses to Key Assessment 1-1.pdf
Dyslexia Endorsement Program	Component 1.3	Responses to Key Assessment 2-1.pdf
Dyslexia Endorsement Program	Component 1.3	Rubric for Key Assessment 1 revised-2.pdf
Dyslexia Endorsement Program	Component 1.3	Rubric for Key Assessment 2 6651-2.pdf
Dyslexia Endorsement Program	Component 1.3	Rubric for Key Assessment 3 6652-2.pdf
Dyslexia Endorsement Program	Component 1.4	EDRD 6652 intervention plan.pdf
Dyslexia Endorsement Program	Component 1.5	EDRD 6650 syl 2020-1.pdf
Dyslexia Endorsement Program	Component 1.5	EDRD 6651 2020 -1.pdf
Dyslexia Endorsement Program	Component 1.5	EDRD 6652 2020 -1.pdf
Dyslexia Endorsement Program	Component 6.1	Admission Requirements-1.pdf
Dyslexia	Component	Clinical Assignments and Placements-1.pdf

Endorsement Program	6.6	
Educational Leadership Tier I	Component 1.1	1-7 Narrative Continuous Improvement.pdf
Educational Leadership Tier I	Component 1.1	1-7 Organization and Management Responses.pdf
Educational Leadership Tier I	Component 1.1	1. GACE assessment.pdf
Educational Leadership Tier I	Component 1.1	1. Organizaton and Management.pdf
Educational Leadership Tier I	Component 1.1	APDA Assessment.pdf
Educational Leadership Tier I	Component 1.1	APDA Responses.pdf
Educational Leadership Tier I	Component 1.1	Continuous Improvement Assessment Rubric 1.pdf
Educational Leadership Tier I	Component 1.1	GACE and Program Clinical Practice Assessment Responses.pdf
Educational Leadership Tier I	Component 1.1	Program_of_Study__TierI__Leadership_.pdf
Educational Leadership Tier I	Component 1.1	Six Competencies O Chart L MEd PRS II.pdf
Educational Leadership Tier I	Component 1.1 -- addendum	1.1.b APDA Responses.pdf
Educational Leadership Tier I	Component 1.1 -- addendum	1.1.b Continuous Improvement Responses.pdf
Educational Leadership Tier I	Component 1.1 -- addendum	1.1.b Copy of APDA Assessment.pdf
Educational Leadership Tier I	Component 1.1 -- addendum	1.1.b Copy of Continuous Improvement Assessment.pdf
Educational Leadership Tier I	Component 1.1 -- addendum	1.1.b Copy of Organizaton and Management Assessment.pdf
Educational Leadership Tier I	Component 1.1 -- addendum	1.1.b Organization and Management Responses.pdf
Educational Leadership Tier I	Component 1.1 -- addendum	1.1a Tier I Comp 1 040821.pdf
Educational Leadership Tier I	Component 1.1 -- addendum	1.1a Tier I Comp 4 040821.pdf
Educational Leadership Tier I	Component 1.1 -- addendum	1.1a Tier I Comp 6 040821.pdf
Educational Leadership Tier I	Component 1.1 -- addendum	1.1a Tier I Comp 6 APDA Assessment.pdf
Educational Leadership Tier I	Component 1.1 -- addendum	1.1a Tier I Comp 6 Habits of Mind Assessment Rubric.pdf

Educational Leadership Tier I	Component 1.1 -- addendum	1.1a Tier I Comp 6 Residency Activity Assessment Rubric 1.pdf
Educational Leadership Tier I	Component 1.1 -- addendum	11a Tier I Comp 6 Residency_Log_MEd_2021 081020.pdf
Educational Leadership Tier I	Component 1.3	1-7 Narrative Continuous Improvement.pdf
Educational Leadership Tier I	Component 1.3	1-7 Organization and Management Responses.pdf
Educational Leadership Tier I	Component 1.3	1. GACE assessment.pdf
Educational Leadership Tier I	Component 1.3	1. Organizaton and Management.pdf
Educational Leadership Tier I	Component 1.3	APDA Assessment.pdf
Educational Leadership Tier I	Component 1.3	APDA Responses.pdf
Educational Leadership Tier I	Component 1.3	Continuous Improvement Assessment Rubric 1.pdf
Educational Leadership Tier I	Component 1.3	GACE and Program Clinical Practice Assessment Responses.pdf
Educational Leadership Tier I	Component 6.1	Tier I Assignment.pdf
Educational Leadership Tier I	Component 6.1 -- addendum	Graduate Admission Checklist_MEd in Educational Leadership.pdf
Educational Leadership Tier I	Component 6.1 -- addendum	Graduate Admissions Status Form (3).pdf
Educational Leadership Tier I	Component 6.3 -- addendum	Graduate Admission Checklist_MEd in Educational Leadership (4).pdf
Educational Leadership Tier I	Component 6.4	EDEL 6500 Teacher Evaluation Learning Outcomes Assignment Ruric.Tier I .pdf
Educational Leadership Tier I	Component 6.4	Tier I Assignment.pdf
Educational Leadership Tier I	Component 6.5	EDEL 6500 Professional Ethics Assessment Rubric.Tier I.pdf
Educational Leadership Tier I	Component 6.5	Ethics Assignment .pdf
Educational Leadership Tier I	Component 6.5	Information for Educational Leadership Candidates.pdf
Educational Leadership Tier I	Component 6.6	Field Experience.pdf
Educational Leadership Tier I	Component 6.6	Residency Activity Assessment Rubric.pdf
Educational Leadership Tier I	Component 6.6	Residency_Log_MEd_2021 .pdf

Educational Leadership Tier I	Component 6.8 -- addendum	Partner_Mentor_Agreement_MEEd_2021.pdf
Educational Leadership Tier I	Component 6.8 -- addendum	Partner_Mentor_Handbook_MEEd21_080820.pdf
Educational Leadership Tier I	Component 6.8 -- addendum	Personalized Learning Overview.pdf
Educational Leadership Tier I	Component 6.8 -- addendum	Residency Activity Assessment Rubric.pdf
Educational Leadership Tier I	Component 6.8 -- addendum	Residency_Log_MEEd_2021 .pdf
Educational Leadership Tier II	Component 1.1	1-7 Narrative Effective Meetings.pdf
Educational Leadership Tier II	Component 1.1	1-7 Responses Identified Achievement Challenges and Related Mental Models.pdf
Educational Leadership Tier II	Component 1.1	1. Identified Achievement Challenges and Related Mental Models.pdf
Educational Leadership Tier II	Component 1.1	APDA Assessment.pdf
Educational Leadership Tier II	Component 1.1	APDA Responses.pdf
Educational Leadership Tier II	Component 1.1	Effective Meetings Video Assessment Rubric.pdf
Educational Leadership Tier II	Component 1.1	PASL and Program Clinical Practice Assessment Responses .pdf
Educational Leadership Tier II	Component 1.1	PASL Assessment.pdf
Educational Leadership Tier II	Component 1.1	Program_of_Study__TierII__Leadership_2021.pdf
Educational Leadership Tier II	Component 1.1	Six Competencies Chart EdS PRS II .pdf
Educational Leadership Tier II	Component 1.1 -- addendum	1.1a Tier II Comp 3 040921.pdf
Educational Leadership Tier II	Component 1.1 -- addendum	1.1a Tier II Comp 4 040921.pdf
Educational Leadership Tier II	Component 1.1 -- addendum	1.1a Tier II Comp 6 040921.pdf
Educational Leadership Tier II	Component 1.1 -- addendum	1.1a Tier II Comp 6 APDA Assessment.pdf
Educational Leadership Tier II	Component 1.1 -- addendum	1.1a Tier II Comp 6 Habits of Mind Assessment Rubric.pdf
Educational Leadership Tier II	Component 1.1 -- addendum	1.1a Tier II Comp 6 Residency Activity Assessment Rubric 1.pdf
Educational Leadership	Component 1.1 --	1.1a Tier II Comp 6 Residency Log.pdf

Tier II	addendum	
Educational Leadership Tier II	Component 1.3	1-7 Narrative Effective Meetings.pdf
Educational Leadership Tier II	Component 1.3	1-7 Responses Identified Achievement Challenges and Related Mental Models.pdf
Educational Leadership Tier II	Component 1.3	1. Identified Achievement Challenges and Related Mental Models.pdf
Educational Leadership Tier II	Component 1.3	APDA Assessment.pdf
Educational Leadership Tier II	Component 1.3	APDA Responses.pdf
Educational Leadership Tier II	Component 1.3	Effective Meetings Video Assessment Rubric.pdf
Educational Leadership Tier II	Component 1.3	PASL and Program Clinical Practice Assessment Responses .pdf
Educational Leadership Tier II	Component 1.3	PASL Assessment.pdf
Educational Leadership Tier II	Component 6.1	Admission Requirements EdS.pdf
Educational Leadership Tier II	Component 6.4	EdS Assignment.pdf
Educational Leadership Tier II	Component 6.5	Ethics Assignment .pdf
Educational Leadership Tier II	Component 6.5	Information for Educational Leadership Candidates.pdf
Educational Leadership Tier II	Component 6.6	Field Experience.pdf
Educational Leadership Tier II	Component 6.6	Residency Activity Assessment Rubric (2).pdf
Educational Leadership Tier II	Component 6.6	Residency_Log_EdS_2021_081020 .pdf
Educational Leadership Tier II	Component 6.8 -- addendum	Ed.S Program Overview .pdf
Educational Leadership Tier II	Component 6.8 -- addendum	Partner Mentor_Agreement_EdS_2021.pdf
Educational Leadership Tier II	Component 6.8 -- addendum	Partner Mentor_Handbook_072020.pdf
Educational Leadership Tier II	Component 6.8 -- addendum	Residency Activity Assessment Rubric.pdf
Educational Leadership Tier II	Component 6.8 -- addendum	Residency_Log_EdS_2021 081020.pdf
Elementary Education	Component 6.1	Cohort Interview Questions.pdf
Elementary Education	Component 6.1	EARLY CHILDHOOD COHORT ADMISSION REQUIREMENTS.pdf

Elementary Education	Component 6.1	Record of Experience with Young Children.pdf
Elementary Education	Component 6.1 -- addendum	cohort application attachment document cohort requirements (1).pdf
Elementary Education	Component 6.1 -- addendum	EarlyChildhoodEntry GPAs.pdf
Elementary Education	Component 6.2	Description of Assignments EDRD 3221 Fall 2020.pdf
Elementary Education	Component 6.2	Reading and Literacy Curriculum Changes in Early Childhood 2020.pdf
Elementary Education	Component 6.2 -- addendum	EDRD 3221 Fall 2020 SyllabusFinal.doc
Elementary Education	Component 6.2 -- addendum	EDRD 3511 Syllabus Spring 2021.doc
Elementary Education	Component 6.2 -- addendum	Elementary education - 4211 Departmental Syllabus and course modification explanation.docx
Elementary Education	Component 6.2 -- addendum	Elementary Education - literacy courses.docx
Elementary Education	Component 6.2 -- addendum	Literacy Pilot NEW Program of Study with Comments.docx
Elementary Education	Component 6.3	EDEX 3210 Syllabus.pdf
Elementary Education	Component 6.3	Lesson Plan Format Junior Spring.pdf
Elementary Education	Component 6.3 -- addendum	EDRD 3511 Syllabus Spring 2021.doc
Elementary Education	Component 6.3 -- addendum	Elementary Education - literacy courses.docx
Elementary Education	Component 6.3 -- addendum	Lesson Plan Format Senior Year.doc
Elementary Education	Component 6.4	Testing Protocol and Tiered Certification Workshop.pdf
Elementary Education	Component 6.4 -- addendum	Tiered Certification and Testing Workshop - affirmation form.pdf
Elementary Education	Component 6.5	COE Ethics Module and Assessment.pdf
Elementary Education	Component 6.5	GA PSC Ethics Pres for Orientation 2020 SIMPLIFIED.pdf
Elementary Education	Component 6.5	Initial Teacher Candidate Handbook_2020_2022.pdf
Elementary Education	Component 6.5	PBDA Assessment.pdf
Elementary Education	Component 6.5 -- addendum	Elem 6.5 JHL Assessment Handbook PBDA Information.docx
Elementary Education	Component 6.6	candidate-keys-summative-assessment-rubrics-examples-of-evidence-1-23-15.pdf
Elementary Education	Component 6.6	Early Childhood Education Summary of Field Experience Expectations.pdf
Elementary Education	Component 6.6	Final Evaluation Student Teaching Senior.pdf

Elementary Education	Component 6.6	Lesson Observation Form (edTPA correlated).pdf
Elementary Education	Component 6.6	Midterm & Final Evaluation Junior Year.pdf
Elementary Education	Component 6.6 -- addendum	6.6 Elementary Education - field placements.xlsx
Elementary Education	Component 6.6 -- addendum	Addendum EDEC 4960 2021.doc
Elementary Education	Component 6.6 -- addendum	EC Field Placement Progression.doc
Elementary Education	Component 6.6 -- addendum	EDEC 3001 3002 4001 Cumulative Syllabus Fall 2019.docx
Elementary Education	Component 6.6 -- addendum	EDEC 4960 Syllabus.rtf
English to Speakers of Other Languages (ESOL)	Component 1.1	Alignment ESOL and Ga Standards.docx
English to Speakers of Other Languages (ESOL)	Component 1.1	Alignment of ESOL with InTASC.docx
English to Speakers of Other Languages (ESOL)	Component 1.1	EDSL 3001-syl18.docx
English to Speakers of Other Languages (ESOL)	Component 1.1	EDSL 3003 key assessments.docx
English to Speakers of Other Languages (ESOL)	Component 1.1	ESOL key assessments 3001.docx
English to Speakers of Other Languages (ESOL)	Component 1.1	ESOL Program of study.docx
English to Speakers of Other Languages (ESOL)	Component 1.1	Key assessments EDSL 3002.docx
English to Speakers of Other Languages (ESOL)	Component 1.1 -- addendum	Data for the five students who have completed the program.docx
English to Speakers of Other Languages (ESOL)	Component 1.1 -- addendum	ESOL Syllabi.Embedded Endorsement.pdf
English to Speakers of Other Languages (ESOL)	Component 1.2	ESOL Assessments.docx

English to Speakers of Other Languages (ESOL)	Component 1.3	EDSL 3003 key assessments.docx
English to Speakers of Other Languages (ESOL)	Component 1.3	ESOL key assessments 3001.docx
English to Speakers of Other Languages (ESOL)	Component 1.3	Key assessments EDSL 3002.docx
English to Speakers of Other Languages (ESOL)	Component 1.4	EDSL 3001-syl18.docx
English to Speakers of Other Languages (ESOL)	Component 1.4	EDSL 3002 syllabus 2018.docx
English to Speakers of Other Languages (ESOL)	Component 1.4	EDSL 3003 18 syl-1.docx
English to Speakers of Other Languages (ESOL)	Component 1.4	ESOL Assessments.docx
English to Speakers of Other Languages (ESOL)	Component 1.4 -- addendum	ESOL Lesson Plan Form.docx
English to Speakers of Other Languages (ESOL)	Component 1.4 -- addendum	Unit Assignment.docx
English to Speakers of Other Languages (ESOL)	Component 1.5	ESOL Assessments.docx
English to Speakers of Other Languages (ESOL)	Component 6.1	ESOL Embedded Endorsement Admission.docx
English to Speakers of Other Languages (ESOL)	Component 6.6 -- addendum	Verification of Field Experience with ESOL students.docx
Health and Physical Education	Component 1.1	CAPS Instructions.pdf
Health and Physical Education	Component 1.1	CAPS Narrative and 3-Year Evaluation Word copy.pdf
Health and Physical Education	Component 1.1	CAPS.pdf
Health and Physical Education	Component 1.1	Curriculum Project Assessment 3-year Evaluations.pdf

Health and Physical Education	Component 1.1	Curriculum Project Outline.docx
Health and Physical Education	Component 1.1	Dispositions Rubric.docx
Health and Physical Education	Component 1.1	EdTPA .pdf
Health and Physical Education	Component 1.1	EdTPA Narrative and 3-Year Evaluation Word copy 2.pdf
Health and Physical Education	Component 1.1	GACE 115.116 Narrative and 3-Year Evaluation Word .pdf
Health and Physical Education	Component 1.1	Observation Rubric.docx
Health and Physical Education	Component 1.1	PBDA Narrative and 3-Year Evaluation Word.docx
Health and Physical Education	Component 1.1	PBDA RUBRIC.pdf
Health and Physical Education	Component 1.1	Program of Study.doc
Health and Physical Education	Component 1.2	AT Study Manuscript.pdf
Health and Physical Education	Component 1.2	Belize Study Manuscript.pdf
Health and Physical Education	Component 1.2	Daytona Belize Presentation.pdf
Health and Physical Education	Component 1.2	GAHPERD Active Body Presentation.pdf
Health and Physical Education	Component 1.2	Unfit to Teach.pdf
Health and Physical Education	Component 1.2	Womens Self Defense Study Manuscript.pdf
Health and Physical Education	Component 1.3	CAPS Instructions.pdf
Health and Physical Education	Component 1.3	CAPS Narrative and 3-Year Evaluation Word copy.pdf
Health and Physical Education	Component 1.3	CAPS.pdf
Health and Physical Education	Component 1.3	Curriculum Project Assessment 3-year Evaluations.pdf
Health and Physical Education	Component 1.3	Curriculum Project Outline.docx
Health and Physical Education	Component 1.3	EdTPA .pdf
Health and Physical	Component 1.3	EdTPA Narrative and 3-Year Evaluation Word copy 2.pdf

Education		
Health and Physical Education	Component 1.3	GACE 115.116 Narrative and 3-Year Evaluation Word .pdf
Health and Physical Education	Component 1.3	PBDA Narrative and 3-Year Evaluation Word.docx
Health and Physical Education	Component 1.3	PBDA RUBRIC.pdf
Health and Physical Education	Component 1.4	Curriculum Project Outline.pdf
Health and Physical Education	Component 1.4	Lesson Plan Template.pdf
Health and Physical Education	Component 1.4 -- addendum	Sample Curriculum Project 2.docx
Health and Physical Education	Component 1.4 -- addendum	Sample Curriculum Project 3.docx
Health and Physical Education	Component 1.4 -- addendum	Sample Curriculum Project.docx
Health and Physical Education	Component 1.4 -- addendum	Sample Lesson Plan 2.docx
Health and Physical Education	Component 1.4 -- addendum	Sample Lesson Plan 3.docx
Health and Physical Education	Component 1.4 -- addendum	Sample Lesson Plan.docx
Health and Physical Education	Component 1.5	FITNESSGRAM Presentation PP.pptx
Health and Physical Education	Component 1.5	Video Webpage Assignment.docx
Health and Physical Education	Component 1.5 -- addendum	Fitnessgram & Activity Gram Assessment Sample.docx
Health and Physical Education	Component 1.5 -- addendum	Fitnessgram Report Instructions and Rubric.docx
Health and Physical Education	Component 1.5 -- addendum	Personal Fitnessgram Score Sheet.docx
Health and Physical Education	Component 1.5 -- addendum	Sample Curriculum Project 2.docx
Health and Physical Education	Component 1.5 -- addendum	Sample Curriculum Project 3.docx
Health and Physical Education	Component 1.5 -- addendum	Sample Curriculum Project.docx
Health and Physical Education	Component 1.5 -- addendum	Sample Lesson Plan 2.docx
Health and Physical Education	Component 1.5 -- addendum	Sample Lesson Plan 3.docx
Health and Physical Education	Component 1.5 -- addendum	Sample Lesson Plan.docx

Physical Education	1.5 -- addendum	
Health and Physical Education	Component 1.5 -- addendum	Sample Web Page Projects.docx
Health and Physical Education	Component 1.5 -- addendum	Video Webpage Assignmnet Rubric.docx
Health and Physical Education	Component 6.1	Kinesiology Admission Requirements.pdf
Health and Physical Education	Component 6.3	Curriculum Project Outline.pdf
Health and Physical Education	Component 6.3	Elementary Clinical Experience Syllabus 2021.pdf
Health and Physical Education	Component 6.3	Lesson Plan Template.pdf
Health and Physical Education	Component 6.3	Secondary Clinical Experience Syllabus 2021.pdf
Health and Physical Education	Component 6.4	FITNESSGRAM Presentation PP.pdf
Health and Physical Education	Component 6.5	COE_Ethics_Module.pdf
Health and Physical Education	Component 6.5	PBDA RUBRIC.pdf
Health and Physical Education	Component 6.5	Teacher Handbook.pdf
Health and Physical Education	Component 6.6	Dispositions Rubric.pdf
Health and Physical Education	Component 6.6	Hours Log Sheet Coaching .pdf
Health and Physical Education	Component 6.6	Hours Log Sheet Teaching.pdf
Health and Physical Education	Component 6.6	Observation Rubric.pdf
Health and Physical Education	Component 6.6	Student Teaching Placement Spring 2020.pdf
Instructional Technology	Component 1.1	6960attach.pdf
Instructional Technology	Component 1.1	Advanced Dispositions Assessment Final Copy.pdf
Instructional Technology	Component 1.1	APDA_DataAnalysisInterpretChanges_PRSII (1).pdf
Instructional Technology	Component 1.1	APDA_UseCandidate ProgressExpectations_PRSII (1).pdf
Instructional Technology	Component 1.1	EDIT6960_AdvocacyLeadershipPres_IT_AssignGuide_Fall2020 (1).pdf
Instructional Technology	Component 1.1	EDIT6960discussion.pdf
Instructional Technology	Component 1.1	GACEdata.xlsx

Instructional Technology	Component 1.1	GACEdiscussion.pdf
Instructional Technology	Component 1.1	instrdesignPROF1.pdf
Instructional Technology	Component 1.1	internshipPROF4.pdf
Instructional Technology	Component 1.1	istestandards.pdf
Instructional Technology	Component 1.1	IT Program of Graduate Study_CertTrack_updated10.8.20.pdf
Instructional Technology	Component 1.1	KeyAssessment-APDA_PRSII_DataTablesAnalysisInterpretChanges.pdf
Instructional Technology	Component 1.1	profwebsitePROF5.pdf
Instructional Technology	Component 1.1	progassess2.pdf
Instructional Technology	Component 1.1	progassessattachpdf.pdf
Instructional Technology	Component 1.3	6960attach.pdf
Instructional Technology	Component 1.3	Advanced Dispositions Assessment Final Copy.pdf
Instructional Technology	Component 1.3	APDA_DataAnalysisInterpretChanges_PRSII (1).pdf
Instructional Technology	Component 1.3	APDA_UseCandidate ProgressExpectations_PRSII (1).pdf
Instructional Technology	Component 1.3	EDIT6960_AdvocacyLeadershipPres_IT_AssignGuide_Fall2020 (1).pdf
Instructional Technology	Component 1.3	EDIT6960discussion.pdf
Instructional Technology	Component 1.3	GACEdata.xlsx
Instructional Technology	Component 1.3	GACEdiscussion.pdf
Instructional Technology	Component 1.3	istestandards.pdf
Instructional Technology	Component 1.3	KeyAssessment-APDA_PRSII_DataTablesAnalysisInterpretChanges.pdf
Instructional Technology	Component 1.3	progassess2.pdf
Instructional Technology	Component 1.3	progassessattachpdf.pdf
Instructional Technology	Component 6.1	MEd_IT-AdmissionRequirements (1).pdf
Instructional Technology	Component 6.4 -- addendum	edit5202syll.2.pdf
Instructional Technology	Component 6.5	EDIT 6960checklist (1).pdf
Instructional Technology	Component 6.5	EDIT ethics (2).pdf
Instructional Technology	Component 6.5	ethicsassignmentsandcontent.pdf
Instructional Technology	Component 6.6	EDIT 6960_IT_InternshipGuidelines_12.17.19 (6).pdf
Instructional Technology	Component 6.6	EDIT Internship Proposal--IT_12.17.19 (1).pdf
Instructional	Component	EDIT Program of Graduate Study_CertTrack_updated10.8.20 (1).pdf

Technology	6.7	
Instructional Technology	Component 6.7	EDITPOSforcertification.pdf
Media Specialist	Component 1.1	1.1a-KnowledgeSkillsProfDispositions_PRSII_M.Ed_POS.pdf
Media Specialist	Component 1.1	1.1a-Proficiency4_EDIT6960AdvocacyLeadershipPres-PRSII.pdf
Media Specialist	Component 1.1	1.1a-Proficiency5_EDIT6256-WebBasedPathfinder_PRSII.pdf
Media Specialist	Component 1.1	1.1a-Proficiency6_EDIT6254-LibraryMediaHandbook_PRSII.pdf
Media Specialist	Component 1.1	1.1a-Proficiency6_EDIT6960-InternshipReflection_PRSII.pdf
Media Specialist	Component 1.1	KeyAssessment-APDA_PRSII_AssessmentTool.pdf
Media Specialist	Component 1.1	KeyAssessment-APDA_PRSII_DataTablesAnalysisInterpretChanges.pdf
Media Specialist	Component 1.1	KeyAssessment-APDA_PRSII_UseCandidateProgressExpectations.pdf
Media Specialist	Component 1.1	KeyAssessment-APDA_PRSII_ValidityReliability.pdf
Media Specialist	Component 1.1	KeyAssessment-EDI 6264TeachingLearningProj_PRSII_AssessmentInstructionsPurpose.pdf
Media Specialist	Component 1.1	KeyAssessment-EDIT6264TeachingLearningProj_PRS II_DataAnalysisInterpretChanges.pdf
Media Specialist	Component 1.1	KeyAssessment-EDIT6264TeachingLearningProj_PRSII_AssessmentUse.pdf
Media Specialist	Component 1.1	KeyAssessment-EDIT6264TeachingLearningProj_PRSII_ReliabilityValidity.pdf
Media Specialist	Component 1.1	KeyAssessment-EDIT6268NeedsAssessmentProj_PRSII_AssessmentInstructionsPurpose.pdf
Media Specialist	Component 1.1	KeyAssessment-EDIT6268NeedsAssessmentProj_PRSII_AssuranceReliabilityValidity.pdf
Media Specialist	Component 1.1	KeyAssessment-EDIT6268NeedsAssessmentProj_PRSII_DataAnalysisInterpretChanges.pdf
Media Specialist	Component 1.1	KeyAssessment-EDIT6268NeedsAssessmentProject_PRSII_AssessmentUseAdministration.pdf
Media Specialist	Component 1.1	KeyAssessment-GACE-DataTables_17-18_18-19_19-20.xlsx
Media Specialist	Component 1.1	KeyAssessment-GACE-PRSII_QuestionResponsesDataAnalysisInterpretProgChanges.pdf
Media Specialist	Component 1.1 -- addendum	AggregatePassRatesProgramKeyAssessments_6264-TeachLearnProj.pdf
Media Specialist	Component 1.1 -- addendum	AggregatePassRatesProgramKeyAssessments_6268-NeedsAssessProj.pdf
Media Specialist	Component 1.1 -- addendum	AggregatePassRatesProgramKeyAssessments_APDA.pdf
Media Specialist	Component 1.1 -- addendum	AggregatePassRatesProgramKeyAssessments_GACE.pdf
Media Specialist	Component 1.1 -- addendum	APDA_Cohorts-CyclesData_DispositionsMonitoredAssessed.pdf
Media Specialist	Component 1.1 -- addendum	EDIT_6254_CourseSchedule_Sp21.pdf
Media	Component	EDIT6960_CourseSchedule_Sp2021.pdf

Specialist	1.1 -- addendum	
Media Specialist	Component 1.1 -- addendum	FarmerCh4_Discussion-SelfAssessment.pdf
Media Specialist	Component 1.3	KeyAssessment-APDA_PRSII_AssessmentTool.pdf
Media Specialist	Component 1.3	KeyAssessment-APDA_PRSII_DataTablesAnalysisInterpretChanges.pdf
Media Specialist	Component 1.3	KeyAssessment-APDA_PRSII_UseCandidateProgressExpectations.pdf
Media Specialist	Component 1.3	KeyAssessment-APDA_PRSII_ValidityReliability.pdf
Media Specialist	Component 1.3	KeyAssessment-EDI 6264TeachingLearningProj_PRSII_AssessmentInstructionsPurpose.pdf
Media Specialist	Component 1.3	KeyAssessment-EDIT6264TeachingLearningProj_PRS II_DataAnalysisInterpretChanges.pdf
Media Specialist	Component 1.3	KeyAssessment-EDIT6264TeachingLearningProj_PRSII_AssessmentUse.pdf
Media Specialist	Component 1.3	KeyAssessment-EDIT6264TeachingLearningProj_PRSII_ReliabilityValidity.pdf
Media Specialist	Component 1.3	KeyAssessment-EDIT6268NeedsAssessmentProj_PRSII_AssessmentInstructionsPurpose.pdf
Media Specialist	Component 1.3	KeyAssessment-EDIT6268NeedsAssessmentProj_PRSII_AssuranceReliabilityValidity.pdf
Media Specialist	Component 1.3	KeyAssessment-EDIT6268NeedsAssessmentProj_PRSII_DataAnalysisInterpretChanges.pdf
Media Specialist	Component 1.3	KeyAssessment-EDIT6268NeedsAssessmentProject_PRSII_AssessmentUseAdministration.pdf
Media Specialist	Component 1.3	KeyAssessment-GACE-DataTables_17-18_18-19_19-20.xlsx
Media Specialist	Component 1.3	KeyAssessment-GACE-PRSII_QuestionResponsesDataAnalysisInterpretProgChanges.pdf
Media Specialist	Component 6.1	6.1_AdmissionsRequirements_PRSII.pdf
Media Specialist	Component 6.3	6.3-EDIT6266_DiverseLit_CourseSchedule_Fall_PRSII.pdf
Media Specialist	Component 6.3	6.3-IdentificationEducationChildreSpecialNeeds_PRSII_StandardsCourseAlignment.pdf
Media Specialist	Component 6.3	6.3-M.Ed.LM_Courses_Required-Electives_PRSII.pdf
Media Specialist	Component 6.3 -- addendum	EDEX6111Spring2021-syllabus.pdf
Media Specialist	Component 6.4	6.4-GeorgiaP-12TestingEducatorEvaluation_PRSII_EducatorEvaluationSystem.pdf
Media Specialist	Component 6.4	6.4-GeorgiaP-12TestingEducatorEvaluation_PRSII_StudentTestingRulesProtocols.pdf
Media Specialist	Component 6.4 -- addendum	EDIT6256_Syllabus_Fall2020_PRSII.pdf
Media Specialist	Component 6.4 -- addendum	EDIT6256_WebBasedPathfinderLibGuideAssignGuide_Fall2020_PRSII.pdf
Media Specialist	Component 6.4 -- addendum	EDIT6960_CourseSchedule_Sp2021_PRSII.pdf
Media Specialist	Component 6.5	2010_standards_with_rubrics_and_statements.pdf
Media	Component	6.5-ProfEthicalStandardsRequirementsCerEmploy_PRSII_DegreeExplanationAdmissionsRequirements.pdf

Specialist	6.5	
Media Specialist	Component 6.5	6.5-ProfEthicalStandardsRequirementsCertEmploy_PRSII_EDIT6256_WebBasedPathfinderLibGuideAssignGuide.pdf
Media Specialist	Component 6.5	6.5-ProfEthicalStandardsRequirementsCertEmploy_PRSII_EDIT6262_IntellectFreedomResearchProj_AssignGuide.pdf
Media Specialist	Component 6.5	6.5-ProfEthicalStandardsRequirementsCertEmploy_PRSII_ProfessionalOrganization.pdf
Media Specialist	Component 6.6	6.6_FieldExperienceClinicalPractice_PRSII_EDIT6960AdvocacyLeadershipPres_LM_AssignGuide.pdf
Media Specialist	Component 6.6	6.6_FieldExperienceClinicalPractice_PRSII_EDIT6960CourseSchedule.pdf
Media Specialist	Component 6.6	6.6_FieldExperienceClinicalPractice_PRSII_InternshipProposal_Guidelines_LM.pdf
Media Specialist	Component 6.6	6.6_FieldExperiencesClinicalPractice_PRSII_EDIT6263MediaSpecialistInterview.pdf
Media Specialist	Component 6.6	6.6_FieldExperiencesClinicalPractice_PRSII_LibMediaInternGuidelines.pdf
Middle Grades	Component 6.1	MG Interview Handouts.pdf
Middle Grades	Component 6.1	Program Entrance requirements.pdf
Middle Grades	Component 6.1	Science _Math requirement chart.pdf
Middle Grades	Component 6.2	EDRD 6150-SU2020.pdf
Middle Grades	Component 6.2	Program of Study Undergrad MG BS.pdf
Middle Grades	Component 6.3	Assignment 01 - Meeting Observations Instructions.pdf
Middle Grades	Component 6.3	EDEX 3210 Syllabus - Spring 2020.pdf
Middle Grades	Component 6.3	EDEX 6111 Syllabus - Spring 2020 - Update.pdf
Middle Grades	Component 6.4	CAPS Assessment standard (1).pdf
Middle Grades	Component 6.4	Integrated Curriculum Unit Rubric.pdf
Middle Grades	Component 6.4	Schedule for MG assessments _for PRSII.pdf
Middle Grades	Component 6.4	Testing Protocol and Tiered Certification Workshop.pdf
Middle Grades	Component 6.4 -- addendum	Tiered Certification and Testing Workshop - affirmation form.pdf
Middle Grades	Component 6.5	COE Ethics Module and Assessment.pdf
Middle Grades	Component 6.5	PBDA Assessment (1).pdf
Middle Grades	Component 6.5	Procedures for addressing concerns.pdf
Middle Grades	Component 6.5	Schedule for MG assessments _for PRSII.pdf
Middle Grades	Component 6.6	EDMG 4960 Syllabus 2020.pdf
Middle Grades	Component 6.6	EDMG 5960 2020 Syllabus.pdf
Middle Grades	Component 6.6	Middle Grades Education MAT Field Progression.pdf

Middle Grades	Component 6.6	Middle Grades Education Undergraduate Field Placement Progression -1.pdf
Music Education	Component 6.3	MUED 3820_5820 Syllabus Spring 2021.pdf
Music Education	Component 6.4	6-9-2020 Intro to Music Education copy.pdf
Music Education	Component 6.4	MUED 6020 Syllabus July 2020.pdf
Music Education	Component 6.4 -- addendum	GaPSC - responses to feedback 6.4 - music ed.pdf
Music Education	Component 6.4 -- addendum	Tiered Certification and Testing Workshop - affirmation form.pdf
Music Education	Component 6.5	2018.pdf
Music Education	Component 6.6	2018.pdf
PBIS Endorsement	Component 1.1	EDEX 6123 PBIS Program Design Assignment and Rubric 14 May 2019 PSC PRS II 1.1b Part A.docx
PBIS Endorsement	Component 1.1	EDEX 6124 PBIS Based Classroom Environment Plan Assignment and Rubric 14 May 2019 PSC PRS II 1.1b Part B.docx
PBIS Endorsement	Component 1.1	EDEX 6125 Tier III Intervention Project and Rubrics 14 May 2019 PSC PRS II 1.1b Part C.docx
PBIS Endorsement	Component 1.1	GCSU PBIS Endorsement Program of Study POS w INTASC PRS II Component 1.1a Part A.docx
PBIS Endorsement	Component 1.1	GeorgiaCollege_POS_PBIS_2019.docx
PBIS Endorsement	Component 1.1 -- addendum	GCSU PBIS Endorsement Program of Study POS w INTASC PRS II Component 1.1a Part A Revised 31 March 2021.docx
PBIS Endorsement	Component 1.2	GCSU PBIS Endorsement Candidates' Use of Research and Evidence PSC PRS II 1.2 Part A.docx
PBIS Endorsement	Component 1.3	EDEX 6123 PBIS Program Design Assignment and Rubric 14 May 2019 PSC PRS II 1.1b Part A.docx
PBIS Endorsement	Component 1.3	EDEX 6124 PBIS Based Classroom Environment Plan Assignment and Rubric 14 May 2019 PSC PRS II 1.1b Part B.docx
PBIS Endorsement	Component 1.3	EDEX 6125 Tier III Intervention Project and Rubrics 14 May 2019 PSC PRS II 1.1b Part C.docx
PBIS Endorsement	Component 1.4	GCSU PBIS Endorsement Alignment w P-12 Standards PSC PRS II 1.4.docx
PBIS Endorsement	Component 1.4 -- addendum	Addendum addressing areas of concern for 1.4 of the PBIS Endorsement.docx
PBIS Endorsement	Component 1.5	GCSU PBIS Endorsement Alignment of Assessments with Modeling Applying Technology Standards PSC PRS II 1.5.docx
PBIS Endorsement	Component 1.5 -- addendum	GCSU PBIS Endorsement Alignment of Assessments with Modeling Applying Technology Standards PSC PRS II Section 1.5 WITH ISTE Educator Standards ALSO 1 April 2021.docx
PBIS Endorsement	Component 6.1	GCSU PBIS Endorsement Admission Requirements PSC PRS II 6.1.docx
PBIS Endorsement	Component 6.6	GCSU PBIS Endorsement Field Experiences Component PSC PRS II 6.6 Uploaded document.docx
Pedagogy-only	Component 1.1	CAPS.pdf
Pedagogy-only	Component 1.1	EDFS 5209 Culturally Responsive Teaching.pdf
Pedagogy-only	Component 1.1	EDFS5203 Learner Development Plan.pdf
Pedagogy-	Component	edTPA Science Handbook.pdf

only	1.1	
Pedagogy-only	Component 1.1	PBDA.pdf
Pedagogy-only	Component 1.1	PBDA_Guidelines.pdf
Pedagogy-only	Component 1.1	PRSIIS1.1a.A1.pdf
Pedagogy-only	Component 1.1	PRSIIS1.1a.A2.pdf
Pedagogy-only	Component 1.1	PRSIIS1.1a.A3.pdf
Pedagogy-only	Component 1.1	PRSIIS1.1b.CAPS.pdf
Pedagogy-only	Component 1.1	PRSIIS1.1b.edTPA.pdf
Pedagogy-only	Component 1.1	PRSIIS1.1b.PBDA.pdf
Pedagogy-only	Component 1.1	PRSIIS1.1b.ProgramChoice.pdf
Pedagogy-only	Component 1.1	PRSIIS1.1b.GACE.pdf
Pedagogy-only	Component 1.1 -- addendum	PRSIIS1.1b.Handbook.pdf
Pedagogy-only	Component 1.2	PRSIIS1.2.A1.pdf
Pedagogy-only	Component 1.2	PRSIIS1.2.A2.pdf
Pedagogy-only	Component 1.2	PRSIIS1.2.A3.pdf
Pedagogy-only	Component 1.3	CAPS.pdf
Pedagogy-only	Component 1.3	EDFS 5209 Culturally Responsive Teaching.pdf
Pedagogy-only	Component 1.3	EDFS5203 Learner Development Plan.pdf
Pedagogy-only	Component 1.3	edTPA Science Handbook.pdf
Pedagogy-only	Component 1.3	PBDA.pdf
Pedagogy-only	Component 1.3	PBDA_Guidelines.pdf
Pedagogy-only	Component 1.3	PRSIIS1.1b.CAPS.pdf
Pedagogy-only	Component 1.3	PRSIIS1.1b.edTPA.pdf
Pedagogy-only	Component 1.3	PRSIIS1.1b.PBDA.pdf
Pedagogy-only	Component 1.3	PRSIIS1.1b.ProgramChoice.pdf
Pedagogy-only	Component 1.3	PRSIIS1.1b.GACE.pdf
Pedagogy-only	Component 1.4	PRSIIS1.4.A1.pdf
Pedagogy-only	Component 1.4	PRSIIS1.4.A2.pdf
Pedagogy-only	Component 1.4	PRSIIS1.4.A3.pdf

Pedagogy-only	Component 1.4	PRSII.S1.4.A4.pdf
Pedagogy-only	Component 1.4 -- addendum	PRSII.Addendum.1.4.CAPS.pdf
Pedagogy-only	Component 1.4 -- addendum	PRSII.Addendum.1.4.TenDayFOF.pdf
Pedagogy-only	Component 1.4 -- addendum	PRSII.Addendum.1.4.TenDayOnline.pdf
Pedagogy-only	Component 1.4 -- addendum	PRSII.Addendum.1.4.TWSFOF.pdf
Pedagogy-only	Component 1.4 -- addendum	PRSII.Addendum.1.4.TWSOnline.pdf
Pedagogy-only	Component 1.5	PRSII.S1.5.A1.pdf
Pedagogy-only	Component 1.5	PRSII.S1.5.A2.pdf
Pedagogy-only	Component 1.5 -- addendum	PRSII.Addendum.1.5.Capstone2019.pdf
Pedagogy-only	Component 1.5 -- addendum	PRSII.Addendum.1.5.Capstone2020.pdf
Pedagogy-only	Component 6.1	PRSII.S6.1.A1.pdf
Pedagogy-only	Component 6.1	PRSII.S6.1.A2.pdf
Pedagogy-only	Component 6.3	PRSII.S6.3.A1.pdf
Pedagogy-only	Component 6.3	PRSII.S6.3.A2.pdf
Pedagogy-only	Component 6.3	PRSII.S6.3.A3.pdf
Pedagogy-only	Component 6.3	PRSII.S6.3.A4.pdf
Pedagogy-only	Component 6.4	PRSII.S6.4.A1.pdf
Pedagogy-only	Component 6.4	Testing Protocol and Tiered Certification Workshop-1(1).pdf
Pedagogy-only	Component 6.4 -- addendum	Tiered Certification and Testing Workshop - affirmation form.pdf
Pedagogy-only	Component 6.5	PRSII.S6.5.A1.pdf
Pedagogy-only	Component 6.5	PRSII.S6.5.A2.pdf
Pedagogy-only	Component 6.5	PRSII.S6.5.A3.pdf
Pedagogy-only	Component 6.5	PRSII.S6.5.A4.pdf
Pedagogy-only	Component 6.5 -- addendum	PRSII.Addendum.6.5.Ethics.pdf
Pedagogy-only	Component 6.6	PRSII.S6.6.A1.pdf
Pedagogy-only	Component 6.6	PRSII.S6.6.A2.pdf

Pedagogy-only	Component 6.6	PRSI.S6.6.A3.pdf
Pedagogy-only	Component 6.6	PRSI.S6.6.A4.pdf
Pedagogy-only	Component 6.6 -- addendum	PRSI.Addendum.6.6.AltPlace.pdf
Pedagogy-only	Component 6.6 -- addendum	PRSI.Addendum.6.6.Placements.pdf
Reading Endorsement	Component 1.1	All 3 EC literacy syllabi.pdf
Reading Endorsement	Component 1.1	All three Special Education Literacy syllabi are combined in this one document.pdf
Reading Endorsement	Component 1.1	Course alignment with Standards.pdf
Reading Endorsement	Component 1.1	DATA from embedded Reading endorsement program 2017.pdf
Reading Endorsement	Component 1.1	Programs of Study for the Reading Endorsement.docx
Reading Endorsement	Component 1.1	Reading Key Assessment 2.pdf
Reading Endorsement	Component 1.1	Reading Key Assessment 3.pdf
Reading Endorsement	Component 1.1	Rubric for Reading Key Assessment 1.pdf
Reading Endorsement	Component 1.1 -- addendum	2020 PRS Reading Endorsement Assessment Descriptions and Data Cycles EC (2).docx
Reading Endorsement	Component 1.1 -- addendum	All Three Early Childhood Course Syllabi with Reading Endorsement Embedded.pdf
Reading Endorsement	Component 1.1 -- addendum	All Three Special Education Literacy Syllabi with Reading Endorsement Embedded.pdf
Reading Endorsement	Component 1.1 -- addendum	DATA from embedded Reading endorsement program 2017-2020 (1).pdf
Reading Endorsement	Component 1.1 -- addendum	DATA from embedded Reading endorsement program 2017-2020.pdf
Reading Endorsement	Component 1.1 -- addendum	EDRD Endorsement.Graduate Syllabi for all Three Required Courses.pdf
Reading Endorsement	Component 1.1 -- addendum	Sample reading tests.docx
Reading Endorsement	Component 1.2	All 3 EC literacy syllabi.pdf
Reading Endorsement	Component 1.2	All three Special Education Literacy syllabi are combined in this one document.pdf
Reading Endorsement	Standard 1.2 -- addendum	EDRD Endorsement.Graduate Syllabi for all Three Required Courses.pdf
Reading Endorsement	Component 1.3	Reading Key Assessment 2.pdf
Reading Endorsement	Component 1.3	Reading Key Assessment 3.pdf
Reading Endorsement	Component 1.3	Rubric for Reading Key Assessment 1.pdf
Reading Endorsement	Component 1.4	All 3 EC literacy syllabi.pdf

Reading Endorsement	Component 1.4	All three Special Education Literacy syllabi are combined in this one document.pdf
Reading Endorsement	Component 1.4 -- addendum	EDRD 3511 Course Syllabus Spring 2021.doc
Reading Endorsement	Component 1.4 -- addendum	EDRD 4500 intervention plan PSC.doc
Reading Endorsement	Component 1.4 -- addendum	EDRD Lesson Plan Form and reflection.docx
Reading Endorsement	Component 1.4 -- addendum	Evidence for using P-12.docx
Reading Endorsement	Component 1.4 -- addendum	PRSI Early Childhood Standards Alignment Professional and GSE.docx
Reading Endorsement	Component 1.5	All 3 EC literacy syllabi.pdf
Reading Endorsement	Component 1.5	All three Special Education Literacy syllabi are combined in this one document.pdf
Reading Endorsement	Component 1.5 -- addendum	edit3220 (1).pdf
Reading Endorsement	Component 1.5 -- addendum	Evidence for Component 1.5.docx
Reading Endorsement	Component 6.1	Admission Requirements reading.pdf
Reading Endorsement	Component 6.6	Clinical placements for reading.pdf
Reading Endorsement	Component 6.6 -- addendum	Master File of EC Junior Clinical Placements Fall 2 2020.pdf.pdf
Reading Endorsement	Component 6.6 -- addendum	Sample Field Experience Log for the Graduate Reading Endorsement.docx
Special Education	Component 1.1	Affirming-Validity-and-Reliability-of-edTPA.pdf
Special Education	Component 1.1	BS Course Alignment with InTASC.pdf
Special Education	Component 1.1	CAPS Assessment.pdf
Special Education	Component 1.1	edTPA data.pdf
Special Education	Component 1.1	Family Partnership Project Data (1).pdf
Special Education	Component 1.1	GACE Data (1).pdf
Special Education	Component 1.1	Initial Certification Programs of Study.pdf
Special Education	Component 1.1	MAT Course Alignment with InTASC.pdf
Special Education	Component 1.1	PBDA TC Self Assessment.pdf
Special Education	Component 1.1	Program Assessment Alignment with InTASC.pdf
Special Education	Component 1.1	SPED CAPS Data (2).pdf
Special Education	Component 1.1	SPED PBDA Analysis.pdf

Special Education	Component 1.2	Family Partnership Project Research Component.pdf
Special Education	Component 1.2	FBA BIP Assignment for Research.pdf
Special Education	Component 1.2	Teacher Work Sample Research.pdf
Special Education	Component 1.3	Affirming-Validity-and-Reliability-of-edTPA.pdf
Special Education	Component 1.3	CAPS Assessment.pdf
Special Education	Component 1.3	edTPA data.pdf
Special Education	Component 1.3	Family Partnership Project Data (1).pdf
Special Education	Component 1.3	GACE Data (1).pdf
Special Education	Component 1.3	PBDA TC Self Assessment.pdf
Special Education	Component 1.3	SPED CAPS Data (2).pdf
Special Education	Component 1.3	SPED PBDA Analysis.pdf
Special Education	Component 1.4	co-teaching Project lesson plan .pdf
Special Education	Component 1.4	UBD Unit Design Template.pdf
Special Education	Component 1.4 -- addendum	Lesson Observation Form with Feedback.docx
Special Education	Component 1.4 -- addendum	SE TWS Section 5 Directions Rubric Lesson Plan Work Sample Commentary Work Sample.docx
Special Education	Component 1.4 -- addendum	SE TWS Section 7 Directions Rubric and Work Sample.docx
Special Education	Component 1.4 -- addendum	Standards-Based Lesson Plan - Work Sample.docx
Special Education	Component 1.4 -- addendum	TWS Section 5 2020 Data and Analysis .docx
Special Education	Component 1.4 -- addendum	TWS Section 7 2020 Data and Analysis .docx
Special Education	Component 1.4 -- addendum	Updated Chart from Section 1.3.docx
Special Education	Component 1.5	EDIT 3220.pdf
Special Education	Component 1.5	EDIT 5202 Technology for Teachers.pdf
Special Education	Component 1.5	Initial Capstone Rubric.pdf
Special Education	Component 1.5 -- addendum	Employer Survey Results Related to Technology.docx
Special Education	Component 1.5 -- addendum	Lesson Observation Form with Feedback.docx
Special Education	Component 1.5 --	Sample Lesson Plan.docx

	addendum	
Special Education	Component 1.5 -- addendum	TWS Section 5 Technology 2020 Data and Analysis .docx
Special Education	Component 6.1	B.S. Program Application for January 2021.pdf
Special Education	Component 6.1	B.S. Program Interview Questions 2020.pdf
Special Education	Component 6.1	Special Education_B.S and M.A.T._Admissions Requirements.pdf
Special Education	Component 6.2	EDRD 3500 Master Syllabus.pdf
Special Education	Component 6.2	EDRD 4500 Master Syllabus .pdf
Special Education	Component 6.2	Literacy 3501 Syllabus.pdf
Special Education	Component 6.2	Special Education Program_Plans for Embedding the Dyslexia Endorsement.pdf
Special Education	Component 6.3	EDEX 3210 Syllabus.pdf
Special Education	Component 6.3	EDEX 6000 Syllabus 2020.pdf
Special Education	Component 6.3	EDEX 6111 Syllabus.pdf
Special Education	Component 6.4	EDEX 4276 and 6118 Syllabi.pdf
Special Education	Component 6.4	FBA and BIP Rubrics.pdf
Special Education	Component 6.4	Progress Monitoring Assignment and Rubric.pdf
Special Education	Component 6.4	Testing Protocol and Tiered Certification Workshop.pdf
Special Education	Component 6.5	COE Ethics Module and Assessment.pdf
Special Education	Component 6.5	GA PSC Ethics Pres for Orientation 2020 SIMPLIFIED.pdf
Special Education	Component 6.5	Initial Teacher Candidate Handbook.pdf
Special Education	Component 6.5	PBDA Assessment.pdf
Special Education	Component 6.6	CAPS Assessment.pdf
Special Education	Component 6.6	EDEX 4960 Syllabus Spring 2020_FINAL.pdf
Special Education	Component 6.6	Field Experience Grade Bands_Example.pdf
Special Education	Component 6.6	Field Placement Progression - Special Ed UG and MAT.pdf
Special Education	Component 6.6	PBDA Assessment.pdf
Teacher Leadership	Component 1.1	20 (5).pdf
Teacher Leadership	Component 1.1	Advanced Program Dispositions Assessment.pdf
Teacher Leadership	Component 1.1	EDS Teacher Leadership POS 19-20.pdf
Teacher Leadership	Component 1.1	EDS Teacher Leadership Task Plan rubric revised.pdf

Teacher Leadership	Component 1.1	EDTL 7120 Task 4 scores 181920.pdf
Teacher Leadership	Component 1.1	GACE scores reported fall 2020 pass rates.pdf
Teacher Leadership	Component 1.1	GACE Teacher Leadership (3).pdf
Teacher Leadership	Component 1.1	PRSI '20 Task #1 taskplan assignment- proficiency 4.pdf
Teacher Leadership	Component 1.1	PRSI '20 Task Plan #2 assignment- proficiency 2.pdf
Teacher Leadership	Component 1.1	PRSI '20 Task Plan #4 Assignment-proficiency 3.pdf
Teacher Leadership	Component 1.1	PRSI 1.1b 2020 GACE assessment .pdf
Teacher Leadership	Component 1.1	PRSI 1.1b Advanced Program Dispositions Survey assignment- explanation .pdf
Teacher Leadership	Component 1.1	PRSI 1.1b forms for Task 4.pdf
Teacher Leadership	Component 1.1	PRSI 1.1b forms for Task 5 (3).pdf
Teacher Leadership	Component 1.1	PRSI 2020 1.1b Task 4 responses.pdf
Teacher Leadership	Component 1.1	PRSI 2020 1.1b Task 5 responses .pdf
Teacher Leadership	Component 1.1	PRSI Task 5 assessment data 2019 and 2020.pdf
Teacher Leadership	Component 1.1 -- addendum	GACE 313.PRSII data.xlsx
Teacher Leadership	Component 1.3	20 (5).pdf
Teacher Leadership	Component 1.3	Advanced Program Dispositions Assessment.pdf
Teacher Leadership	Component 1.3	EDTL 7120 Task 4 scores 181920.pdf
Teacher Leadership	Component 1.3	GACE scores reported fall 2020 pass rates.pdf
Teacher Leadership	Component 1.3	GACE Teacher Leadership (3).pdf
Teacher Leadership	Component 1.3	PRSI 1.1b 2020 GACE assessment .pdf
Teacher Leadership	Component 1.3	PRSI 1.1b Advanced Program Dispositions Survey assignment- explanation .pdf
Teacher Leadership	Component 1.3	PRSI 1.1b forms for Task 4.pdf
Teacher Leadership	Component 1.3	PRSI 1.1b forms for Task 5 (3).pdf
Teacher Leadership	Component 1.3	PRSI 2020 1.1b Task 4 responses.pdf
Teacher Leadership	Component 1.3	PRSI 2020 1.1b Task 5 responses .pdf
Teacher Leadership	Component 1.3	PRSI Task 5 assessment data 2019 and 2020.pdf
Teacher Leadership	Component 1.3 -- addendum	PRSI sample Task 5 BUCK 20.docx
Teacher Leadership	Component 1.3 -- addendum	PRSI Task 4 Sample BENT 20.docx

Teacher Leadership	Component 6.1	EDS teacher leadership letter of support.pdf
Teacher Leadership	Component 6.1	PRSII 6.1 Responses 20-21 .pdf
Teacher Leadership	Component 6.1 -- addendum	Graduate Admissions Status Form.pdf
Teacher Leadership	Component 6.5	Advanced Program Dispositions Assessment.pdf
Teacher Leadership	Component 6.5	EDTL 7101 syllabus sum 2020.pdf
Teacher Leadership	Component 6.5	GACE permission form for colleagues and other adults participants.pdf
Teacher Leadership	Component 6.6	EDS Teacher Leadership Task Planning Sheet (2).pdf
Teacher Leadership	Component 6.6	EDTL 7100 example of Task 1 plan.pdf
Teacher Leadership	Component 6.6	EDTL 7130 Practicum Log.pdf
Teacher Leadership	Component 6.7	EDS Teacher Leadership Task Plan #2 assignment only.pdf
Teacher Leadership	Component 6.7	EDTL 7200 Culturally Relevant Activity assignment revised.pdf
Teacher Leadership	Component 6.7	EDTL 7200 Culturally Relevant Activity revised rubric.pdf

VI. People interviewed

Alby, Cynthia
 Arena, Eric
 Arrington, Kassie
 Bacon, LaKeisha
 Barber, Elizabeth
 Barr, Cyndi
 Bartholomew-Farrel, Cali
 Battle, Caprisha
 Battle, Judi
 Bellamy, Bilquise
 Bellflower, Jill
 Bowman, Brian
 Bradley, Linda
 Bramlett, Jessica
 Brookins, Pam
 Broxton, Manzie
 Chadwick, Brian
 Christian, Yvette
 Christy, Carol
 Clark, Jasia
 Clark, Leah
 Clark, Tracy
 Claxton, Chuck
 Coker, Aubrey
 Conway, Sam
 Cornett, Tumaini Afful
 Cox, Deborah
 Coxwell, Tricia
 Crawford, Kiera
 Crocker, Kennedy
 DeClouette, Nicole
 DeJesus, Ileana
 Dobbs, Jennifer
 Edmond, Rickey
 Elizalde, Juvencio
 England, Madison
 Epps, Grethel Van
 Erb, Annabelle
 Fosten, Keisha
 Foy, Dara
 Francisco, Javier

Garrett, Claire
Gilbert, Darryl
Giles, Christine
Good, J.W.
Greer, Chris
Gregg, Diane
Hardee, Kaleigh
Harris, Tynisha
Henslee, Heather
Hicks, Ashley
Hinson, Jane
Holliday, Randy
Homes-Davis, Tina
Hopkins, Mandy
Hunt, Kevin
Jeffries, Landra
Johnson, Cody
Jones, Hannah
Jordan, Miriam
Kang, Rui
King, Megan
Kinzler, Charlotte
Klein, Angela
Klug, Megan
Leugers, Alyssa
Lisse, Catrena
Little, Emmanuel
Longino, Pam
Manns, Chandra
Martin, Samuel
May, Timothy
McMichael, Brady
McPherson, Christine
Mizelle, Nancy
Montero, Rebecca
Mosley, Lynsey
Mullis, Jan
Murray, Tiffany
Muschell, Lyndall
Newton, Mike
Osobov, Olha
Owen, Gillum
Peck, Marcia
Perry, Jerrod
Peters, Joseph
Phillips, Toni
Pitts, Brenden
Previts, Joanne
Price, Noris
Rackley, Lance
Ray, Marya
Reynolds, Cheryl
Robb, Tamia
Roberts, Holley
Roquemore, Barbara
Rowland, Mike
Sanchez, Cristina
Saraiva, Christina
Schwartz, Stacy
Short, Betsy
Snell, Amy
Snyder, Tabetha
Spirou, Costas
Stewart, Mary Frances
Sumowski, Rob
Swieter, Adrian
Tatum, Jennifer
Teti, Michael
Tharpe, Jeff
Torres, Jessica Ortiz
Tucker, Laurel
Wallace, Tarrus
Whigham, Callie
Wicker, Gloria
Wiggins, Charlie
Wilder, Shelby

Williams, Marlo
Williamson, Dakota
Wills, Stephen
Worth, Jody