**POST GRADUATE NURSING CERTIFICATE
STUDENT HANDBOOK
Nurse Midwifery Program**

**Georgia College
School of Nursing**

**Summer 2022 Cohort**

Updated Summer 2022

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**Welcome to the Post-Graduate Nursing Certificate Program Nurse-Midwifery Program**

Welcome to the Georgia College & State University, the College of Health Sciences, and the School of Nursing. The Nurse Midwifery (NM) focus prepares students to provide complete, advanced care for women throughout the lifespan and including birth. This master's option couples theoretical background with evidence-based clinical experiences and clinical experience in midwifery practice settings. Students are uniquely prepared for nursing through liberal arts integration in the curriculum leading to students' understanding of clients as unique, holistic individuals.

As a student of nursing, you will be challenged to acquire the scientific knowledge and skills of the discipline of nursing, internalize the behavior of a professional nurse, develop technical and decision-making skills, incorporate ethics into your practice, and develop awareness of your own and others' value systems as a context for professionalism. This will require hard work and commitment on your part but will be a remarkable experience you will treasure for a lifetime, resulting in a career that will give you an endless sense of having made a difference in the world.

This is an incredible journey. We are excited that you have chosen GCSU for that journey and we, the faculty, will do everything we can to support your success as we take the Journey alongside you.

- The Nursing Faculty -


**Purpose of the Post Graduate Nurse-Midwifery Handbook**

This handbook, prepared for the Post Graduate Nursing students admitted to the nurse-midwifery concentration provides specific information about nursing that supplements – but does not replace – the University's Graduate Catalog. You are expected to read this handbook, abide by the policies, and be directed by its many features to help you be successful in your Post-Graduate journey. Failure to read these sources will not excuse students from abiding by policies and procedures described in them. As part of your orientation to the Post-Graduate Nursing program you will be required to take a validation exam that indicates your receipt, review, and intent to follow the policies in this handbook.

The handbook is prepared and revised annually for the use of administrators, faculty, students, and staff. Suggestions regarding clarification or addition of topics are welcome. The School of Nursing reserves the right to make changes to this handbook including changes in policies and procedures as deemed appropriate and necessary. All changes will be promptly communicated to students, faculty, and staff.


**Programmatic Accreditation MSN - Midwifery**

The midwifery specialty program has a preaccreditation status by the Accreditation Commission for Midwifery Education (ACME), 8403 Colesville Road Suite 1230 Silver Spring, Maryland 20910 www.midwife.org/acme (t) 240.485.1802

The Board of Review (BOR) of the Accreditation Commission for Midwifery Education (ACME)

met on February 19, 2020. The BOR reviewed the Pre-accreditation Report (PAR), the Site Visit Report (SVR), and the additional material submitted for the Georgia College and State University Master of Science in Nurse-Midwifery program and the post master's certificate.
The decision of the BOR was to grant pre-accreditation to the Georgia College and state University School of Nursing, Nurse-Midwifery program, Master of Science, and the post master's certificate.

For additional information about nurse-midwifery and midwifery accreditation, contact the Accreditation Commission for Midwifery Education (ACME), Angela Smith, Executive Director, 8403 Colesville Road, Suite 1550, Silver Spring, Maryland 20910, Phone: 240-485-1802, Fax: 240-485-1818, Email: asmith@acnm.org, https://www.midwife.org/Accreditation

## Accreditation Georgia College & State University

Georgia College & State University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award baccalaureate, masters, and doctorate degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Georgia College & State University.

## Commission on Collegiate Nursing Education (CCNE) Accreditation
The MSN and Post-Graduate programs are accredited by the Commission on Collegiate Nursing Education. The contact information for the CCNE is:
> 655 K Street NW Suite 750
> Washington, D.C.
> 202-463-6930

### Mission of the Georgia College Nurse-Midwifery Specialty
In concert with the Georgia College, liberal arts mission is committed to the formation of nurse leaders to engage in evidence-based practice, lifelong learning, and civic participation in a health information-intensive environment through the development and mastery of clinical reasoning, professional nursing skills, and values in the practice of full-scope midwifery care to women and their families.

## Vision
The GC School of Nursing aspires to be recognized as a national leader in nursing education. GC nurses will serve at the forefront of the changing healthcare delivery system.

## Philosophy of the Georgia College Nurse-Midwifery Specialty

Our Commitment to the Profession:
> We believe that midwives exemplify excellence in the care of women and families by providing safe, supportive, economical care that is supported by evidence. We believe that midwifery is the optimal model of care for women because it is based on a holistic,

family-centered approach that views women's life cycle events from a perspective of normalcy. The practice of midwifery should be based on a model of health promotion and collaborative practice that embraces the unique contributions that each health profession provides in the care of women and their families. We believe that midwives are in a position to be the change agents in transforming healthcare in our local and global communities to improve the well-being of all individuals that we care for.

Commitment to Learning and Teaching:

The midwifery faculty are committed to educating our students by being strong role models that value diversity and inclusion by creating a welcoming community and environment for all. We believe in providing student-centered learning that allows students to share in decisions and encourages them to develop their capacity to lead. Midwifery faculty affirm the need to provide a wide variety of educational pedagogies to support distinct learning needs, interests, aspirations, or cultural backgrounds of individual students. We support the need for faculty practice and are dedicated to being exceptional practitioners and educators who demonstrate the commitment to life-long learning.

Commitment to the Midwifery Community:

We are committed to providing accessible and supportive education to diverse individuals from rural and medically underserved Georgia who are committed to living and working in their communities. We believe that educating midwives in their home communities will enhance the ability to improved maternal outcomes in these communities experiencing healthcare shortages. We strive to provide support for midwives and other healthcare providers who are living and working in these critical shortage areas of Georgia.

Commitment to Ethical and Just Action

GCSU midwifery faculty believe that excellent care is rooted in the core principals of integrity and ethics and that confronting and addressing institutional biases both in the educational and healthcare environment must be a guiding principle for our program.


**ACNM Philosophy of Care and Hallmarks of Midwifery Link**
[ACNM Philosophy of Care](ACNM Philosophy of Care)


**MSN and Post-Graduate Program Outcomes with Relationship to Program Concepts**
*(Approved by Graduate Committee: January 2019)*


**1. Integrate liberal arts foundation with scholarly inquiry and client values as a basis for problem solving.**
      Essential II (Leadership) and III (Quality/Safety)
      NONPF Leadership Competencies and Quality Competencies
      NLN 5 (Leadership)
      Master's Level Midwifery Competencies 1, 2, 3, 6, 9
**2. Demonstrate leadership in the advanced specialty role through legal and ethical decision-making, accountability, and a commitment to quality improvement and safety.**

Essential V (Informatics)
NONPF Technology and Information Literacy Competencies
NLN 3 (Assessment and Evaluation)
Master's Level Midwifery Competencies 5

**3. Demonstrate informatics and healthcare technology competencies to enhance outcomes for clients and populations**.
Essential VI (Policy/Advocacy)
NONPF Policy Competencies and Ethics Competencies
NLN (Policy)
Master's Level Midwifery Competencies 7

**4. Advocate for ethical policies that promote access, equity, quality, and cost effectiveness.**
Essential VII (Collaboration) and VIII (Clinical Prevention/Population Health)
NONPF Health Delivery Systems Competencies
Master's Level Midwifery Competencies 4, 8

**5. Collaborate within nursing and inter-professional teams to improve client and population health.**
Essential IX (Master's Level Nursing Practice)
NONPF Independent Practice Competencies
NLN I (Facilitate Learning), II (Facilitate Learner Socialization and Development), VI (Curriculum)
Master's Level Midwifery Competencies 5

**6. Demonstrate the competencies associated with the graduate nursing specialty role.**

## Programs of Study

After students are admitted to the University and accepted to the Post-Graduate Nurse-Midwifery program, the student will work with a Nurse Midwifery Program Coordinator to develop a program of study (POS). The POS will outline the courses required each semester. The Post-Graduate Nurse-Midwifery Plan of Study in listed in Appendix A

GC School of Nursing currently offers five MSN Specialty Tracks, all of which are available as Post-Graduate Certificates. Below is a list of current offerings and the corresponding MSN coordinator.
· Family Nurse Practitioner (FNP) – Dr. Krystal Canady.
· Psychiatric Mental Health Nurse Practitioner (PMHNP) – Dr. Gail Godwin.
· Women's Health Nurse Practitioner (WHNP) – Dr. Monica Ketchie.
· Nurse Midwifery (NM) – Dr. Monica Ketchie.
· Nurse Educator (NE) – Dr. Debbie Greene

Once the initial POS is signed, the student may not make changes to admission status (full-time vs part-time), specialty track, or course sequence without first discussing with the assigned program coordinator and signing an updated POS. If space is available, students in the full-time program may elect to move to the part-time program after meeting with their advisor and requesting this change. Because of course sequencing, students in the part-time program are not able to move to the full-time program.

Once the program of study is on file, students should register for courses as early as possible. Registration is available by logging into your Unify account and selecting the PAWS tile. See the Academic Calendar for registration dates for more information.

## Academic Advising/Mentoring

The purpose of advising in the graduate nursing program is to assist the graduate nursing students to be successful in their programs of study. Academic advising is a shared responsibility between students, faculty, and staff. Each Post-Graduate student is assigned a Faculty Advisor upon admission to the program. If you are unsure who your academic advisor is, you can locate that information by logging into your Unify account and selecting the PAWS tile. Once in PAWS select the Student Services tab at the top of the screen. Here you will be able to view your academic information including your advisor's name.

Appointments (virtual or in person) with academic advisors are encouraged to discuss coursework, programs of study, and opportunities for clinical placement and to release advisor holds for registering for classes.

**Specific Aims of Advising:**

1. Students will receive effective advising consistent with GC, College of Health Sciences, and School of Nursing Guidelines.
2. Students will actively participate in the advising process
3. Successful completion of program of study

**Advisor Responsibilities:**

1. Understand and effectively communicate the University policies and procedures.
2. Provide information about and strategies for utilizing available campus resources and services.
3. Monitor and accurately document the advisee's progress toward meeting curricular goals.
4. Maintain confidentiality.
5. Be accessible via posted office hours, scheduled virtual appointments, email, and/or telephone.

**Advisee Responsibilities:**

1. Participate in mandatory graduate orientation.
2. Read the University Catalog and Graduate Handbook.
3. Schedule regular appointments or make regular contact with their academic advisor.
4. Make use of campus services and resources to enhance your personal and academic success.
5. Be prepared for each advisement meeting with questions and discussion points.
6. Accept responsibility for own decisions.

## ANA Code of Ethics for Nurses

All professional nurses are expected to provide ethical care. All students should review the American Nurses Association (ANA) Code of Ethics for nurses

## Nurse-Midwifery Code of Ethics

Ethical care set by the American College of Nurse Midwives is located at the attached link for student review.

ACNM Nurse Midwifery Code of Ethics

## Georgia Registered Professional Nurse Practice Act

Graduate nursing students are to comply with Georgia Board of Nursing Ruse 410-10-.01, Standards of Practice for Registered Professional Nurses. In addition, graduate nursing students shall understand the definition and consequences of unprofessional conduct and practice as outline in Georgia Board of Nursing 410-10-.03. Professional behavior is expected in all areas of their lives: academic, work, and personal. The professional standards that are expected of nurses translate to the use of social media as well. Students who through unprofessional conduct are unable to maintain an unencumbered license in their state of practice will be withdrawn from the graduate program.

## University Policies

The School of Nursing (SON) follows the policies and procedures outlined in the University Graduate Catalog. This includes but is not limited to grievances, appeals, and petitions; transfer and transient credit; graduation requirements, and the student code of conduct.

### Transfer and Transient Credit

Transfer credit applied toward MSN degree requirements from another ACEN or CCNE accredited school may be possible. Contact the Assistant Director of Graduate Programs to inquire. In addition, consult the University Graduate Catalog for policies related to transfer credit. Students may transfer a maximum of 9 credit hours. Students may take classes at another University as transient students. Students should contact their academic advisor for more information.

### Grievances, Appeals, and Petitions

The School of Nursing (SON) follows the policies and procedures outlined in the University Graduate Catalog regarding academic and non-academic grievances and appeals. These can be found in the Graduate Catalog under Grievance and Appeals

### Student Code of Academic Conduct

Graduate students are expected to comply with all aspects of the Georgia College Student Code of Academic Conduct Policy and should understand the definition and consequences of Academic Dishonesty

**Health Insurance and Waiver**

The Georgia Board of Regents requires all nursing students to obtain student health insurance. The fee for this service is added to tuition each fall & spring.

Graduate students who already have health insurance may complete a waiver from USG Student Health Insurance Program (SHIP) by completing a form found HERE. Information about this will be distributed by the GCSU Business Office each fall and spring semester. Questions regarding the student health insurance policy and the waiver procedure should be directed to the Business Office (478-445-5254; email businessoffice@gcsu.edu.

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**Nursing Policies**

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The graduate student is expected to adhere to School of Nursing Policies and Procedures while in the learning environment.

**Campus Laboratory Policy & Guidelines**: Policy #1001
The purpose of this policy is to support safety and professional practice in campus laboratory activities.
· Also see Policy Appendix 1001A – Lab Rules

**GC Dress Code Policy**: Policy #1002
The purpose of this policy is to outline undergraduate and graduate expectations related to dress code.

**Standard & Transmission-Based Precautions**: Policy #1003
The purpose of this policy is to provide guidelines for the prevention of pathogen transmission in the laboratory and clinical setting. Guidelines for education and post-exposure treatment are also included.

**Student Accident/Injury**: Policy #1004

The purpose of this policy is to provide information and guidance to faculty and students regarding what to do when injury or exposure occurs.

- All students are required to carry personal health and medical insurance. Neither the University nor clinical agencies are liable for costs incurred if an injury or illness occurs because of clinical practice in the student role.
- Georgia College, the GC College of Health Sciences, and the School of Nursing assume no responsibility for the risks of exposure if the student chooses not to inform the appropriate faculty member or clinical preceptor and/or follow the Injury/Occurrence Policy.

- Also See Policy Appendix 1004A – Accident and Injury Form

**Student with Chemical Impairment**: Policy #1005
The purpose of this policy is to provide guidance for faculty and students related to suspected chemical impairment.

**SON Approval Process for Special Projects**: Policy #1006
The purpose of this policy is to provide guidance regarding printing of resources using the GC&SU name and/or logos.

**GC Sim Policy and Procedure Manual**: Policy #1010
The purpose of this policy is to provide guidance related to the Simulation and Translational Research Center and the Campus Skills Lab.

**Graduate Online Testing**: Policy #3000
The purpose of this policy is to provide information and guidelines to faculty and students regarding testing in the program.

**Graduate Faculty Testing**: Policy #5012
The purpose of this policy is to provide guidance to the student and faculty regarding exam administration, test review, and exam absences.

**Admission, Progression, and Dismissal**: Policy #3001
The purpose of this policy is to provide faculty and student guidance regarding the application, admission, advising, progression, re-entry, and dismissal guideline.

**Student Orientation & Onboarding**: Policy #3002
The purpose of this policy is to guide the onboarding process for new graduate students.

**MSN Course and Clinical Guidelines**: Policy #3003
The purpose of this policy is to provide general guidelines for students and faculty related to course and clinical experiences. · Click Here for additional Class and Clinical Guidelines (class attendance, criteria for selection of preceptors, clinical hours, clinical requirements, Expectations of Clinical Preceptors).

**APRN Graduate Student Safety**: Policy #3005
The purpose of this policy is to provide the APRN student with guidelines regarding safety issues during clinical rotations.

## Synthesis Requirement

All Post-Graduate students are expected to demonstrate successful achievement of program outcomes as evidenced by depth and breadth of knowledge, a synthesis of data, complexity of skills and interventions, and role autonomy by the end of the program. through a comprehensive synthesis of skills and knowledge acquired through core and specialty courses. In addition, the

Advance Practice RN Nurse Midwifery student is expected to demonstrate that they are educationally prepared to assume responsibility and accountability for the assessment, diagnosis, and management of the patient, which includes health promotion and/or maintenance as well as the use and prescription of pharmacologic and non-pharmacologic interventions. NM students are expected to demonstrate attainment of **The American College of Nurse-Midwives** Core Competencies for Basic Midwifery Practice

The process of synthesis should be a scholarly experience that threads throughout the program and is finalized in the last semester. The Post-Graduate Programs use two methods to demonstrate mastery of program outcomes. The Electronic Portfolio (all Post-Graduate students), and the Simulated Certification Exam (APRN only).

**Electronic Portfolio Requirements (Portfolium)**

Students will receive information on the program outcomes and an introduction to the Electronic Portfolio during orientation. Once created, students will share the portfolio link with their advisor and/or program coordinator. Each semester, course faculty will use the syllabus to identify assignments to be included in the portfolio. Emphasis is placed on demonstration of the relevance of coursework to clinical practice. Students and faculty are encouraged to arrange multiple experiences in synthesis and application to practice throughout the program. The portfolio should demonstrate the student's mastery of the program outcomes. Students are required to make an appointment with their advisor for the purpose of reviewing the portfolio each semester. This electronic portfolio must be started at the beginning of the program and shared with the student's academic advisor at least once during each semester for the advisor hold to be released for the student to register. Students are required to submit their portfolio for review at the end of their program. Documentation of a satisfactory portfolio will be confirmed in the practicum course.

**Exit Exam Requirements**

The nurse-midwifery students are required to successfully complete the Simulated Certification Exam on the first attempt with a score within the acceptable range (see course materials). Those students not passing the Simulated Certification Exam on the first attempt will be given the option of completing an Oral Examination or working with faculty in a remediation course that includes another simulated certification exam.

## GC Graduate Writing Guidelines

Students enrolled in graduate programs at the Georgia College & State University School of Nursing are responsible for ensuring that assignments and major papers meet the formatting requirements of the program of study. The Georgia College School of Nursing has adopted the Publication Manual of the American Psychological Association, 7th edition (referred to as the

APA Manual) as the official guide for preparation of written work within all programs. This guide has been developed to assist students in preparation of written work in compliance with the guidelines. This document will also guide the student in adapting the guidelines to meet specific School of Nursing requirements.

**Criteria for Written Assignments**

Because written assignments reflect the student's knowledge of content, as well as professional communication skills, they should be prepared with care. The following general guidelines should be followed in additional to any course specific criteria.

1. Typewritten in Microsoft Word and saved as a .doc or .docx document. (It is the student's responsibility to seek assistance with using the Microsoft Office software.)

2. Containing appropriate resources that are of high quality.

> a. The most current information (generally written within 3-5 years).
> b. Information should be from peer- reviewed resources.
> c. Seminal (important & influential) works should take precedence in certain situations.
> d. Primary sources -the author who did the research was the person who wrote the article are preferred.
> e. Secondary sources -the author refers to an article written by another person may be appropriate in certain circumstances.

3. Written in accordance with the latest APA Manual guidelines unless otherwise specified by faculty.

> a. Purchase of the APA manual is required for all graduate students.

4. Composed using correct sentence and paragraph structure.
5. Written using correct grammar and spelling.
6. Presented in a professional manner.
7. Prepared according to criteria specified in the course requirements and The GC Graduate Writing Manual Guidelines.

**Turnitin Plagiarism Detection Software**

Faculty reserve the right to use plagiarism detection software. This software is built into the learning management system and students should assume it will be active for all assignments. The School of Nursing prohibits students from using other individual's work or ideas and passing them off as their own. All resources should be appropriately paraphrased and cited to avoid a charge of plagiarism. If plagiarism is detected, it is punishable by receipt of a grade of 0 for the assignment, a failing grade for the course, or possible expulsion from the university. See above link to the University Policy titled "Student Code of Academic Conduct.

# Technology Requirements

If you have questions regarding minimum technology requirements for laptop and desktop computers, as recommended by GC, please contact the Serve Help Desk at 478.445.7378 or via email at serve@gcsu.edu.

# Technology Resources

- Laptop computers, iPods, iPads, digital cameras, and other resources are available through GC Library and Information Technology Center (LITC).
- Computer software can be purchased with significant discounts at Software Resource & Services because of a University System of Georgia contract. Approved software can be purchased online and postal mailed to the student's home. Additionally, students can download Microsoft Office 365 for free through UNIFY and also get 7GB of storage for use while they are a student at GC.
- Bibliographic software GC provides free access to bibliographic software used to retrieve citation information from digital libraries and to cite references in scholarly papers. The software is compatible with Windows and Mac operating systems. Software can be downloaded from all GC campus sites at http://software.gcsu.edu . Contact SERVE if you need help in downloading the software from off campus locations (serve@gcsu.edu).
- The GALILEO Digital Library database is available for accessing peer reviewed resources. The password access to GALILEO changes every semester. Students can retrieve the password from PAWS. From the Main Menu in PAW, click on the GALILEO link.
- The D2L Learning Management System is used to teach on-line portions of graduate courses. All courses use D2L learning management system as a support tool and faculty expect that graduate students are computer-literate.

# Study Abroad and Nursing International Exchange Opportunities

The College of Health Sciences has international exchange agreements with several universities. Graduate students in good standing within the University may apply for an international exchange experience during their academic program. Academic requirements and scheduling are negotiated between graduate course faculty at GC and the respective faculty abroad. For further information on the international exchange possibilities, please visit the GC International Exchange website and consult Dr. Sallie Coke/ sallie.coke@gcsu.edu.

Multiple study abroad activities are also available through the School of Nursing. Every fall, students are encouraged to participate in a study abroad to Honduras and every spring to Tanzania. Cost and academic credit vary depending on experience and course registration. For further information on the study abroad opportunities please contact Dr. Sallie Coke (sallie.coke@gcsu.edu) for Honduras, or Dr. Catherine Fowler (catherine.fowler@gcsu.edu) for Tanzania.

# Scholarships

General information concerning scholarships, awards, prizes, and grants may he obtained from the scholarship committee. Contact the [GC Financial Aid Office](#) at 478.445.5149.

**Georgia Nurses Foundation, Inc.**
The Georgia Nurses Foundations offers [scholarship](#)s and awards on an annual basis.

**Georgia Association for Nursing Education (GANE)**
GANE offers the Spillman-Bischoff scholarship for graduate nursing students. Visit their website for more information.

**Theta Tau Nursing Scholarship**
Sigma awards the Helene Fuld Trust Scholarship on an annual basis. See the [website](#) for more information.
**ACNM Midwifery Student Scholarships & Awards [Midwifery Student Scholarships & Awards](#)**
Basic Midwifery Student Scholarships
Midwives of Color Watson Midwifery Student Scholarship
Edith B Wonnell CNM Scholarship
Twentieth Century Midwives Student Interview Project Award

# Awards and Honors

**Outstanding Graduate Student**
The purpose of the award is to recognize an outstanding graduate student in the areas of clinical performance, community service or service learning, and scholarly activities. Students are encouraged to develop a portfolio which documents their development as a master's prepared nurse, emphasizing the following areas: involvement with national or local nursing organizations in their area of expertise, university involvement, community service in the area of nursing, and the development of an evidence based practice in their area of expertise.

The award is given each spring to ONE MSN and ONE POST-MSN student who is graduating.

    1. Students whose graduate grade point average falls between a 3.50 and 4.00 will be notified that they are eligible to apply for this award by 3/15.
    2. Eligible students will submit the following documents by 4/1:
        a. A cover letter addressing the criteria
        b. A current curriculum vitae
        c. At least one supporting letter from a preceptor
        d. At least one supporting letter from a faculty member
        e. Other relevant documents
    3. The Graduate Committee will review applications and make recommendations no later than 4/15.

4. One representative from each specialty will be recognized at the Nursing Graduation Celebration.

## Participation in the University Community

**University-Level Committees**
Graduate students are invited to serve on a number of committees at the University level in order to provide the unique perspective of the graduate nursing student to the group's work. If you have interest in serving on a university-level committee, please contact the Director of Nursing programs at josie.doss@gcsu.edu

**School of Nursing Committees**
Several standing and ad hoc committees exist to enable much of the work of the College of Health Sciences and the Nursing Program. If you are interested in serving on the Nursing Faculty Organization (NFO), please contact the Director of Nursing at josie.doss@gcsu.edu

*\*Student representatives will be excluded during admission/progression deliberations.*

*\*\* Ad Hoc committees may be established by any standing committee or the Director and continue to function until their assignment is complete.*

## Information for Accessing Certification Application

**Information for Accessing Certification Applications**

**Certified Nurse-Midwives (CNMs) and Certified Midwives (CMs)** are educated in graduate-level midwifery programs accredited by the Accreditation Commission for Midwifery Education (ACME). CNMs and CMs pass national certification examination administered by the American Midwifery Certification Board (AMCB) to receive the professional designation of CNM (if they have an active RN at the time of the certification exam) or CM. Georgia College only offers active RNs degree opportunities that lead to CNMs at this time.

See how the CNM and CM credentials compare to other midwifery credentials in the United States.

**Legal Recognition**

Certified Nurse-Midwives (CNMs) and Certified Midwives (CMs) are regulated on the state level, thus professional practice, and interaction with other health care professionals, such as physicians, can vary from state to state. CNMs are legally recognized to practice in every state in the US and in the District of Columbia. CMs are currently legally recognized to practice in Delaware, Hawaii, Maine, New Jersey, New York, Oklahoma, Rhode Island and Virginia.

For individual state statutes and regulations, check with the regulatory agency in each state. This may be the state board of nursing, the board of medicine, the board or midwifery, or the state department of health or public health. Visit the [State Resource Center for information about state laws and regulations.](#)

Appendix A:

| Course Number and Title | | Contact Hours<br><br>Clinical Hours | Semester/ Year<br>If content previously covered at another University, indicate where, when, corresponding course number & grade earned. | |
|---|---|---|---|---|
| **YEAR ONE** | | | | |
| **Semester 1 (Summer)** | | | | |
| NRSG 5500 | Perspectives of Advanced Nursing Practice | 2-0-2 | Summer | |
| NRSG 5600 | Healthcare Research & Statistical Analysis | Not required for Post MSN | | |
| **Semester 2 (Fall)** | | | | |
| NRSG 5480/L | Advanced Nursing Assessment/Lab | 2-3-3<br>45 hours | Fall | |
| NRSG 6300 | Advanced Physiology & Pathophysiology | 3-0-3 | Fall | |
| NRSG 6410 | Nursing Theory: Principles & Applications | Not required for Post MSN | | |
| **Semester 3 (Spring)** | | | | |
| NRSG 7300/L | Women's Health I (Midwifery section) | 2-9-5<br>135 hours | Spring | |
| NRSG 5800 | Applied Pharmacology | 3-0-3 | Spring | |
| NRSG 6110 | Ensuring Healthcare Safety and Quality | Not required for Post MSN | | |
| **YEAR TWO** | | | | |
| **Semester 4 (Summer)** | | | | |
| NRSG 7310/L | Women's Health II (Midwifery Section) | 2-9-5<br>135 hours | Summer | |
| NRSG 7320 | Unique Women's Health Issues | 1-0-1 | Summer | |
| **Semester 5 (Fall)** | | | | |
| NRSG 7330/L | Midwifery Primary and Postpartum Care | 2-9-5<br>135 hours | Fall | |
| NRSG 7340/L | Midwifery Intrapartum and Newborn Care | 2-9-5<br>135 Hours | Fall | |
| **Semester 6 (Spring)** | | | | |
| NRSG 7500/L | Midwifery Practicum | 1-15-6<br>225 hours | Spring | |
| **TOTAL HOURS** | | **38 credit hours** | **810 clinical hours** | |

Georgia College School of Nursing

**Exam Absence Form**

Request must be submitted to the course lead within 72 hours of the missed exam. Faculty will review the form and determine if the absence is excused. Refer to policy #5----  Testing Policy.

Student's Name: _____

Date of Incident/Illness: _____

Course Name: _____

Description of the Incident/illness:

_____

_____

_____

_____

_____


Printed Name and Contact Information of Responsible Professional (medical provider, judge, etc.) _____


Please attach proof of official documentation (police report, provider's statement, etc.)

**Appendix C**

**GEORGIA COLLEGE & STATE UNIVERSITY - COLLEGE OF HEALTH SCIENCES**

**SCHOOL OF NURSING**

# Incident/Injury Report

**Complete the following** information and return this to the Assistant Director of the School of Nursing. This form is to be completed by the student and/or faculty member as soon as possible after an injury. **Do not use patient name on this form.**

Student Name: _____

Date of Incident: _____ Time of incident: _____

Clinical Agency: _____

Location of Agency: _____

Instructor/Preceptor: _____

Course: _____

Involved Agency Personnel/Witness:

Name: _____ Work Address: _____

Telephone #: _____

Check the type of incident: _____ Needle stick injury* _____ Exposure to blood/body fluid*

_____ Other

**Note: For a needle stick injury or exposure to blood or body fluids, the faculty is to notify the Director's office of the incident within 24 hours.**

Narrative Description of Incident: (Facts only. Omit opinions).

_____

_____

Description of Action Taken:

Date: _____ Time Treated _____ Attending Physician: _____

_____

Summary of Treatment Measures: _____

_____

_____

*Prophylactic meds given within 2 hours: _____

Baseline lab work done: _____

Referral for follow-up: _____

Patient's HIV status known:          ف Yes          ف No

Patient's Hepatitis B status known: ف Yes          ف No

Agency incident report completed : ف Yes          ف No

An oral report of injury was given to:_____

                                                              Date          Time

_____

Student Signature                          Date

_____

Faculty Signature                          Date

# References

American Nurses Association. (2010a). *Nursing's social policy statement: The essence of the profession* (2nd ed.). Silver Spring, Md.: Author.

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**Student Handbook Receipt**

I have read the Georgia College Graduate Student Handbook and agree to adhere to the policies stated herein.

Student Name (Please Print):

_____

Student Signature:

_____

Student Signature Date:

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