

Annual Faculty Qualifications Check Sheet

(Turn this in with your annual IFR)

Requirements for FTE faculty over a rolling 5 calendar year period:

(For complete definitions see Faculty Qualifications Policy)
Scholarly Academic - [3 PRJs + 1 AEAs Tier 1 or 2] or [2PRJs + 2 AEAs Tier 1]
Practice Academic - [1 PRJ + 3 PEAs] or [5 PEAs]
Scholarly Practitioner - 2 AEAs Tier 1 or 2 and sustained engagement in 1 PEA
Instructional Practitioner - Sustained engagement in 3 PEAs

Instructions

Name

- 1. List any citations for this calendar year and confirm the outlet is listed in the CoBT Journal List.
- 2. Check off (may use numbers, if more than 1) each AEA and PEA that you participated in *this calendar year*.
- 3. Be sure everything in this document is contained in Watermark Faculty Success (formerly known as Digital Measures) and shows up on your annual IFR report printed from Faculty Success.

Calendar Vear

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Peer Reviewed Journal Publication in CoBT Journal List (list citation(s) below)	
Tier 1 Academic Engagement Activities (AEAs)	
Peer reviewed journal article in CoBT Journal List	
Publication of an academic or practitioner book in the teaching area	
Creation and publication of a tutorial (i.e., like Lynda)	
Publication of research monographs	
Refereed publication of case for classroom teaching in research journal	
Paper presentations or published proceedings at academic meetings	
Editorship or associate editorship for and academic journal in CoBT Journal List	
Editorial board service for an academic journal in the CoBT Journal List	
Program chair for an entire conference	
External grant awards that support the mission of the college	
New professional certifications in teaching area	
Mentorship of student research that results in presentation at a conference or workshop	

Tier 2 Academic Engagement Activities	
Research seminar presentations	
Non-peer reviewed published case study with teaching note of	on a discipline-related topic
Invited presentations	
Reviewer for a journal on the CoBT Journal List	
Reviewer for a conference	
Elected or appointed officer or board member for a regional,	national, or international academic
organization	
Significant participation in academic organizations or associat	ions
Authored articles in newspapers	
Interviews for media broadcasts	
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Describion of Engagement Activities (DEAs)	
Practitioner Engagement Activities (PEAs) Consulting activities that are material in terms of time and sul	hetanea
Mentorship of student consulting activities	bstance
Article, book, or manual for practitioner audiences	
Faculty externships/professional development seminars	ame
Development and presentation of executive education progra	ams
Sustained professional work	Construction and and a survey bending a
Significant participation in business professional associations,	professional standard-setting bodies, or
policymaking bodies	
Relevant and active service on boards	
Participation in events and activities that directly engage the	
Mentorship of community-based engagement teaching and le	earning experience
Explanation, if needed	
Circle One:	
I believe I am qualified over the last five years as SA PA SP IP	
Tocheve Fulli qualified over the last five years as six 177 si	
Signed	Date
I have reviewed this faculty member's information and agree.	
Supervisor Printed Name:	
Signed	Data
Signed	Date