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| <p>Critical Thinking</p>  <p>Using logic and reasoning to identify the strengths and weaknesses of alternative approaches to solving problems and making decisions.</p> | <p>Ethical Reasoning</p>  <p>Assessing one's own ethical values, recognizing ethical issues in a variety of settings, thinking about how different perspectives might apply to ethical dilemmas, and considering the ramifications of alternative actions.</p> | <p>Information Literacy</p>  <p>Recognizing when information is needed, and locating, evaluating, synthesizing, and effectively using the needed information, while appropriately crediting the original source of information.</p> | <p>Inquiry & Analysis</p>  <p>Exploring the world, and supporting informed conclusions through the collection, evaluation, and use of relevant evidence</p> | <p>Intercultural Competence</p>  <p>Developing knowledge, skills and behaviors that support effective and appropriate interaction in a variety of cultural contexts.</p> |
| <p>Perspective-Taking</p>  <p>Considering perspectives other than one's own and allowing new information, differing opinions, and others' experiences to impress upon one's thinking, understanding, and appreciation of others.</p> | <p>Time Management</p>  <p>Prioritizing and structuring tasks and resources to achieve an effective use of time while performing goal-directed activities.</p> | <p>Persuasion</p>  <p>Using messages that are intentionally designed to appeal to another's reason, emotions, or both, in order to enact change.</p> | <p>Problem Solving</p>  <p>Designing, evaluating, and implementing strategies to solve problems using data, knowledge and facts.</p> | <p>Teamwork</p>  <p>Building and maintaining collaborative relationships to work effectively toward common goals, while appreciating diverse viewpoints and shared responsibilities.</p> |

University System of Georgia. (July, 23, 2024). *USG core IMPACTS: Summer workshop.*