

This example plan is designed to provide a blueprint for students to complete their degrees within four years. It includes recommended sequences of courses. Individual plans will vary based on previously earned credit, such as Dual Enrollment and AP credit, as well as the student’s academic goals. Students will work with an academic advisor to develop a more individualized plan to complete their degree.

This example four-year plan is applicable to students admitted during the 2024–25 academic year.

Total credits required: 120 credits

Students must maintain a GPA of 2.75 to continue in the teacher education program once admitted.

Students’ majors will be Undeclared: Elementary Education Track until they are admitted into the cohort program in the fall of Year 3.

Courses requiring a C or better are denoted with an asterisk (\*). Courses requiring a B or better are denoted with a double asterisk (\*\*).

Legend is available on the last page of this document.

| Year 1                       |  |           |       |                              |  |           |       |
|------------------------------|--|-----------|-------|------------------------------|--|-----------|-------|
| Fall                         |  |           |       | Spring                       |  |           |       |
| Course                       | Title  | Hours     | Area  | Course                       | Title  | Hours     | Area  |
| EDFS 0001                    | First-Year Academic Seminar  | 1         |       | ENGL 1102                    | English Composition II   | 3         | Core  |
| ENGL 1101*                   | English Composition I<br>(pre-req to ENGL 1102)  | 3         | Core  | GC1Y 1000                    | Critical Thinking (student’s choice)<br>(pre-req to GC2Y 2000)                   | 3         | Core  |
| BIOL Course                  | Biology course with lab — see Notes below<br>(pre-reqs to ISCI 2001)   | 4         | Core  | ASTR/CHEM/<br>PHYS Course    | Physical science course with lab —<br>see Notes below<br>(pre-reqs to ISCI 2002) | 4         | Core  |
| EDUC 2110*                   | Investigating Critical and<br>Contemporary Issues in Education<br>(pre-req to EDUC 2120 and 2130)  | 3         | Field | EDUC 2120*                   | Exploring Socio-Cultural<br>Perspectives on Diversity<br>(pre-req to EDUC 2130)  | 3         | Field |
| HIST 2111<br>or<br>HIST 2112 | The United States to 1877<br>or<br>The United States Since 1877  | 3         | Core  | Core Math*                   | Math (student’s choice)<br>(pre-req to MATH 1401, MATH<br>2008, and ISCI 2002)   | 3         | Core  |
| <b>Total Semester Hours:</b> |  | <b>14</b> |       | <b>Total Semester Hours:</b> |  | <b>16</b> |       |
| <b>Notes:</b>                | ENGL 1101, ENGL 1102, Core Math, and GC1Y 1000 must be completed by 30 earned hours.<br>First-Year Academic Seminar is a graduation requirement and impacts a student’s GPA; however, it does not count toward the minimum of 120 semester hours required for a degree.<br>Biology course with lab may be BIOL 1100/1100L, 1120/1120L, 1107/1107L, or 1108/1108L.<br>Physical science course with lab may be ASTR 1000/1000L, CHEM 1151K, CHEM 1211K, or PHYS 1111/1111L.<br>Students may reverse the order in which they take their two lab science classes, as long as pre-requisites are met. |           |       |                              |  |           |       |

| Year 2                       |  |           |       |                              |  |           |       |
|------------------------------|--|-----------|-------|------------------------------|--|-----------|-------|
| Fall                         |  |           |       | Spring                       |  |           |       |
| Course                       | Title  | Hours     | Area  | Course                       | Title                                  | Hours     | Area  |
| EDUC 2130*                   | Exploring Teaching and Learning  | 3         | Field | GC2Y 2000                    | Global Perspectives (student's choice) | 4         | Core  |
| ISCI 2001*                   | Life and Earth Science   | 3         | Field | ISCI 2002*                   | Foundations of Physical Science        | 3         | Field |
| MATH 1401                    | Elementary Statistics  | 3         | Core  | MATH 2008*                   | Foundations of Numbers and Operations  | 3         | Field |
| Core Humanities              | Humanities and Ethics (student's choice)   | 3         | Core  | Core Art                     | Fine Arts (student's choice)           | 3         | Core  |
| POLS 1101                    | American Government  | 3         | Core  | Core Social Science          | Social Science (student's choice)      | 3         | Core  |
| <b>Total Semester Hours:</b> |  | <b>15</b> |       | <b>Total Semester Hours:</b> |  | <b>16</b> |       |
| <b>Summer</b>                | Students may satisfy EDUC 2120 or GC2Y 2000 through a study abroad program offered by the College of Education.  |           |       |                              |  |           |       |
| <b>Notes:</b>                | Students may also reverse the order in which they take ISCI 2001 and 2002, as long as pre-requisites are met. MATH 1401 can be substituted by any other Core Science, Math, or Technology course.  |           |       |                              |  |           |       |
| <b>Cohort Admission</b>      | <p>In January of Year 2, students submit applications to join the new education cohort in the fall. The application for this program will be found online beginning in October each year. Faculty committees determine which students are accepted into the cohorts, and teacher candidates are selected based on qualifications.</p> <p>Teacher candidates are notified of the admission decision during spring semester. If a student is not accepted into a cohort or if an accepted student does not attend, a new application must be made for consideration for the next year.</p> <p>Students who will complete their first 60 hours of coursework in the fall must still apply in January to the following year's fall cohort. There are no cohorts that start in the spring or summer semester.</p> |           |       |                              |  |           |       |

## Year 3 (Elementary Education Cohort Year 1)

| Fall                         |  |           |       | Spring                       |   |           |         |
|------------------------------|--|-----------|-------|------------------------------|---|-----------|---------|
| Course                       | Title  | Hours     | Area  | Course                       | Title   | Hours     | Area    |
| EDEC 3212*                   | Field-Based Developmental Learning: Theory into Practice   | 3         | Major | EDRD 3511*                   | Literacy Assessment: Dyslexia and Diverse Reading | 3         | Major   |
| EDIS 3414*                   | Integrating Language and Culture into Teaching   | 3         | Add'l | EDIS 3223*                   | Creative Expressions                              | 3         | Add'l   |
| EDEC 3001                    | Field Placement 1  | 1         | Major | EDEC 3002                    | Field Placement 2                                 | 1         | Major   |
| EDRD 3221*                   | Foundations of Language Acquisition and Literacy Development   | 3         | Major | EDEC 3004*                   | Developing Professional Dispositions              | 3         | Major   |
| EDEC 3003*                   | Understanding and Supporting Physical and Emotional Development of Young Children                      | 3         | Major | EDIT 3220*                   | Field-Based Instructional Technology for Teachers | 3         | Cognate |
|                              |  |           |       | MAED 3000*                   | Foundations of Mathematics                        | 3         | Cognate |
| <b>Total Semester Hours:</b> |  | <b>13</b> |       | <b>Total Semester Hours:</b> |   | <b>16</b> |         |
| <b>Summer</b>                | All Elementary Education students must take EDEC 4000: Building Learning Communities (3 credit hours). |           |       |                              |   |           |         |
| <b>Notes:</b>                | A minimum grade of C or S must be maintained in all coursework in the program.                         |           |       |                              |   |           |         |

## Year 4 (Elementary Education Cohort Year 2)

| Fall                         |   |           |         | Spring                       |  |           |         |
|------------------------------|---|-----------|---------|------------------------------|--|-----------|---------|
| Course                       | Title   | Hours     | Area    | Course                       | Title  | Hours     | Area    |
| EDEC 3214*                   | Field-Based Integrating Elementary Curriculum       | 3         | Major   | EDEC 4243                    | Field-Based Capstone Experience                              | 3         | Major   |
| EDEC 4212*                   | Field-Based Assessing Elementary Learners and Needs | 3         | Major   | EDEC 4960*                   | Student Teaching Internship                                  | 6         | Major   |
| EDRD 4211*                   | Designing Effective Literacy Instruction            | 3         | Major   | EDEX 3210**                  | Field-Based Exceptional Individuals in the Regular Classroom | 3         | Cognate |
| MAED 3002*                   | Number Systems II                                   | 3         | Cognate |                              |  |           |         |
| EDEC 4001                    | Field Placement 3                                   | 1         | Major   |                              |  |           |         |
| EDEC 3222*                   | Field-Based Managing the Elementary Classroom       | 3         | Major   |                              |  |           |         |
| <b>Total Semester Hours:</b> |   | <b>16</b> |         | <b>Total Semester Hours:</b> |  | <b>12</b> |         |

**Notes:** Students will not be allowed to continue into the final semester before graduation with a GPA below 2.75. After completing the approved program, students must apply for certification from the Georgia Professional Standards Commission. The applicant will be recommended to the PSC for certification by the Certification Office when all certification requirements are met. Applications for certification are available online from the PSC. Candidates in Elementary Education will be recommended for Induction Certification at Level 4, which is valid for three

### Legend

|             |  |
|-------------|--|
| <b>Area</b> | <b>This section of the plan references the area of the curriculum the course fulfills.</b>   |
| Core        | Core IMPACTS — coursework required for every student regardless of major, which includes the following areas: Institutional Priority (GC1Y 1000 and GC2Y 2000); <b>M</b> athematics and Quantitative Skills; <b>P</b> olitical Science and U.S. History; <b>A</b> rts, Humanities, and Ethics; <b>C</b> ommunicating in Writing; <b>T</b> echnology, Mathematics, and Sciences; and <b>S</b> ocial Sciences. |
| Field       | Core Field of Study courses, part of each major's requirements. These courses prepare students for further study in their chosen major field. Field of Study courses are specific to each major program.   |
| Major       | Elementary Education Major requirements  |
| Cognate     | Cognate courses are required courses within a student's curriculum. These courses are connected to the major but may be from other academic disciplines.   |
| Add'l       | Additional coursework required for degree.   |