

This example plan is designed to provide a blueprint for students to complete their degrees within four years. It includes recommended sequences of courses. Individual plans will vary based on previously earned credit, such as Dual Enrollment and AP credit, as well as the student's academic goals. Students will work with an academic advisor to develop a more individualized plan to complete their degree.

This example four-year plan is applicable to students admitted during the 2024–25 academic year.

Total credits required: 120 credits

Students must maintain a GPA of 2.75 to continue in the teacher education program once admitted.

Students' majors will be Undeclared: Special Education Track until they apply and are admitted into the Special Education cohort program that begins the fall of Year 3. The application for this program will be found online beginning in October each year.

Courses requiring a C or better are denoted with an asterisk (*). Courses requiring a B or better are denoted with a double asterisk (**).

Legend is available on the last page of this document.

Year 1							
Fall				Spring			
Course	Title	Hours	Area	Course	Title	Hours	Area
EDFS 0001	First-Year Academic Seminar	1		GC1Y 1000	Critical Thinking (student's choice) (pre-req to GC2Y 2000)	3	Core
ENGL 1101*	English Composition I (pre-req to ENGL 1102)	3	Core	ENGL 1102	English Composition II (pre-req to ENGL 2208)	3	Core
EDUC 2110*	Investigating Critical and Contemporary Issues in Education (pre-req to EDUC 2120 and 2130)	3	Field	EDUC 2120*	Exploring Socio-Cultural Perspectives on Diversity (pre-req to EDUC 2130)	3	Field
HIST 2111 or HIST 2112	The United States to 1877 or The United States Since 1877	3	Core + Field	Core Math*	Math (student's choice) (pre-req to MATH 1401 and 2008)	3	Core
Core Science	Science with Lab (student's choice)	4	Core	Core STEM	Math, Science, or Technology (student's choice)	4	Core
Total Semester Hours:		14		Total Semester Hours:		16	
Notes:	ENGL 1101, ENGL 1102, Core Math, and GC1Y 1000 must be completed by 30 earned hours. First-Year Academic Seminar is a graduation requirement and impacts a student's GPA; however, it does not count toward the minimum of 120 semester hours required for a degree.						

Fall				Spring			
Course	Title	Hours	Area	Course	Title	Hours	Area
EDUC 2130*	Exploring Teaching and Learning	3	Field	GC2Y 2000	Global Perspectives (student's choice)	4	Core
MATH 1401	Elementary Statistics	3	Core	MATH 2008*	Foundations of Numbers and Operations	3	Field
RHET 2210 or ENGL 2208	Small Group Communication or Intro to Creative Writing	3	Field	Core Art	Fine Arts (student's choice)	3	Core
Core Humanities	Humanities and Ethics (student's choice)	3	Core	Core Social Science	Social Science (student's choice)	3	Core
POLS 1101	American Government	3	Core				
Total Semester Hours:		15		Total Semester Hours:		13	
Summer	Students may pursue a study abroad opportunity offered by the College of Education to satisfy EDUC 2120 or GC2Y 2000.						
Notes:	MATH 1401 can be substituted by any other Core Technology, Science, or Math course. GC2Y 2000 must be taken between 30–59 earned hours.						
Cohort Admission	In January of Year 2, students submit applications to join the new education cohort in the fall. The application for this program will be found online beginning in October each year. Faculty committees determine which students are accepted into the cohorts, and teacher candidates are selected based on qualifications. Teacher candidates are notified of the admission decision during spring semester. If a student is not accepted into a cohort or if an accepted student does not attend, a new application must be made for consideration for the next year. Students who will complete their first 60 hours of coursework in the fall must still apply in January to the following year's fall cohort. There are no cohorts that start in the spring or summer semester.						

Year 3 (Special Education Cohort Year 1)

Fall				Spring			
Course	Title	Hours	Area	Course	Title	Hours	Area
EDEX 3110*	Foundations in Special Education I	3	Major	EDEX 3200*	Foundations in Special Education II	3	Major
EDEX 4223*	Inclusive and Collaborative Teaching for the Special Educator	3	Major	EDEX 3170*	Culture, Identity, and Diversity in Teaching	3	Cognate
EDEX 4123*	Instructional Strategies and Procedures for Mild Disabilities	3	Major	EDIT 3220*	Instructional Technology for Teachers	3	Cognate
EDRD 3500*	Foundations of Literacy for Special Educators	3	Cognate	EDEX 3269*	Supporting Language and Communication in Diverse Learners	3	Major
EDEX 3001*	Field Placement I	2	Major	EDEX 3002*	Field Placement II	2	Major
				MAED 4295*	Mathematics Concepts for Special Education Majors	3	Cognate
Total Semester Hours:		14		Total Semester Hours:		17	
Summer	Students will take EDEX 4050: Differentiated and Individualized Instruction for Students with Disabilities (3 credits).						

Year 4 (Special Education Cohort Year 2)

Fall				Spring			
Course	Title	Hours	Area	Course	Title	Hours	Area
EDEX 4275*	Individual and Classroom Management	3	Major	EDEX 4334*	Teachers as Leaders	3	Major
EDEX 4124*	Instructional and Curriculum Planning for Mild Disabilities	3	Major	EDEX 4494*	Capstone Experience in Special Education	3	Major
EDEX 4276*	Educational Assessment and Evaluation	3	Major	EDEX 4960*	Student Teaching Internship	3	Major
EDEX 3501*	Literacy Strategies	3	Cognate	EDRD 4500*	Literacy Assessment, Intervention, and Materials	3	Cognate
EDEX 4001*	Field Placement III	2	Major				
Total Semester Hours:		14		Total Semester Hours:		12	

Notes: Students will not be allowed to continue into the final semester before graduation with a GPA below 2.75. After completing the approved program, students must apply for certification from the Georgia Professional Standards Commission. The applicant will be recommended to the PSC for certification by the Certification Office when all certification requirements are met. Applications for certification are available online from the PSC. Candidates in Special Education will be recommended for Induction Certification at Level 4, which is valid for three years.

Legend

Area	This section of the plan references the area of the curriculum the course fulfills.
Core	Core IMPACTS — coursework required for every student regardless of major, which includes the following areas: Institutional Priority (GC1Y 1000 and GC2Y 2000); M athematics and Quantitative Skills; P olitical Science and U.S. History; A rts, Humanities, and Ethics; C ommunicating in Writing; T echnology, Mathematics, and Sciences; and S ocial Sciences.
Field	Core Field of Study courses, part of each major's requirements. These courses prepare students for further study in their chosen major field. Field of Study courses are specific to each major program.
Major	Special Education Major requirements
Cognate	Cognate courses are required courses within a student's curriculum. These courses are connected to the major but may be from other academic disciplines.