



**Educator Preparation Stakeholder’s Council (EPSC)
Meeting Agenda
Thursday, September 23, 2021
4:00 – 5:20pm, Cisco Webex Video Conference Call**

Welcome and Introductions Dr. Nicole DeClouette

Purpose of the Educator Preparation Stakeholder’s Council Dr. DeClouette

COE Updates Dr. DeClouette

COE Recruitment Plan Dr. DeClouette

Partnerships and Field Placements Mrs. Claire Garrett

PPEM Dr. Mike Newton

Accreditation Updates Dr. Newton

- GaPSC Program Review
- CAEP – National Accreditation Review
- CAEP Feedback
- Where does the EPSC fit into the Continuous Improvement in Quality Assurance Framework here as a GC?

Open Discussion All Participants
(possible discussion items):

- How are our candidates doing in placement? Faculty members are curious to see how our senior candidates are progressing having not observed them in person last year as junior candidates.
- Are there professional development to be either at the college or at Pizza pub schools that we can collectively address as the intent is for our partnerships to be mutually beneficial?

Closing Dr. Nicole DeClouette



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Welcome and Introductions Dr. Nicole DeClouette

Purpose of the Educator Preparation Stakeholder’s Council Dr. DeClouette

- The Purpose was shared via email earlier in the week as an introduction for new members and as a reminder for returning members
- There were no questions to further discuss the purpose

COE Updates Dr. DeClouette

- Georgia Professional Standards Commission (GaPSC) Review was in May, and each of the COE’s programs were approved without stipulations or areas needing improvement.
- GaPSC review team cited the mentor-led field based cohort model as a strength of the COE.
- Council for Accreditation of Educator Preparation (CAEP) 7 year review is coming up on October 3 – 5, 2021; Dr. Newton to speak more on this.
- Founder and Director of Georgia College’s Call Me MiSTER program, Dr. Emmanuel Little, accepted a position with Big Brothers Big Sisters of Metro Atlanta as the first Director of Training in Diversity, Equity and Inclusion. His last day was yesterday, September 22. Dr. Joe Peters will serve as point person for CMM until the director position is filled.
- The Makerspace is finally complete and an Open House and ribbon cutting ceremony will be held Monday, October 11 at 3pm. The next step is to train faculty on utilizing the equipment so that they’ll be able to work along with the students.
- Ed.D. Program has started its third cohort of students this fall with 10 students. The first cohort of candidates (5 students) have completed their comprehensive exams and have been admitted into candidacy.

COE Recruitment Plan Dr. DeClouette

- The recruitment plan was shared via email earlier in the week. (Also attached)
- A COE Comprehensive plan has been created to include not only our undergraduate programs’ recruitment plan, but also recruitment strategies for Call Me MiSTER and our graduate programs.
- More intentional recruitment from surrounding middle Georgia counties since most students return to their hometowns to teach.
- Ideas from EPSC have been incorporated into the recruitment plan, such as working closely with two year institutions to engage their pre-education students.
- Increase COE presence in middle GA high schools (a graduate student is charting schools with CTAE pathways and gathering their contact information). Any other schools or ideas for this is welcomed.

- Put books about teaching/becoming a teacher in P12 classrooms, and plant the seed about teaching early and often.
- Have COE faculty and students volunteer for reading days at schools; invitations are welcomed.
- Baseline data table is being created by our Accreditation Systems Manager to display the data in a more useful way.
- If anything is missing or any other ideas you think should be added, is welcomed.

Partnerships and Field Placements Mrs. Claire Garrett

- Terminology switched from cooperating teacher to partner teacher when Mrs. Garrett came on board, and everyone is now using that lingo to show more of a partnership between the schools and the College of Education.
- Work with various contacts to get partner teachers that are positive about the teaching profession, want to give back, and will uplift our teacher candidates.
- During past year and a half, it has been a little difficult to get partner teachers due to the pandemic. However due to past relationships, the contacts have been really helpful with identifying the teachers that would be best for our candidates to partner with.
- GaPSC gives guidelines to follow for each of the programs and the expectations of the teacher candidates.
- In addition to making sure that teacher candidates are getting experience in various grade levels, Mrs. Garrett also makes sure they get experience in various school settings in various counties.
- Partner teacher liaisons have been really important since the pandemic. They are contacts within the schools that may be separate from the contacts Mrs. Garrett use to make placements. They help to train the partner teachers, now using a new venue called SWAY.

PPEM Dr. Mike Newton

- The Teacher Preparation Program Effective Measure (PPEM) is Georgia’s system for assessing how well Georgia programs are preparing teachers for the classroom. The PPEM was created through a collaborative process lasting more than five years and involving stakeholders from the spheres of higher education, both public and private; alternative teacher preparation providers; professional associations; state agencies; and K-12 education; as well as the assistance of technical experts in the field program assessment.
- Three primary purposes guided those involved in the development of this measure: (1) program improvement, (2) transparency to the public, and (3) accountability for quality of educators produced, with program improvement being the most essential.
- PPEM ratings began in fiscal year (FY) 2018. Scores for the past four years:
 - FY18: Exemplary Level IV
 - FY19: Exemplary Level IV
 - FY20: Exemplary Level IV
 - FY21: Exemplary Level IV (data embargoed; will go over this data in better detail during Spring 2022 EPSC meeting)

Accreditation Updates Dr. Newton

- GaPSC Program Review
 - Conducted May 3rd-5th
 - Excellent Review: No areas for improvement and no stipulations!

- Thank you to the ones who were part of the interview process.
- CAEP – National Accreditation Review
 - Virtual accreditation visit October 3rd-5th
 - Comes about every seven years; used to be known as N-CATE
 - We need a few more volunteers for October 4th from 2:30-3:30pm
- CAEP Feedback
 - Initial Teaching Programs
 - Overall, we fared well in the Teacher Education Department
 - Advanced Service and Leadership Programs
 - This is the first time Advanced programs have been reviewed by CAEP.
 - We chose the route of creating Phase-in Plans to meet most of the Advanced criteria.
 - Our reviewers were very critical of our Phase-in plans.
 - Formative Feedback Report
 - Task 4: Questions for members of EPSC
 - ◇ How have you been engaged in the co-construction of instruments used to assess teacher candidates?
 - ◇ How is the data collected on teacher candidates shared with the council?
 - Remember last spring’s discussion of ELL survey data. We enlisted your ideas to help improve in this area. The ideas was shared with the faculty and they’ve been incorporated into their programs.
 - EPP Response
 - The EPP has engaged the EPSC in the co-construction and vetting of various program assessments and instruments used to improve experiences for teacher candidates. Addendum Exhibit 2.3 includes the minutes from the Spring 2020 EPSC meeting during which the EPP engaged stakeholders in the creation of various feedback forms designed to improve teacher candidates experiences in the field. Minutes from the Spring 2020 EPSC meeting (Addendum Exhibit 2.4) outline the EPP’s efforts to vet the implementation of the CAPS and PBDA assessments, proprietary instruments designed by a statewide EPP consortium. The EPP is also in the process of engaging the EPSC in the creation of the replacement instrument for the edTPA assessment.
 - Formative Feedback Report
 - How have you been engaged in the co-construction of instruments used to assess advanced teacher candidates?
 - EPP Response
 - The EPSC was actively involved in providing feedback and guidance for the creation of the Advanced Program Dispositions Assessment (APDA). Addendum Exhibit A.2.2 includes documentation of the EPSC’s involvement in the creation of the APDA.
- Where does the EPSC fit into the Continuous Improvement in Quality Assurance Framework here as a GC?
 - The slide was discussed to express how important the EPSC is. (Slide attached)

Open Discussion All Participants
(possible discussion items):

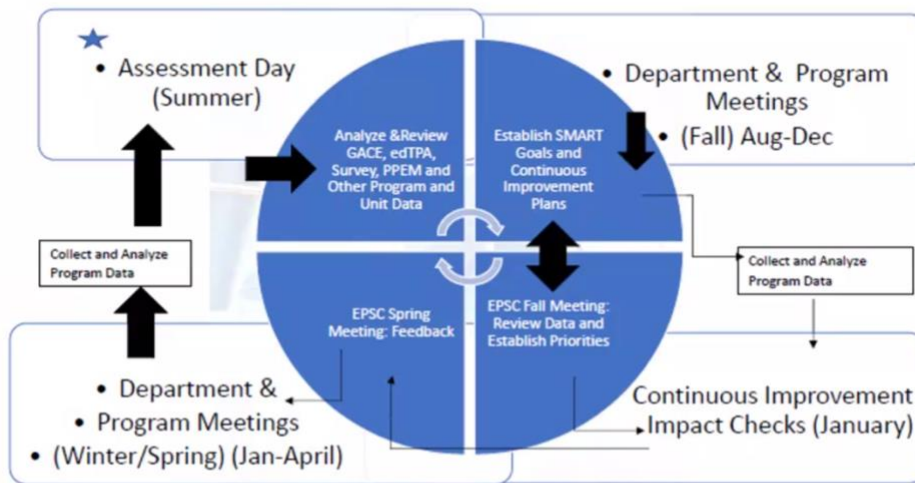
- Diana Hollins – Initially was going to ask about the validity of the assessments but Mike Newton answered it while speaking on the assessments. He continued to expound by stating that there are proprietary assessments currently in place that are reliable and valid.

Some internal testing will need to be done on a couple of those instruments. Since Diana’s expertise is in assessments, Mike will be in contact with her for assistance to make sure the COE’s key assessments have the content they need.

- Diana Hollins – would also like to make sure that there is equity within the assessments; she is curious to see the percentage of diversity among the students coming through the COE as it relates to the economic changes being that there is a shortage in diverse teachers coming into the school districts in the middle Georgia area and just in general.
- Javier Francisco – (in response to Diana’s inquiry on diversity) stated that with regards to recruiting diversity, the Admissions Office is currently in the process of hiring/replacing a Coordinator of Diversity Recruitment and two additional people that will focus on diversity recruitment. On a local basis, Javier just talked to about 150 students (yesterday) from Baldwin County High school to motivate them to go to college and specifically look at GC. Diversity recruitment events are being planned for campus over the next couple of months. The increase of enrollment of rural, first-generation college students is also a focus; scholarships are given out to students to encourage enrollment. Also, while at BCHS, Javier spoke to a teacher about a collaboration with the COE faculty since they have an Early Childhood Education pathway program to talk to the students.
- Pam Longino – mentioned that Baldwin County also has Teaching as a Profession class that looks at the overall teaching experience for which ever focus of teaching the students may want to go in.
- Joe Peters – mentioned that the COE is also in the process of signing an MOU to do a transfer program with BCHS; working along side Dr. Noris Price and Central Georgia Technical College (CGTC) to do a seamless transfer from their pathway program into the Teacher Education cohorts.
- Noris Price spoke to Javier about Reach Scholarship program centered around first-generation college students that offers \$20,000; Javier encountered it two years ago from Wilkinson County High school. Noris suggested that Reach Scholarship recipients from surrounding counties be contacted and recruited to GC. (Potential Reach Scholarship recipients are identified in the 8th grade and mentored throughout high school in the college process in Baldwin County. This is their 7th year of doing this).
- Mike Newton – mentioned that Jasper and Putnam counties are also part of the Reach Scholarship program and confirmed with Dr. Lundy if Jones County is part of it; this will be Jones County first year.
- Javier Francisco – notified everyone to spread the word that GC Admissions is waiving the application fee this week.
- Joe Peters – thanked everyone for being participating in the EPSC meeting and expressed the importance of everyone’s presence and input as it helps the program to become stronger
- How are our candidates doing in placement? Faculty members are curious to see how our senior candidates are progressing having not observed them in person last year as junior candidates. – No response given
- Are there professional development needs either at the college or at P12 schools that we can collectively address as the intent is for our partnerships to be mutually beneficial? – No response given.
- Mike Newton – would like to conduct some focus groups to engage the P12 partners to talk about how well they think the Advanced Programs are working with regards to preparing the program completers. This project is set to start in Spring 2022 focusing on the doctoral program and some of the doctoral candidates.

Closing Dr. Nicole DeClouette

Where does the EPSC fit into the Continuous Improvement and Quality Assurance Framework here at GC?



JHL College of Education

Quality Assurance and Continuous Improvement Framework

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Attendance List

- 1. Dr. Joseph Peters**
- 2. Dr. Nicole DeClouette**
- 3. Dr. Mike Newton**
- 4. Dr. Tina Holmes-Davis**
- 5. Ms. Angela Criscoe**
- 6. Ms. Carrie Cook**
- 7. Dr. Catrena Lisse**
- 8. Mr. Charles Lundy, Jr.**
- 9. Ms. Christina Saraiva**
- 10. Mrs. Claire Garrett**
- 11. Dr. Donovan Domingue**
- 12. Dr. Joanne Previts**
- 13. Dr. J.W. Good**
- 14. Mrs. Keisha Foston**
- 15. Ms. Pamela Longino**
- 16. Ms. Savannah Rawdin**
- 17. Mr. Sullivan Conner**
- 18. Dr. Noris Price**
- 19. Dr. Dianna Hollins**
- 20. Mr. Javier Francisco**
- 21. Dr. Kevin Hunt**
- 22. Ms. Shanquita Lewis**