



Academic Success POWER Plan

Academic Advising Center

Lanier Hall, Second Floor

478-445-2361 or advising@gcsu.edu

The Academic Success POWER Plan assists students experiencing academic difficulty at Georgia College & State University (including students who are either academic warning or academic probation). This document is a vehicle by which the student and the student’s academic advisor(s) can create an individualized plan to achieve academic success.

Prioritizing and Organizing with Educational Resources

Academic Standing Definitions

- **Academic Warning** - Occurs the first semester your institutional GPA falls below the following criteria: less than 1.75 for 0-29 overall earned hours, or less than 2.00 for 30+ overall earned hours
- **Academic Probation** - Occurs the second consecutive semester your institutional GPA falls below the following criteria: less than 1.75 for 0-29 overall earned hours, or less than 2.00 for 30+ overall earned hours
- **Good Standing** - A student will be classified in good academic standing if the institutional grade point average is at least a 1.75 for students with 0-29 overall hours earned or at least a 2.0 with 30 or more overall hours earned.

<http://gcsu.smartcatalogiq.com/current/Undergraduate-Catalog/Academic-Policies/Academic-Standing>

PART A. PERSONAL INFORMATION

Name: _____

GCID #: _____ Cell Phone #: _____ Advisor: _____ Date: _____

PART B. EVALUATION

Think about the barriers that prevented you from meeting GCSU’s academic standards. What were the top three obstacles that made academic success difficult for you?

Area of Difficulty	Specific Obstacles	Explain
Academic (Examples: attendance, study skills, procrastination, etc)		
Family/Social Adjustment (Examples: homesick, roommate issues, lonely, etc)		
Career/Major Issues (Examples: unsure of major, not sure why I am in school, etc)		
Personal Issues (Examples: Physical/mental illness, lack of motivation, prioritizing, etc)		

PART C. GOALS & ACTION PLAN

See DegreeWorks: What is your current institutional GPA? _____ How many overall hours have you earned? _____
Required semester GPA needed to return to good standing: _____

Course	Grade Needed to Reach Goal

GPA Calculator: <https://usm.maine.edu/advising/gpa-calculator/>

To achieve my GPA goal, I commit to taking the following action steps this semester (based on top 3 obstacles):

Action Step	Begin Date	Which Obstacle(s) Will This Action Step Address?
1.		
2.		
3.		

PART D. ADVISOR RECOMMENDATIONS

Academic/Tutoring Assistance

- Meeting with course instructors
- Math lab
- World Languages lab
- Accounting lab
- Learning Center (Tutoring, Workshops, etc.)
- Writing Center
- Career Center
- Counseling Center (Study Skills Resources)
- Library (Study Rooms, Equipment, etc.)

Personal Assistance

- Financial Wellness
- Counseling Center
- Disability Resource Center

Major Exploration

- Student Academic Advisor
- Career Center
- Campus Events (Academic Expo, Job Fairs, etc.)

Other:

PART E. CONTRACT TERMS

1. I understand I am on academic probation. Therefore, I will be dismissed from GC if I do not earn grades of C or better and/or am not in good standing (Institutional GPA of 2.0 or higher for 30+ overall earned hours; Institutional GPA of 1.75 or higher for 0-29 overall earned hours) at the end of this semester. Initials _____

OR

I understand I am on academic warning. Therefore, I will be placed on academic probation if I am not in good academic standing (Institutional GPA of 2.0 or higher for 30+ overall earned hours; Institutional GPA of 1.75 or higher for 0-29 overall earned hours) at the end of this semester. Initials _____

OR

I understand I am in good academic standing. I am completing the POWER plan due to academic difficulties. I understand that in order to remain in good standing I must maintain an institutional GPA of 2.0 or higher for 30+ overall earned hours; Institutional GPA of 1.75 or higher for 0-29 overall earned hours. Initials _____

2. I have received, read, and understand the correspondence from the Registrar's Office regarding my academic standing status.
3. If on academic probation, I understand I am on restricted enrollment. This means I cannot enroll in classes other than those which I did not earn a passing grade (C or better), unless there is an extenuating circumstance, and my advisor, department chair, dean, and registrar approves.
4. In consultation with my academic advisor, I have identified particular action steps I should take this semester to enhance my chances for academic success. I understand if I choose not to follow these action steps, I will greatly reduce my chances for academic success.
5. Research shows that early advising meetings during the probationary semester are strongly correlated with improved academic results. Now that I have met with my academic advisor and worked through this contract:

I commit to continue meeting with my academic advisor regularly at the following interval to discuss my progress this semester: _____

Against the recommendations of my academic advisor, I choose not to hold regular meetings to monitor my progress. This decision is completely voluntary on my part and I acknowledge that it puts my academic status at risk. I also accept full responsibility for any possible academic consequences resulting from this decision, up to and including dismissal from Georgia College & State University. *Student Initials:* _____

Student Signature

Date

Academic Advisor Signature

Date